



FACULTY OF MEDICINE AND ALLIED SCIENCES
Rajarata University of Sri Lanka
Saliyapura



Student Handbook

2025

FACULTY OF MEDICINE AND ALLIED SCIENCES

RAJARATA UNIVERSITY OF SRI LANKA

SALIYAPURA



STUDENT HANDBOOK

ACADEMIC YEAR - 2025

Edition: November 2025

The information in this handbook is correct at the time of publishing and is subjected to be revised and updated when necessary. The policies of MBBS undergraduate programme may change in the course of any given academic year. We, therefore, advice to refer the latest handbook to confirm policies and requirements in effect at any given time. Academic and examination schedules are subjected to restructuring from time to time and such changes will be informed before the start of the respective programme.

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Subwarden (female)

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MESSAGE FROM THE ACTING VICE CHANCELLOR AND DEAN

It is with great pleasure that I extend a warm welcome to the 2025 intake of the Faculty of Medicine and Allied Sciences at Rajarata University of Sri Lanka. I congratulate each of you on your remarkable achievement in gaining admission to study medicine; a privilege earned through dedication, resilience, and exceptional effort, especially given the demanding national admission process.

By joining this faculty, you enter a vibrant academic community shaped by nineteen years of growth and enriched by the contributions of committed staff, passionate alumni, and talented students across the island. Situated in a region rich in historical, cultural, and spiritual heritage, the faculty offers an environment that fosters intellectual development, personal growth, and professional excellence.

Your journey towards becoming a medical professional begins here. In the coming years, you will grow into clinicians, scholars, educators, researchers, and future leaders. The profession demands integrity, responsibility, and compassion, and your training is designed to cultivate these values. Challenges are inevitable, but they offer opportunities for growth. Do not hesitate to seek guidance—our dedicated academic and administrative staff are here to support you throughout your undergraduate journey.

As you begin this new chapter, you may feel excited, uncertain, or overwhelmed. These feelings are natural. In time, the faculty will become your second home, where friendships develop, perspectives broaden, and identities strengthen. I also extend my sincere appreciation to your parents and guardians for entrusting us with your higher education.

Our faculty provides state-of-the-art facilities, a robust academic programme aligned with global standards, and a diverse and dedicated team of educators. I encourage you to make full use of these resources—academic and extracurricular. Engage in sports, cultural events, research, community service, and the many co-curricular opportunities available. These experiences will enrich your student life and help shape you into a well-rounded healthcare professional.

I urge you to study the Student Handbook carefully, as it outlines the policies, expectations, and opportunities that guide your daily academic and professional activities. Maintain close communication with faculty staff and the university administration at all times.

Medical education is a lifelong process that continues well beyond graduation. I trust you will develop enduring habits of inquiry, reflection, and continuous professional growth that define a compassionate and competent healer.

I wish you strength, wisdom, and fulfilment as you embark on this transformative journey. May your time at Rajarata University of Sri Lanka be enriching, memorable, and a strong foundation for your future service to our nation and the world.



Dr. P H G J Pushpakumara (MBBS, PgD, MPhil, MCGP, FRSPH)

Acting Vice Chancellor

Dean

Faculty of Medicine and Allied Sciences

Rajarata University of Sri Lanka

Mihintale, Sri Lanka

THE DECLARATION OF GENEVA

The Declaration of Geneva is one of the World Medical Association's (WMA) oldest policies adopted by the 2nd General Assembly in Geneva in 1948. It builds on the principles of the Hippocratic Oath and is now known as its modern version. It also remains one of the most consistent documents of the WMA. With only very few and careful revisions over many decades, it safeguards the ethical principles of the medical profession, relatively uninfluenced by zeitgeist and modernism. The Oath should not be read alone but in parallel with the more specific and detailed policies of the WMA especially the International Code of Medical Ethics, which followed the Declaration of Geneva as early as 1948.

Adopted by the 2nd General Assembly of the World Medical Association, Geneva, Switzerland, September 1948 and amended by the 22nd World Medical Assembly, Sydney, Australia, August 1968 and the 35th World Medical Assembly, Venice, Italy, October 1983 and the 46th WMA General Assembly, Stockholm, Sweden, September 1994 and editorially revised by the 170th WMA Council Session, Divonne-les-Bains, France, May 2005 and the 173rd WMA Council Session, Divonne-les-Bains, France, May 2006 and amended by the 68th WMA General Assembly, Chicago, United States, October 2017.

The Physician's Pledge

AS A MEMBER OF THE MEDICAL PROFESSION:

- I SOLEMNLY PLEDGE to dedicate my life to the service of humanity;
- THE HEALTH AND WELL-BEING OF MY PATIENT will be my first consideration;
- I WILL RESPECT the autonomy and dignity of my patient;
- I WILL MAINTAIN the utmost respect for human life;
- I WILL NOT PERMIT considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual orientation, social standing, or any other factor to intervene between my duty and my patient;
- I WILL RESPECT the secrets that are confided in me, even after the patient has died;
- I WILL PRACTISE my profession with conscience and dignity and in accordance with good medical practice;
- I WILL FOSTER the honour and noble traditions of the medical profession;
- I WILL GIVE my teachers, colleagues, and students the respect and gratitude that is their due;
- I WILL SHARE my medical knowledge for the benefit of the patient and the advancement of healthcare;
- I WILL ATTEND TO my health, well-being, and abilities in order to provide care of the highest standard;
- I WILL NOT USE my medical knowledge to violate human rights and civil liberties, even under threat;
- I MAKE THESE PROMISES solemnly, freely, and upon my honour.

World Medical Association



1. RAJARATA UNIVERSITY OF SRI LANKA (RUSL)



The Rajarata University of Sri Lanka (RUSL) was established on 7th November 1995 under section 21 of the university act no.16 of 1978 by amalgamating the resources of the affiliated university colleges in the Central, North Western and North Central provinces. The university is located at Mihintale, a world heritage site, 14 km from the city of Anuradhapura and a well-known seat of learning several centuries before the beginning of the Christian era.

1.1 ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY

The vice chancellor is the academic and administrative head of the university, and the vice chancellor is assisted by deans of the faculties, registrar and bursar (Figure 1).

Chancellor	Ven. Pandith Ethalwatunuwawe Gnanathilake Thero (BA Hons, MA)
Acting Vice Chancellor	Dr. P H G J Pushpakumara (MBBS, PgD, MPhil, MCGP, FRSPH)
Registrar	Ms. S C Herath (BA, PgDip, MSc)
Bursar	Mr. S S K Godakumbura (BBMgt (Acc sp), HNDip (Acc), MBA, MPA, MAAT, APFA)

1.2 FACULTIES OF THE UNIVERSITY

The university consists of the following six faculties each headed by a dean who is the academic and administrative head of each faculty.

- Faculty of Agriculture (Puliyankulama)
- Faculty of Applied Sciences (Mihintale)
- Faculty of Management Studies (Mihintale)
- Faculty of Medicine and Allied Sciences (Saliyapura)
- Faculty of Social Sciences and Humanities (Mihintale)
- Faculty of Technology (Mihintale)

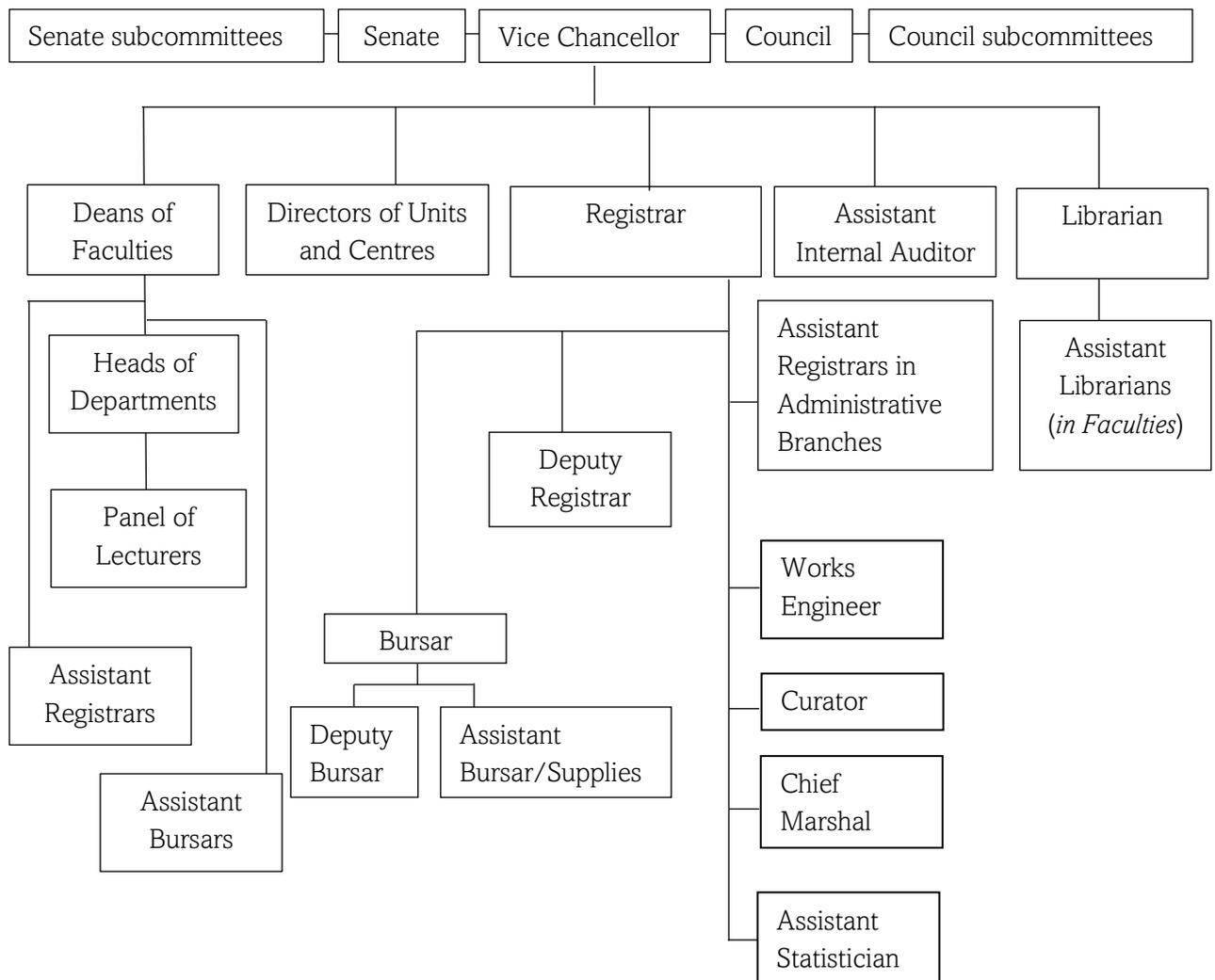


Figure 1: Organisational structure of the Rajarata University of Sri Lanka

2. FACULTY OF MEDICINE AND ALLIED SCIENCES (FMAS)



Establishment and background

The Faculty of Medicine and Allied Sciences (FMAS), RUSL was established in July 2006, under section 21 of the university act no.16 of 1978. The first batch of medical undergraduates in FMAS included 171 students from 22 districts and was registered on 11th September 2006. Since then, 19 batches have been admitted to the faculty. At present, FMAS enrolls around 210 undergraduates per batch for the Bachelor of Medicine and Bachelor of Surgery (MBBS) degree programme. Thirteen batches of students have graduated to date and are serving the country as medical doctors. Of these graduates, more than 410 are enrolled in or completed postgraduate programmes by November 2025. The faculty received a B grade in January 2020 in the programme review conducted by the quality assurance council of the university grants commission, Sri Lanka. Considering its short history compared to other medical faculties in Sri Lanka, this achievement of the faculty is commendable.

Geographical location and historical context

The faculty is situated in a unique geographical location in Anuradhapura which is the largest district in Sri Lanka. Anuradhapura has a rich history of more than 2,500 years and was the capital of Sri Lanka from the 4th century BC until the beginning of the 11th century AD. During this period, it remained one of the most stable centres of political power and urban life in South Asia. Anuradhapura is a treasure trove of archaeological sites including those of ancient medical heritage and the sacred city of Anuradhapura is a UNESCO world heritage site. The location of the faculty is about 8 km from the Teaching Hospital Anuradhapura (THA) and 13 km from the main university at Mihintale.

Faculty infrastructure

Academic departments teaching the first four years of the undergraduate medical programme are in Saliyapura premises and the five departments conducting teaching for the final year are located within the professorial unit of FMAS in THA. The work on the para-clinical building commenced in 2008 and the relevant departments were established at the new complex in May 2010. The building of the professorial units, wards, clinics, and teaching areas was commenced in 2009 and completed in February 2012. Further, the construction work of the new pre-clinical building is recently completed.

Governance and administration

The dean is the academic and administrative head of the faculty, and he is assisted by the heads of the departments, the librarian, the senior assistant registrar, and the assistant bursar. The faculty consists

of around 53 permanent academic staff members and 80 non-academic staff members. The faculty board of FMAS, RUSL consists of the dean of the faculty; all permanent senior professors, professors, senior lecturers, lecturers of the departments of study comprising the faculty; two members elected by the lecturers (probationary) of the faculty from among such lecturers; two members of the permanent staff attached to the faculty who are imparting instructions and not referred above, elected from among such staff members; two students elected by the students of the faculty from among their number and three persons not being members of the staff of the university elected by the faculty board from among persons of eminence in the areas of study relevant to the faculty. Also, the senior assistant registrar is in attendance. Further, the probationary lecturers and the assistant bursar attend the faculty board meeting of the FMAS on invitation. The board meets monthly to exercise, perform and discharge its powers, duties and functions.

Academic programme

At present, FMAS conducts the undergraduate programme offering MBBS degree. The MBBS programme includes 10 semesters and is conducted over five years. The undergraduate course is broadly divided into four phases depending on the subject content: foundation for medical studies, preclinical, paraclinical, and clinical. Each of the above phases of the study is coordinated by an academic appointed by the faculty board. The foundation course is designed to make students familiar with the university setting, to improve their life skills and learning skills, and to make them aware of the basic aspects of medical ethics and professionalism.

Furthermore, the lessons are studied with medical English as well as general English. During the preclinical phase, the relevant departments guide to acquire fundamental knowledge and the skills in assessment of the normal structure and functions of the human body and the basis of dysfunction. The paraclinical phase of the MBBS course deals with the theoretical and practical aspects of abnormal structure and function of the human body and the evaluation and management of those. The clinical phase provides comprehensive clinical training to prepare the graduates to deliver safe and efficient care to the patients.

The clinical training programme of the faculty is primarily carried out at THA; the third-largest hospital in the country. THA is equipped with modern diagnostic and management facilities. The academic staff of all clinical departments provides services as honorary consultants at THA. In addition, Teaching hospital Polonnaruwa, is also involved in 3rd and 4th year clinical training programmes. The extensive public health areas used for community training consists of a socio-economically diverse population that enables comprehensive primary and preventive care training for the undergraduates. The above training is linked with extensive community services to ensure that students obtain hands-on experience in public health practice.

Academic departments and units

The faculty comprises seventeen academic departments and units. The pre-clinical phase of the study is carried out by the departments of Anatomy, Biochemistry, and Physiology. The paraclinical departments include the departments of Community Medicine, Family Medicine, Forensic Medicine, Microbiology, Parasitology, Pathology, and Pharmacology. The clinical programme is carried out by

the departments of Gynaecology and Obstetrics, Medicine, Paediatrics, Psychiatry, and Surgery. Further, there are two academic units; the Medical Education Unit, which provides the support and guidance for continuing professional development of the staff and curriculum-related matters, and the Radiology and Anaesthesiology unit which supports undergraduate training and patient care services of professorial unit THA.

Curriculum, assessment and teaching-learning strategies

The FMAS curriculum aligns with the vision of the faculty and meets Sri Lanka qualifications framework (SLQF) Level 7 and subject benchmark statements (SBS) in medicine requirements. Major revisions occurred in 2014 and 2016, introducing a system-based preclinical curriculum, integrated teaching, and dedicated streams for personal and professional development and research in medicine. Family Medicine was added as a separate discipline in 2021. Further refinements from 2020–2024 led to minor revisions to the contents of the course units/modules, learning outcomes, structure, and teaching-learning strategies and assessments in different disciplines and the updated curriculum implemented from the 2024 intake.

The MBBS programme is structured into four phases with core modules and streams and follows an outcome-based education student-centred learning (OBE-SCL) approach. Intended learning outcomes (ILOs) of the different disciplines, modules and streams including the clinical and field appointments are aligned with faculty outcomes and assessment processes.

Diverse student-friendly academic teaching-learning activities such as clinical case discussions, fieldwork, LMS-based teaching and group activities promote self-directed learning, collaboration, critical thinking, communication, and teamwork. Assessments are transparent, fair, and aligned to graduate competencies.

Learning outcomes

At the end of the MBBS programme of FMAS, RUSL, the graduate is expected to possess knowledge and competencies regarding scientific knowledge and skills essential for medical practice. Furthermore, the faculty places a strong emphasis on the attitudes, ethics, professionalism and social, cultural and environmental perspectives of health. The undergraduates of FMAS are highly encouraged to improve their interpersonal relationships, leadership skills, problem-solving abilities and teamwork. Continuing professional development, evidence-based medicine, health promotion and research are integral components of a graduate of FMAS.

Supportive academic facilities and services

The medical library and computer laboratory support high-quality medical education. The faculty has been using an online learning management system (LMS) to ensure an effective teaching-learning environment. Examinations are coordinated by the examinations division with relevant departments, while the student services unit facilitates a wide range of student needs. Numerous centres and units including the accounts branch, English language teaching cell, faculty quality assurance cell (FQAC), maintenance and transport, office of the ethics review office, office of the higher degrees, research and publication committee, and skills and research labs support academic and administrative functions.

FMAS also offers student accommodation for the students who fulfil the eligibility criteria, academic mentoring, counselling, financial assistance, health services, banking and postal facilities, cafeteria and printing services, reading rooms, and auditoriums. Facilities for cultural activities, sports, and students with disabilities are also provided.

Quality assurance

Quality assurance is a key component of FMAS, integrated across teaching, research, and outreach. All departments have adopted core best practices, with Quality assurance included as a regular agenda item in departmental and faculty board meetings. The establishment of the FQAC has strengthened the administration of quality assurance, enabling systematic programme evaluations through internal monitoring, reviews, and graduate tracer studies to support continuous improvement. A faculty policy document has also been developed to guide programme management and encourage academic staff to use evidence-based knowledge and innovative technologies in teaching and learning.

Staff development and research

The faculty supports continuous professional development for academic and non-academic staff through training opportunities, financial assistance, conferences, seminars, workshops, and postgraduate programmes. It offers MPhil and PhD degrees, and six departments are accredited as postgraduate training centres by the postgraduate institute of medicine (PGIM). The faculty also maintains a strong research culture led by high-caliber scientists and global experts.

Future directions

The faculty continually strives to uplift the standards of the institution by paving the way for students to reach their full potential. The faculty has strengthened its human resources and other infrastructure facilities during the past decade. Throughout the short history of the faculty, our graduates have secured excellent rankings in the common merit order and excelled in various postgraduate courses. Moreover, our undergraduates have brought pride to the faculty through their achievements in extracurricular activities.

2.1 VISION OF THE FACULTY

To be the premier institution in Sri Lanka in the training of health professionals.

2.2 MISSION OF THE FACULTY

The Faculty of Medicine and Allied Sciences is committed to the training of health professionals with value of highest ethical conduct, professionalism, social accountability and mutual respect in an environment of excellence. This would involve holistic undergraduate or postgraduate education in local and global promotive, preventive, curative, rehabilitative and palliative health care and research with local, national and global perspectives, ensuring the graduate capabilities in proceeding through any avenue in medicine further with a desire for continuing education while recognizing responsibilities for the betterment of the health of people at all levels in Sri Lanka.

2.3 LOCATION AND THE GROUND PLAN



The faculty is located in Anuradhapura – Jaffna main road, about 7 km from Anuradhapura city and around 15 km from the main campus in Mihintale (Figure 2). The ground plan of the FMAS at Saliyapura premises is given in Figure 3.



Figure 2: Locations of the Faculty of Medicine and Allied Sciences at Saliyapura and Teaching Hospital Anuradhapura

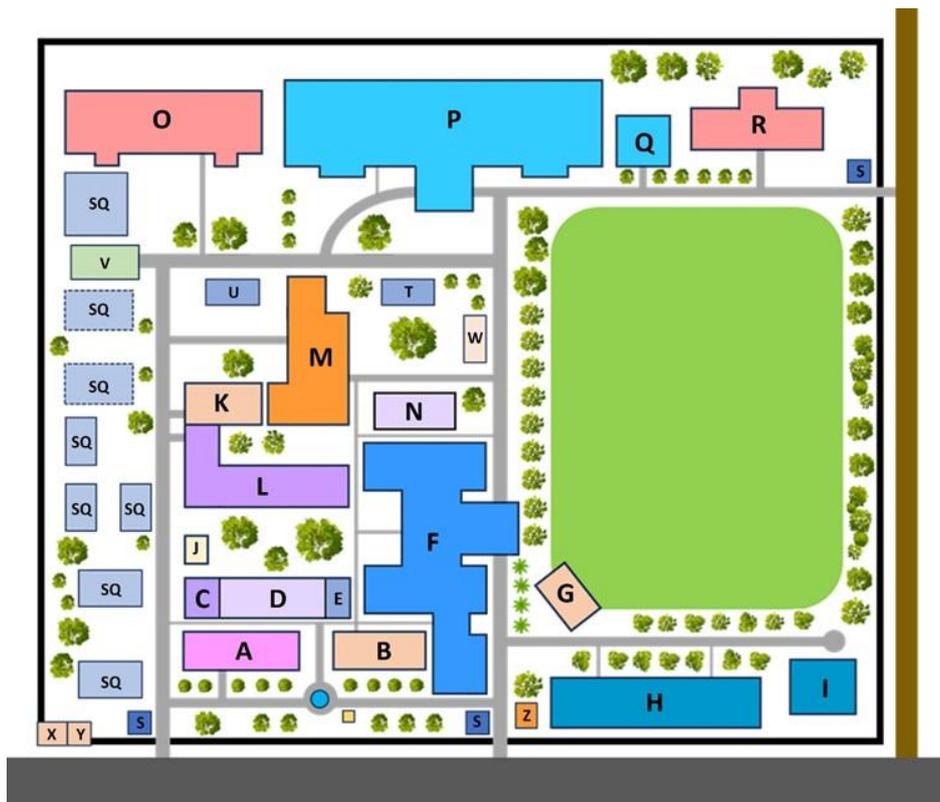


Figure 3: Ground plan of the Faculty of Medicine and Allied Sciences at Saliyapura

- | | |
|---|--|
| <p>A Administrative block- Ground floor: Accounts branch, Students' services unit, ERC office; 1st Floor: Deans office, SAR office,</p> <p>C Computer center</p> <p>E Faculty stores</p> <p>G Pavilion, Gymnasium</p> <p>H Preclinical building</p> <p>I Cadaver storage unit</p> <p>J Arts room</p> <p>K Reading room</p> <p>L Library</p> <p>M Canteen</p> <p>N New lecture theatre</p> <p>O Vijayabahu hostel</p> <p>Q Cadaver preservation and storage unit</p> <p>R Students' hostel</p> <p>S Security officers' points</p> <p>SQ Staff quarters</p> <p>T Sanitation workers' room</p> <p>U Maintenance Unit</p> <p>V Bus parking shed</p> <p>W Students washrooms</p> <p>Y BOC ATM</p> | <p>B Ground floor: Study area
1st floor: Biochemistry laboratory (old)</p> <p>D Prof. Malkanthi Chandrasekara Auditorium</p> <p>F <i>Paraclinical building</i>- Ground floor: Dept.s of Forensic Medicine, Microbiology, Parasitology, Pharmacology, Students health center; 1st floor: Dept.s of Biochemistry, Community Medicine, Pathology, Multidisciplinary laboratory; 2nd floor: Dept. of Family Medicine, Skills laboratory, Prof. Sarath Edirisinghe Auditorium, Tutorial rooms, Research laboratories</p> <p>P <i>New Preclinical building</i>- Ground floor: Dept. of Anatomy; 1st floor: Dept. of Biochemistry; 2nd floor: Dept. of Physiology, 3rd floor: Dean's and SAR office, Anatomy Museum, Histology lab, Research lab complex, Animal house; 4th floor: Examination Hall, Examination unit, Medical Education Unit, 5th floor: Auditorium</p> <p>X Post office</p> <p>Z Milk bar</p> |
|---|--|

2.4 WORKING HOURS OF THE FACULTY

A working week of the faculty is from Monday to Friday, and the administrative office and departments are open from 8.00 am to 4.15 pm on these days. Lectures are conducted from 8.00 am to 5.00 pm on weekdays. Clinical training time schedules vary with the appointment.

2.5 ACADEMIC AND ADMINISTRATIVE STRUCTURE

The dean is the academic and administrative head of the faculty, and he is assisted by the heads of the departments, senior assistant registrar and assistant bursar (Figure 4).

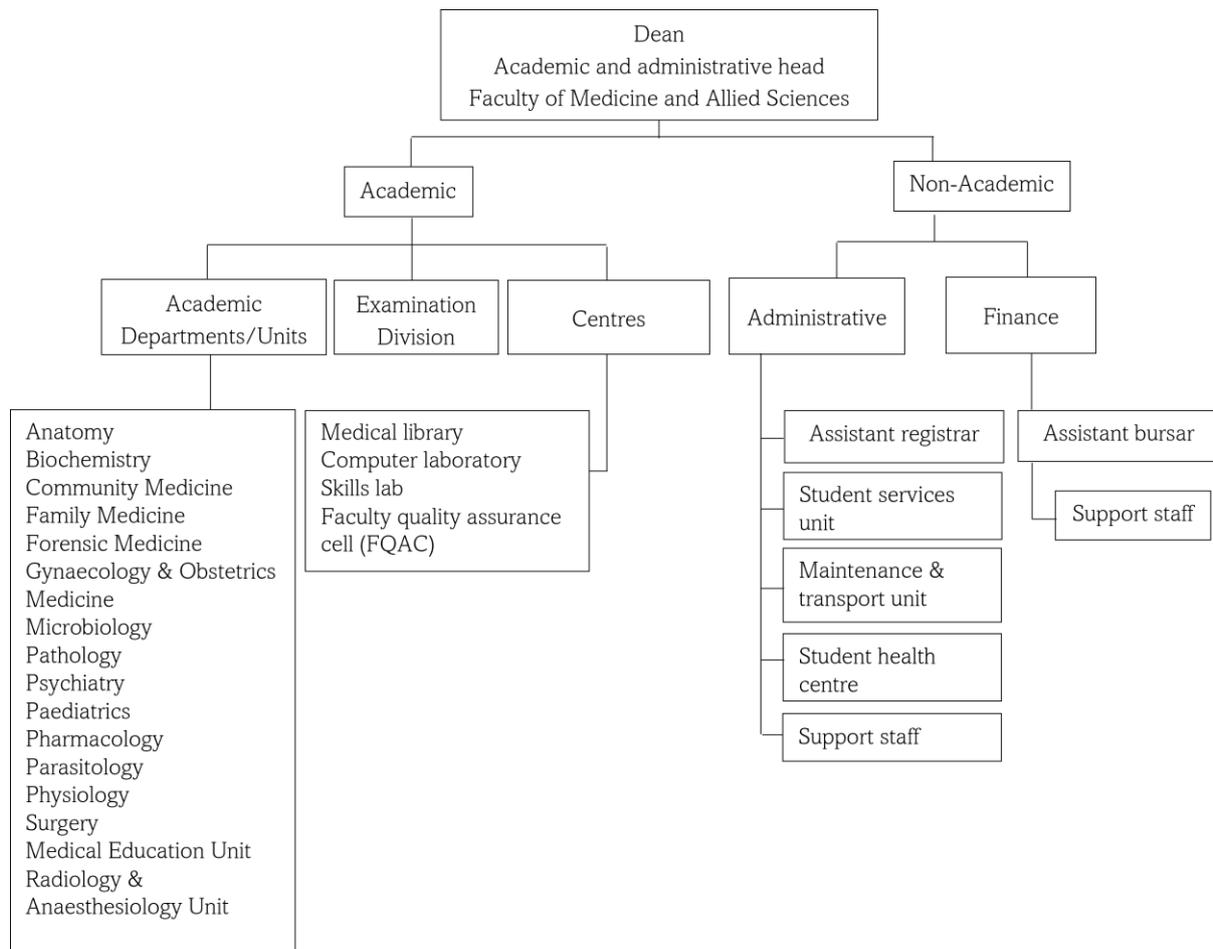


Figure 4: Academic and administrative structure of the Faculty of Medicine and Allied Sciences

2.6 ADMINISTRATIVE STAFF

2.6.1 Dean

Dr. P H G J Pushpakumara (MBBS, PgD, MPhil, MCGP, FRSPH)

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Senior Lecturer in Family Medicine

Faculty of Medicine and Allied Sciences

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2.6.2 Senior Assistant Registrar

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Senior Assistant Registrar, Faculty of Medicine and Allied Sciences

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2.6.3 Assistant Bursar

Mr. R M Y S S Bandara (BBA (Hons) in Finance, Passed finalist of AAT Sri Lanka)

Assistant Bursar, Faculty of Medicine and Allied Sciences

Rajarata University of Sri Lanka, Saliyapura

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Office of the Dean

Clerical staff

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Ms. A A C D Abeyasinghe Management assistant

Ms. R K W Namalwewa Management assistant

Ms. A R T K Nawarathna Management assistant

Ms. T K Senevirathne Management assistant

Support staff

Mr. S A S Sugathadasa Laboratory attendant, In charge of the professorial unit auditorium

Mr. R G D N Galappaththi Work aid

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2.7 CENTRES AND UNITS TO SUPPORT ACADEMIC AND ADMINISTRATIVE ACTIVITIES

2.7.1 STUDENT SERVICES UNIT

The uppermost function of the student services unit (SSU) is focusing on the creation of a device to facilitate the students of the FMAS to achieve a higher quality medical education. SSU of FMAS provides a wide range of services for the convenience of the students to achieve the above objective. Therefore, it works in collaboration with several centres and units of the faculty. SSU provides the following services:

- Distribution of student handbooks and record books
- Arranging and distributing student identity cards
- Maintaining the personal files of the students
- Preparing students' albums
- Preparing and issuing studentship letters
- Issuing progress reports
- Coordinating *Mahapola* scholarship and bursary-related activities
- Coordinating the arrangements related to clinical appointments
- Preparing and issuing student registers for clinical appointments
- Coordinating the activities related to student hostel facilities
- Display academic and clinical schedules of the faculty on the notice board
- Calling entry forms and issuing the admissions for all main examinations

Staff

Ms. N L Rathnayake	Management assistant
Ms. M L L Jayasundara	Work aid
Mr. J M C P Ranathunga	Work aid
Mr. A L G N Kumara	Laboratory attendant

Contact information

Phone: +9425 2226276, Email: studentservices@med.rjt.ac.lk

2.7.2 MAINTENANCE UNIT

Conducting and coordinating maintenance work of the faculty and provision of transport services for students* and staff* are the main functions of the unit (*with prior approval from the SAR).

Staff

Mr. H G S Pushpalal	Laboratory attendant, In charge of the maintenance unit
Mr. R M Jayamaha	Postmortem labourer
Mr. A V C Nishantha	Work aid

2.7.3 ACCOUNTS BRANCH

The accounts branch coordinates and conducts all the finance-related services of the faculty.

Staff

Mr. H M A Abeyrathna	Senior staff management assistant, Shroff
Mr. J H Kodikara	Staff management assistant, Storekeeper
Ms. H M H E K Hellarawa	Management assistant
Ms. R M L M K R Bambaragama	Work aid
Ms. D M S M Rathnasekara	Bookkeeper

Contact information

Phone: +9425 2226253

2.7.4 EXAMINATION DIVISION

The examination division of FMAS organizes the undergraduate examinations with the assistance of the departments. The division carries out the necessary notifications for staff and students at the time of each examination. Also, the examination division provides various student-related services such as issuing academic transcripts. Further, the examination division maintains the educational commission for foreign medical graduates (ECFMG) medical school web portal (EMSWP) to provide services to its graduates related to credentials verification, status verification, and electronic residency application service® (ERAS®).

Dean

Dr. P H G J Pushpakumara (MBBS, PgD, MPhil, MCGP, FRSPH)

Director, Examinations

Prof. J A A S Jayaweera (MBBS, MSc., MPhil, Dip. Micro, MD
Medical Microbiology, FRCPath [Micro])

Senior Assistant registrar

Ms. R Kesavan (HNDA, MPAM(CoL))

Management assistants

Ms. H M H S Nawarathne

Ms. D T de Silva

Contact information

Phone: +94 252227173, Email: exams@med.rjt.ac.lk

2.7.5 FACULTY QUALITY ASSURANCE CELL (FQAC)

In recognition of the importance of quality enhancement of the university education in a formal, transparent and accountable manner, and responding to the global and local trends in quality assurance, FMAS established its FQAC. All quality-related aspects of the academic programme, research, services and environment of the faculty come under the wings of FQAC. It represents all stakeholders for quality within the faculty, including academic staff, medical students, administrative staff and non-academic staff. It implements corrective actions or makes recommendations to uplift the quality of the faculty where necessary.

As a part of reviewing the quality of the teaching programme and administrative activities of FMAS, FQAC obtains regular feedback from all the stakeholders through an online feedback-obtaining

mechanism. As a medical undergraduate and as a main stakeholder in the FMAS system, you play a key role in feedback-providing procedure. To review the quality of teaching, academic programme, examinations, administration, and the facilities provided by the faculty, FQAC will request you to complete different types of online feedback forms at different time points of the academic programme. All these structured feedback forms and the guidelines to complete the forms will be uploaded to the LMS and you will be informed when the feedback forms are available in LMS. Timely completion and submission of these evaluation forms is one of your main responsibilities and FQAC highly values your feedback and constructive suggestions for the improvements of the quality of the faculty. Additionally, FQAC welcomes your comments or suggestions about the quality of any of the activities conducted by the faculty at any time. We request you use the FQAC email given below for such communications. FQAC assures your confidentiality of such communications, or your responses/comments provided through feedback forms. The FMAS expects your fullest support for the implementation of all the decisions taken by the FQAC to maintain high-quality standards within the faculty.

Coordinator Dr. P R S R J Bandara (MBBS, MPhil)

Contact information Email: iqac@med.rjt.ac.lk

2.7.6 OFFICE OF THE HIGHER DEGREES, RESEARCH AND PUBLICATION COMMITTEE (HDRPC)



FMAS offers the following higher degrees in selected areas of study:

Doctoral Degrees

1. Doctor of Science (DSc)
2. Doctor of Philosophy (PhD)

Master Degrees

1. Master of Philosophy (MPhil)

Chairperson Prof. N K A Silva (MBBS, MPhil, PhD, FRSPH, FRCP Edin)

Secretary Prof. S P A S Senadheera (BSc Hons, PhD)

Staff Mr. L A D H R Wijayathunga (BMS in HRM, MHRM, AHRP, affiliate CIPM)

Contact information Phone: +94 252053633, Email: hdrpc@med.rjt.ac.lk

2.7.7 OFFICE OF THE ETHICS REVIEW COMMITTEE (ERC)



ERC provides independent guidance, advice and decisions on health research or other specific research protocols involving human subjects. The primary objectives of the ERC, FMAS, RUSL are to protect the physical, psychological, social welfare, rights, dignity and safety of human participants used in research while taking into account the interests and needs of researchers and the integrity of FMAS, RUSL. The ERC facilitates ethical research through efficient and effective review and monitoring

processes, to promote ethical standards of human research and to review research following the guidelines of the forum of ethics review committees in Sri Lanka (FERCSL Guidelines) and relevant national and international guidelines.

ERC has been a recognized ethics review committee by the Ministry of Health, Sri Lanka, since 2013. In May 2017, it was accredited by the subcommittee on clinical trials (SCOCT) of the national medicines regulatory authority (NMRA), Sri Lanka as the seventh ERC in Sri Lanka which can review and approve clinical trials. Further, ERC received SIDCER-FERCAP recognition in 2017. ERC is an institutional member of the FERCSL, and it is registered at the U.S. department of health and human services as an institutional review board. Information related to the application procedure and ethics review evaluation process is available on the ERC website (<http://www.rjt.ac.lk/med/index.php/ethic-review-committee>).

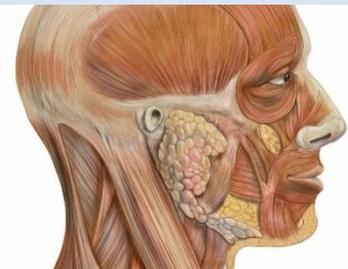
Chairperson	Dr. M G R S S Gunathilake (MBBS, MSc, MPhil)
Vice-chairperson	Dr. T V R Perera (BAMS, MSc)
Secretary	Prof. Y P J N Warnasekera (MBBS, MSc, MPH, PhD, FRSPH)
Staff	Mr. L A D H R Wijayathunga (BMS in HRM, MHRM, AHRP, affiliate CIPM)
Contact information	Phone: +94 252053633, Email: erc@med.rjt.ac.lk

2.8 ACADEMIC DEPARTMENTS

The faculty comprises seventeen academic departments and units. The pre-clinical phase of the study is carried out by the departments of Anatomy, Biochemistry, and Physiology. The paraclinical departments include the departments of Community Medicine, Family Medicine, Forensic Medicine, Microbiology, Parasitology, Pathology, and Pharmacology. The clinical programme is carried out by the departments of Gynaecology and Obstetrics, Medicine, Paediatrics, Psychiatry, and Surgery. Further, there are two academic units; the Medical Education Unit, which provides the support and guidance for continuing professional development of the staff and curriculum-related matters, and the Radiology and Anaesthesiology unit which supports undergraduate training and patient care services of professorial unit THA.

2.8.1 Department of Anatomy

(Phone: +9425 2234465)



The department of Anatomy was officially founded in September 2006 and is one of the major departments of the faculty playing a pivotal role in preparing students for higher medical education.

Since its early start with 165 students, the department has expanded to a nationally competitive widely respected, and recognized institution. Presently, the department handles nearly 420 students per annum. The basic objectives are the acquisition of comprehensive knowledge in anatomy and skills that would eventually be reflected in the clinical domain. Teaching anatomy has also been modified during the past few decades. There has been more concentration on encouraging student-centered learning, problem-based learning, and the introduction of applied aspects of Anatomy knowledge with interdisciplinary integration.

The department of Anatomy features the following:

Dissection laboratory

Dissection of the human body is a significant means to learn the subject of Anatomy and the department provides dissection facilities to students under the supervision of demonstrators. The new preclinical building has a well-equipped gross anatomy dissection laboratory with an infrastructure that can accommodate nearly 220 students at a time.

Histology laboratory

The laboratory is equipped with 70 modern binocular microscopes with slide preparation facilities that help students understand the microscopic structure of human organs and the organization of tissues. A separate microscope is provided to each student for their practical assignments. The department has a vast range of histology slides including high-tech slides from the laboratory of North Carolina (approx. 1500 slides).

Cadaver preservation laboratory

The cadaver preservation laboratory is one of the featured sections in the department as it has state-of-the-art cadaver coolers and preservation tanks.

The anatomy museum

The museum houses a large number of preserved cadaveric specimens of human body parts, models of the human body, bones, and skeletal models, and a range of radiological images to facilitate the process of students' learning. Students find these museum specimens helpful in consolidating what they learned during other teaching-learning activities. The museum is not open to the public and the use of cameras or other image-recording devices is strictly prohibited. These rules exist to provide a healthy learning environment and to show respect for the diseased.

Furthermore, the department provides the following services:

- Body donation programme
- Clinical genetics services to patients referred from THA, GH-Polonnaruwa, GH-Vavuniya, etc.
- Birth defects prevention programme in the Anuradhapura district
- Minor trauma care unit treats a wide variety of problems including cuts and grazes, sprains and strains, bites and stings, etc.
- Providing anatomical specimens for educational programs organized by the faculty, the university and other educational institutions (e.g., schools) in the region
- Preservation and mounting of human specimens required for the faculty
- Providing support to medical graduates who are preparing for their postgraduate examinations

Staff

Head

Prof. C S Paththinige
(MBBS, MSc, PGCert (MedEd), MMed))

Professor in Anatomy

Academic staff

Dr. H B D Jeewantha (MBBS, MSc, PhD)
Dr. (Ms.) K I S Koralegedara (MBBS, MPhil)

Senior Lecturer Grade II
Lecturer and Registrar in Radiology

Visiting academic staff

Dr. W Abeysekara (MBBS, MS)
Dr. (Ms.) C L De Silva (MBBS MD)

Senior Lecturer and Consultant Surgeon
Senior Lecturer and Consultant Radiologist

Technical officers

Mrs. K N Liyanage

Support staff

Mr. S M R P Bandara
Ms. W A N Siriwardhana
Mr. D P L Thilakarathne
Mr. E M Janaka

Management assistant

Mr. R M D T Ranasinghe

2.8.2 Department of Biochemistry

(Phone: +9425 2234461)



Biochemistry 'the chemistry of life' explores the chemical processes within and related to living organisms bringing biology and chemistry together. Sound knowledge of the principles of biochemical mechanisms involved in maintaining the integrity and homeostasis of living organisms provides the foundation to explore the basis of disease, diagnosis, and management. Department of Biochemistry was established as a preclinical department parallel to the establishment of the FMAS on the 11th of September 2006. Since its inception, the department of Biochemistry has been highly committed to teaching-learning activities of the medical undergraduate programme, postgraduate teaching and supervision, and medical research. The core of our undergraduate programme includes cellular biochemistry, human genetics, human nutrition, and clinical and applied biochemistry, setting up a prime platform towards forming a qualified medical doctor. We conduct lectures, laboratory-based practical classes, small group discussions, problem-based learning, student presentations and seminars.



Department of Biochemistry provides facilities for postgraduate research degrees and conducts special biochemical investigations requested by the THA in addition to the basic biochemical investigations. The department carries out research activities, particularly in the fields of analytical biochemistry, human nutrition, human immunology, and molecular diagnostics. It is equipped with a well-established student laboratory, postgraduate research laboratory, and cell culture laboratory to facilitate teaching and research activities to meet the evolving needs in the field. Research activities conducted by the department actively contribute to the advancement of biomedical knowledge, particularly in the fields of analytical biochemistry, human nutrition, proteomics, immunity, and molecular diagnostics.

Staff

Head

Dr. R M I S K Senavirathna
(BSc Hons, MSc, MPhil, PhD)

Senior Lecturer Grade I

Academic staff

Prof. W W Kumbukgolla (BSc Hons, MPhil, PhD)
Prof. S P A S Senadheera (BSc Hons, MPhil, PhD)
Prof. H TW Weerakoon
(MBBS, PGDip (App. Stat.), MPhil, PhD)
Dr. P R S R J Bandara (MBBS, MPhil)

Chair Professor of Biochemistry
Professor in Biochemistry
Professor in Biochemistry

Senior Lecturer Grade II

Technical officer

Mr. W M B R S Gunathilaka

Support staff

Mr. I S Aluthgedara
Mr. D L Jayarathne

Management assistant

Ms. L J Somapala

2.8.3 Department of Physiology

(Phone: +9425 2234412)



Physiology is one of the fundamental sciences taught to medical students during the first two years of their academic programme. The aim is to gain a comprehensive knowledge of the normal structure and function of the human body. Department of Physiology is one of the departments established at the founding of the faculty itself in September 2006. The department includes a laboratory, well equipped with instruments to assess human physiological functions, in addition to general facilities. The teaching of Physiology is carried out via lectures, practical classes, tutorials, clinical case



discussions, clinical demonstrations, textbooks, and online material. Self-learning by the students is strongly promoted. The teaching is carried out system-wise modules under general and respiratory physiology, cardiovascular physiology, gastrointestinal and renal physiology, endocrinology and reproductive physiology, and neurophysiology. Furthermore, the department provides the following services:

- Basic clinical assessment of the physiological functions - clinical system examinations, anthropometric measurements of the body, tests of vision, tests of hearing, body temperature measurement, blood pressure measurement, peak flowmetry
- Advanced clinical assessment of the physiological functions - assessment of lung functions with spirometry and impulse oscillometry, haematological tests, and electrocardiography (ECG)

Staff

Head

Dr. A M M V Kumari (MBBS, PhD)

Senior Lecturer Grade II

Academic staff

Dr. H E C S Kumara (MBBS, MPhil)

Senior Lecturer Grade II

Dr. R M S I Rajapakse

Senior Lecturer Grade II

(MBBS, MSc (Nanoscience), MPhil)

Dr. H M N C Herath (MBBS, MD)

Lecturer

Dr. M I M Shuja (MBBS)

Lecturer (Probationary)

Dr. L S Wijayarathna (MBBS)

Lecturer (Probationary)

Technical officers

Ms. H M K A Jayatissa

Ms. J N Muthunayaka

Support staff

Mr. W A L Nandika

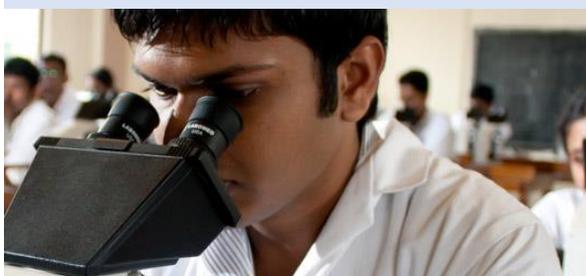
Mr. W W Haththottuwegama

Management assistant

Ms. J M C S Jayaweera

2.8.4 Department of Microbiology

(Phone: +9425 2227033)



The department of Microbiology established in July 2008 is responsible for teaching undergraduates in medical microbiology and conducting research related to infectious diseases. The department is housed on the ground floor and second floor of the para-clinical building. It comprises a well-equipped



diagnostic laboratory, a research laboratory that meets national and international standards, and office rooms for academic and non-academic staff. The basic objectives are to provide an understanding of the biology of pathogenic microorganisms, the interaction between the organisms and their human hosts, and available treatment and preventive measures. This knowledge will guide the students to provide proper diagnosis and advice on treatment and prevention to the general public, as future medical practitioners. The services provided by the department of Microbiology are;

- performing microbiological investigations on request from hospitals and health facilities in the North Central province.
- clinical advice on problems related to diagnosis and management of infection to hospitals in the North Central province of Sri Lanka that lack access to clinical microbiology consultant service.
- consultant service on infection control to THA and state hospitals in the North Central province when required.
- providing resource personnel for conducting laboratory training workshops.
- training of newly recruited technical officers in universities and government institutes.

Staff

Head

Dr. M G R S S Gunathilake (MBBS, MSc, MPhil) Senior Lecturer Grade II

Academic staff

Prof. J A A S Jayaweera Professor in Microbiology

(MBBS, MSc., MPhil, Dip. Micro,
MD Medical Microbiology, FRCPath [Micro])

Ms. S C Illapperuma (BSc, MSc, MPhil) Senior Lecturer Grade I

Dr. J M D D Jayasundara (MBBS, PgD, MPhil) Senior Lecturer Grade II

Prof. N P Sunilchnadra Emeritus Professor in Microbiology

(BVSc, MPhil, PhD, FSLCVS, FSLCM (h.c) FNASL)

Technical officers

Ms. H R Kumari

Support staff

Mr. W G P M Thilakarathna

Staff assistant

Mr. S M E S Galagoda

2.8.5 Department of Parasitology

(Phone: +9425 2226388)



In an era of intense human mobilization and critical environmental changes taking place, leading to faster expansion of disease boundaries, tropical and parasitic diseases have become a significant cause of human morbidity across the globe. Hence, it is vital to equip medical professionals with the capacity to address these evolving challenges. As such, we focus on educational and research activities to ensure that these demands are met. The department of Parasitology has its own departmental space with fully equipped diagnostic and research laboratories for students. In addition, the department maintains a multi-disciplinary laboratory for undergraduate teaching and an animal house to facilitate laboratory animal research.

We, the department of Parasitology, conduct both undergraduate and postgraduate teaching-learning activities and research projects of regional, national, and global significance. Currently, we are teaching and supervising medical undergraduates, master's (MPhil), and doctoral (MD and PhD) postgraduate students. The department is strongly committed to training medical undergraduates with knowledge, attitudes, and practice skills on tropical diseases with a particular emphasis on medical parasitology, tropical diseases and global health, toxinology, and entomology.

The department has developed a strong research focus since its establishment, especially in areas of toxinology and medical parasitology, by community-based studies, clinical studies and experimental laboratory studies, establishing collaborations with key local and foreign institutions. The department staff has formed the Rajarata tropical disease research group, establishing research collaborations with globally recognized researchers on medical parasitology and toxinology.

In addition, the department provides diagnostic services related to tropical diseases to the national healthcare system. Novel and innovative approaches towards the development of affordable diagnostics for tropical diseases have also become a key focus of the department. The department provides service functions to the THA, to all hospitals in the North Central province, and to the private sector in the form of special investigations, identification of specimens and histology slides, expert advice, and assistance to national and local parasite control programs.

The department also conducts outreach educational programs for school children and teachers in the North Central Province, while academics are regularly called upon to deliver talks and lectures in various parts of the island.

The department is also associated with the cutaneous leishmaniasis control programme of the North Central Province conducted by the regional director of health services office of Anuradhapura. This

includes training medical laboratory technicians and public health field officers to diagnose cutaneous leishmaniasis in resource-poor settings.

Staff

Head

Prof. N K A Silva
(MBBS, MPhil, PhD, FRCP Edin, FNASSL)

Chair Professor of Parasitology

Academic staff

Prof. K G A D Weerakoon
(MBBS, PGDip (App. Stat.), MPhil, PhD, FRCP Edin)
Dr. W G S S Waidyanatha (MBBS, PhD)

Professor in Parasitology

Senior Lecturer Grade II

Visiting academic staff

Prof. J S Edirisinghe (MBBS, MSc, PhD, MD)
Prof. D J Weilgama (BVSc, MVSc, PhD)

Visiting Professor

Visiting Professor

Technical officers

Mr. W M P K Gamage
Mr. R D N Pathirana
Mr. H A N S Hettiarachchi

Support staff

Mr. T W Elpitiya

Management assistant

Ms. D M S M Dissanayake

Work aid

Mr. D M R L Dissanayake

2.8.6 Department of Pharmacology

(Phone: +9425 2227034)



The department of Pharmacology was founded in 2006. It was originally established with one visiting professor (Prof. R L Jayakody) and two probationary lecturers. The department evolved rapidly to face timely important challenges in the area.

One of the main aims of the department is to develop an understanding of fundamental mechanisms in chemical physiology and pathology, in the action of drugs, and in toxicology. In addition, the rational prescription is one of the main objectives. Further, the department plays a vital role in research related to chronic kidney disease in rural agricultural communities. Moreover, the department provides drug information services

Staff

Head

Dr. T K P Kaluarachchi (BDS, PhD)

Senior Lecturer Grade I

Academic staff

Dr. W A S N Wedasinghe (MBBS, MD trainee)

Lecturer (Probationary)

Support staff

Mr. R R P Bandara

2.8.7 Department of Pathology

(Phone: +9425 2223533)



The department of Pathology is involved in undergraduate teaching, research and diagnostic work. The main teaching commitment of the department is for the 3rd and 4th year medical undergraduates. It is housed on the first floor and is well-equipped with a haematological and histopathological laboratory. Diagnostic haematological and histopathological procedures are being conducted which help the patients admitted to the professorial unit of the THA as well as the undergraduate and postgraduate students in their learning endeavours. The department aims to produce medical graduates who can link the causes and effects of disease and apply this knowledge in providing optimal patient care. The department houses a museum of pathological specimens, which is extensively used by the students.

Staff

Head

Dr. M S V Mendis (MBBS, D Path, MD Haematology)

Senior Lecturer Grade II
Consultant Haematologist

Academic staff

Dr. T D Ekanayake

(MBBS, Dip Haematology, MD Haematology)

Lecturer

Visiting academic staff

Dr R A V N Karunaratne
(MBBS, D Path, MD Histopathology)
Dr N J Asanthi
(MBBS, D Path, MD Histopathology)
Dr G T N Hewageegamage
(MBBS, D Path, MD Chemical Pathology)
Dr K C D Senevirathne
(MBBS, MD Transfusion Medicine)

Consultant Histopathologist
Consultant Histopathologist
Consultant Chemical Pathologist
Consultant Transfusion Physician

Technical officers

Mr. C S Senevirathna
Ms. D A G M Dolewaththa

Support staff

Ms. T M N K Tennakoon
Mr. S N M Sirisena

2.8.8 Department of Community Medicine

(Phone: +9425 2226252)



The department of Community Medicine is the premier center for public health education, training and research in the Rajarata area. The primary mission of the department of Community Medicine is to develop a stimulating academic environment for undergraduate and postgraduate training in public health through a unique blend of traditional community medicine teaching and hands-on public health experience. The department is devoted to the promotion of public health through education, research and community service.

It conducts internationally renowned cross-cutting interdisciplinary research into a wide range of public health issues including neglected tropical diseases, maternal and child health and public mental health. The department offers numerous opportunities for community-based student learning, experience in real-life public health interventions and outreach programmes and partnerships that promote health and the quality of life in the rural population in the Rajarata area. The department is also widely recognized for its multidisciplinary technical expertise with department members specializing in a wide range of disciplines related to public health. The department not only conducts a comprehensive undergraduate teaching-training programme, but also, there are a large number of post-graduate trainees in a wide array of subjects supervised by the department members. The department members are also involved in technical consultancies for international and local agencies related to public health.

The department of Community Medicine is a pioneer of community services of FMAS and at present provides a wide range of services to its public health field practice area and the Anuradhapura district.



Management assistant

Mr. K G J Bandara

Mr. K A D S Marasinghe

Support staff

Ms. L J Weerakkody

2.8.9 Department of Forensic Medicine**(Phone: +9425 2235276)**

The department of Forensic Medicine operates as a department within the FMAS, RUSL. Its main goal is to advance the discipline of forensic medicine and to increase the evidence basis for the field through research. The department of Forensic Medicine was established in 2008 in the para-clinical coordinator's office in the administrative building. The department moved to its own premises in 2010, located on the west side of the ground floor of the new para-clinical building. The department is equipped with a forensic-pathology museum, which is extensively used by students. The department functions in close association with the THA. The goal of the department is to undertake part of the medico-legal work in the Anuradhapura district and to complement the services already carried out by the consultant judicial medical officer.

Staff**Head**

Dr. A B Seneviratne

(MBBS, MD, DLM, DMJ, FCFPSL)

Senior Lecturer Grade I

Consultant Judicial Medical Officer

Visiting academic staff

Dr. W M A S Jayasena

(MBBS, DLM, DMJ, MD (Forensic Medicine))

Consultant Judicial Medical Officer,

Teaching Hospital Kuliyaipitiya

Dr. K M T B Gunathilaka

(MBBS, DLM, MD (Forensic Medicine))

Consultant Judicial Medical Officer

Teaching Hospital Kalutara

Dr. M M S Senathunga

(MD (Russia), DLM, MD (Forensic Medicine))

Consultant Judicial Medical Officer

Teaching Hospital Anuradhapura

Dr. M. M. A. C. Gunathilaka

(MBBS, MD (Forensic Medicine))

Consultant Judicial Medical Officer

Teaching Hospital Anuradhapura

Technical officer

Ms. K D A I M Dissanayaka

Support staff

Mr. K A A R Kodithuwakku

Ms. S G N P Gamage

2.8.10 Department of Family Medicine

(Phone: +9425 2057315)



Family Medicine is a speciality in breadth that integrates the biological, clinical and behavioural sciences. The department of Family Medicine was established in December 2016 to enrich the MBBS Programme with concepts of Family Medicine, including comprehensive and continuing health care in both preventive and curative contexts for the individual, family, and community. The undergraduate teaching programme in Family Medicine was commenced as a separate discipline in February 2021. The department established a clinical skills laboratory for undergraduate training at the faculty premises in April 2023. Also, the primary medical care unit, Puliyankulama, was affiliated as an undergraduate training unit of the department of Family Medicine since February 2025.

In line with the present standards of the world federation for medical education (WFME), the requirements of the Sri Lanka Medical Council (SLMC), and the MBBS Programme of the FMAS, RUSL the undergraduate curriculum of Family Medicine has been designed to address the current global and local requirements including modern advances in the field of primary care. The teaching-learning activities include:

- Lectures / Problem-based Learning
- Tutorials / Case-based learning
- Post-lecture and moodle-based self-assessment quizzes
- Moodle-based resources related to the objectives
- Family Medicine clinical appointment (OPD, PMCU, ETU, GP)
- Continuing clinical skills development programme
 - Clinical skills laboratory sessions, Department of Family Medicine
 - Family medicine student logbook
 - Moodle-based resources

After completing the teaching-learning activities, students should be able to discuss how illness affects individuals, their families and society at large, describe the health care provided by the family physician and demonstrate communication, documentation and clinical skills in primary care.

The department is conducting high-impact cross-disciplinary research in primary care, rural health, mental health and toxicology, in collaboration with world-leading international universities. Moreover, there are strong links to other departments of the FMAS, the professorial unit of THA, other faculties of the RUSL, and local and global research organisations. The department conducts field clinics to promote health among rural communities of the Anuradhapura district.

The Department provides the following services:

- Training faculty members, pre-intern medical officers, medical officers, nursing officers and postgraduate trainees on research-related topics
- Conducting lectures and seminars for medical and allied health staff throughout the island
- Conducting clinical skills sessions for medical and allied health staff
- Delivering voluntary medical service at the student health centre for faculty staff and students
- Organising a community service programme

Staff

Head

Prof. D Rathish
(MBBS, SCHP, DFM, MPH, MPhil, PhD)

Professor in Family Medicine

Academic staff

Dr. P H G J Pushpakumara

Acting Vice Chancellor, Dean
(MBBS, PgD, MPhil, MCGP, FRSPH)

Dr. D M P L K Abeyrathna (MBBS)

Family Physician, Senior Lecturer Grade I
Lecturer (Probationary)

Support staff

Ms. N P K Liyanarachchi

2.8.11 Department of Medicine

(Phone: +9425 2227706)



Department of Medicine is responsible for undergraduate and postgraduate teaching in clinical medicine and offers medical services at the professorial medical unit, THA. The teaching program includes bedside teaching in the wards, clinics and the acute admission unit of the hospital, where there is a wide range of clinical problems.

The department carries out research, public engagement and advocacy. The department offices and its clinical services (wards 61 and 62) are both situated in the newly constructed modern six-storied professorial clinical building at THA. Clinical services and the research lab, which provides several educational facilities for clinical students and researchers, are situated on the first floor and the department offices are situated on the second floor. In addition, the department is equipped with a modern skills lab that provides several skills-based educational facilities for students.

Staff

Head

Dr. A M A H M S Senanayake
(MBBS, MD, MRCP UK, FRCP Lon,
MRCP Geriatrics (UK), FRCP Edin)

Senior Lecturer Grade II
Consultant Physician

Academic staff

Snr. Prof. S H Siribaddana
(MBBS, MD, FCCP, FRCP Edin, FRCP Lon)

Chair, Senior Professor
Consultant Physician

Dr. M R P Weerawansa (MBBS, MD)

Senior Lecturer Grade II
Consultant Physician

Dr. R D N C Sarathchandra
(MBBS, MD, MRCP UK, FRCP Edin)

Senior Lecturer Grade II
Consultant Physician

Dr. W M Y L Wijekoon (MBBS, MD)
Consultant Physician (Acting)

Lecturer

Technical officer

Mr. L V K Senarathna

Support staff

Mr. S A S Sugathadasa

Management assistant

Ms. S Madurasinghe

2.8.12 Department of Surgery

(Phone: +9425 2227705)



The department of Surgery was established on the 29th of April 2009 within the Saliyapura faculty premises. The fully-fledged department is now located in the professorial unit, THA.

The professorial unit provides teaching and training in clinical surgery for undergraduates and postgraduate trainees along with its clinical services to a large segment of the population in the North Central province. The service component of the department includes general surgical casualties, surgical clinics, emergency and elective endoscopies and routine surgical operations. Student teaching activities include mainly the final year surgical rotation of eight weeks. Students are exposed to round-the-clock patient management including clinical history taking, management decision-making,

investigations and critical care and trauma. Ward rounds, clinics and ward classes provide a regular opportunity for student teaching with ample clinical material.

Staff

Head

Dr. S Srishankar
(MBBS, MD, FRCS Glasgow, MRCS England,
MRCS Edinburgh, FRSPH, FMAS India)

Senior Lecturer Grade II
Consultant Surgeon

Academic staff

Prof. S P B Thalaspitiya
(MBBS, MS, Dip. laparoscopic surgery IRCAD
France, FMAS India)

Chair Professor of Surgery
Consultant Surgeon

Dr. W S M K J Senanayake
(MBBS, MD, MRCS Edin, FMAS India)

Senior Lecturer Grade II
Consultant Surgeon

Dr. A B Jayathilake
(MBBS, MD, MRCS Glasgow, FMAS India)

Senior Lecturer Grade II
Consultant Surgeon

Technical officer

Ms. D M M D K Senavirathna

Support staff

Mr. T G Nuton

2.8.13 Department of Paediatrics

(Phone: +9425 2227708)



The department of Paediatrics is located on the second floor of the professorial unit, THA. It was established in 2009. Currently, it serves as a crucial academic and clinical unit dedicated to the study and practice of Paediatric medicine. The department provides high-quality health care services to the children and neonates in North Central province through the inpatient wards and outpatient clinics while making practical training ground for medical students.

The department provides supervision, education and training on paediatrics for the undergraduate medical students of RUSL to achieve the comprehensive knowledge, skills and attitudes which needs to provide high-quality patient care and to address local and global health challenges.

Staff

Head

Dr. S A N A Suraweera (MBBS, DCH, MD)

Senior Lecturer Grade II
Consultant Paediatrician

Academic staff

Dr. G H I Dharshika (MBBS, DCH, MD)

Lecturer, Consultant Paediatrician
(Acting)

Dr. M W W Arambepola (MBBS, DCH, MD, FRCP)

Senior Lecturer Grade I
(assignment basis)
Consultant Paediatrician
Lecturer (Probationary)

Dr. G I G Galappaththi (MBBS, MD)

Management assistant

Ms. N S Priyadarshani

Support staff

Ms. C R K Chandrasekara

2.8.14 Department of Gynaecology and Obstetrics

(Phone: +9425 2227707)



The department of Obstetrics and Gynaecology is located on the third floor of the professorial unit, THA. The unit consists of three wards (64, 65 and 68) with 42-bed capacity namely antenatal, postnatal and gynaecology wards. All three wards include en suite high dependency units (HDU) to optimize the care for critically ill patients. In addition, the department provides its services through a well-equipped gynaecology theatre and a modern delivery suite.

As the primary objective, the department provides an intellectually stimulating and friendly environment for students to learn Obstetrics and Gynaecology. The department conducts an undergraduate teaching programme through lectures and clinical appointments while demonstrating all relevant procedures in obstetrics and gynaecology.

It also takes part in postgraduate training and research in many aspects of Obstetrics and Gynaecology. Furthermore, the department provides clinical services through the professorial Obstetrics and Gynaecology units of THA to the general public. Clinical services include maternity care inwards and clinics and also care of gynaecological patients through clinics and as inpatient patients. This unit provides minimally invasive gynaecological surgeries through the 'RAGEC'

gynaecological endoscopy centre, which is extremely similar to the finest surgeries conducted throughout the world. This is an excellent regional training centre for all medical staff and nurses in the North Central province.

Staff

Head

Dr. D M A Kumara (MBBS, MD, MRCOG)

Senior Lecturer Grade II

Consultant Obstetrician and Gynaecologist

Academic staff

Dr. N P Hettigama (MBBS, MD)

Senior Lecturer Grade I

Consultant Obstetrician and Gynaecologist

Technical officer

Mr. W L G Upul

Support staff

Mr. A.S. Gamage

Management assistant

Ms. N Jayawardhana

2.8.15 Department of Psychiatry

(Phone: +9425 2227704)



The department of Psychiatry was established in 2008. Undergraduate teaching was commenced for third- and fourth-year students in the following year. In 2012, the department was moved to the new six-storied professorial building from where it was initially established. In January 2017, the professorial Psychiatry ward, which is a 34-bed inpatient facility at the THA, was opened to promote psychiatry professorial student appointments in the final year.

The department is actively involved in providing a dedicated clinical service as well as teaching and research in psychiatry. The department conducts teaching programs for undergraduate medical students and postgraduate trainees in Psychiatry. The acute care unit provides inpatient services and a range of outpatient services.

Staff

Head

Prof. L L A Isuru (MBBS, MD, MRCPsych)

Professor in Psychiatry
Consultant Psychiatrist

Academic staff

Dr. S M B H Abeyratne (MBBS, MD)

Lecturer
Consultant Psychiatrist (Acting)

Visiting academic staff

Prof. D Samarasinghe
(MBBS, MD, FRCPsych, DSc)

Visiting Professor of Psychiatry

Management assistant

Ms. UGT Madushani

Support staff

Mr. J M Pushpakumara

2.8.16 Medical Education Unit (MEU)

(Phone: +9425 2050654)



The Medical Education Unit (MEU) was formally established in the FMAS, RUSL, with a view of providing sustainable human resource development to the academic staff of the faculty and conducting research in relation to the training of health professionals in the educational process. The MEU has been fully operational for the last 9 years. The academic staff is qualified in curriculum planning, designing and evaluation, introducing, evaluating, and assuring the quality of teaching-learning and assessment methods. With this background, the MEU has been at the forefront of ensuring the effective and efficient functioning of the MBBS programme offered by the faculty. It supports the academic staff and the extended faculty to enhance their teaching scholarship through various staff development programmes and research activities. The MEU is currently involved in:

- Training medical teachers in the principles and methods of medical education through regular seminars, workshops, etc.
MEU runs short workshops on various important aspects of medical education, for academic staff in the faculty as well as for the extended faculty based on their needs and the requirements of the curriculum.
- Providing continuing guidance to the faculty regarding curriculum, teaching-learning methods, assessment, curriculum monitoring, and evaluation.

The MEU provides guidance to the faculty in terms of revising, monitoring, and evaluating course curricula. The MEU examines current trends in medical education to make an informed decision on the curriculum, and provide guidance during the designing of new courses or review and revision of existing modules/courses and instructional design process. Further, MEU contributes to the 'peer assessment of teachers' program in the faculty.

- Teaching undergraduate students.

The academic staff in the MEU contributes to the teaching in the personal and professional development stream. The staff also participate as facilitators in student-centred learning activities like problem-based learning, small-group discussions, and portfolio-based assessments. The MEU coordinates the computer-based learning environment and the staff is involved in developing e-learning material for student learning.

- MEU promotes and conducts educational research. Promoting educational research leads to informed decision-making in health professions training.
- Establishing collaborations with other universities, faculties, and health professions training institutions to share expertise on innovations in medical education and conducting staff development activities.

- Continuing professional development (CPD) in higher education.

This is a requirement in the future and MEU with its links with national and international training centres is well suited to organize CPD programmes to enhance scholarship in education. The MEU can facilitate innovations in teaching and assessments. The MEU along with its staff associates would be able to conduct training programs on student-centred learning and assessments for academic staff of faculties of health sciences. The MEU has the potential to provide a platform form for interested staff from different disciplines to discuss issues related to teaching-learning and student assessment and come up with innovative solutions.

Staff

Coordinator

Prof. C S Paththinige
(MBBS, MSc, PGCert (MedEd), MMed)

Academic staff

Prof. I M Karunathilake, Honorary Consultant
(MBBS, CTHE, DMedEd(Dundee), MMedEd(Dundee), FHEA(UK), FCGP(SL), FRCP(Edin.), FCME(SL))

Management assistant

Ms. N L Rathnayaka

2.8.17 Radiology and Anaesthesiology Unit

(Phone: +9425 2226276)



The Radiology and Anaesthesiology unit was established in 2017. The unit provides teaching and training in Anaesthesiology for undergraduates and postgraduate trainees along with its clinical services to THA. Also, the unit conducts workshops on cardio-pulmonary resuscitation (CPR) for final-year undergraduates at the skills laboratory located in the professorial unit, THA. The aim of the workshop is to provide the essential knowledge to manage a critically ill patient. The students are expected to sit for an MCQ examination before and after the workshop. A certificate of completion is awarded to the students who pass the post-workshop examination.

The Anaesthesiology unit provides services at THA for patients requiring peri-operative medical care in the following areas:

- General anaesthesia
- Obstetric and gynaecological anaesthesia
- Paediatric anaesthesia
- Trauma and neuro-anaesthesia
- Regional anaesthesia
- Orthopaedic surgery
- Urologic surgery
- Ear, Nose, Throat (ENT) surgery
- Oral and maxillofacial (OMF) Surgery
- Eye surgery
- Gastrointestinal surgery

Also, the unit provides high-quality critical care for intensive care and high-dependency units of THA. Further, the unit conducts twice-weekly clinics for perioperative medical care and pain management. Medical doctors, medical students, and other medical support staff of THA receive training from the unit in relation to the above-mentioned areas.

Staff

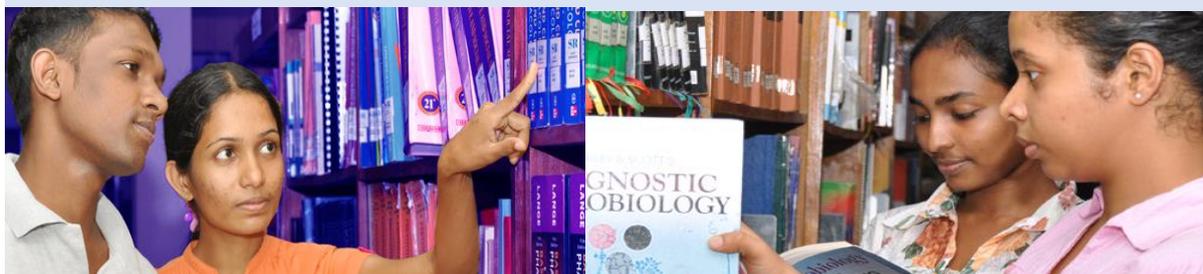
Academic staff

Dr. K A D L P Kariyawasam (MBBS, MD)

Senior Lecturer Grade II
Consultant Anaesthetist

2.9 ACADEMIC SUPPORTING CENTRES

2.9.1 Library (Phone: +9425 2226389 (Faculty), +9425 2237315 (Professorial unit))



The medical library serves as the primary source of medical information for health professionals and undergraduate students of FMAS and THA. It operates through two branches: one located within the faculty premises at Saliyapura, and the other at the professorial unit of THA. The professorial unit library also supports postgraduate education as a postgraduate institute of medicine (PGIM) resource centre.

The library is fully automated and operates using the KOHA library management system, providing access to its complete collection through the online public access catalogue (OPAC). In addition to an extensive print collection, users have access to a wide range of online databases and e-books. A dedicated reading room is available for quiet, individual study. The room is fully equipped with Wi-Fi coverage, and most study tables are fitted with nearby electrical outlets.

The medical library maintains a comprehensive and up-to-date collection of more than 11,000 volumes of textbooks and journals. Supplementary resources include electronic learning materials (CDs/DVDs), lecture notes, past examination papers (both online and printed), medical newsletters, theses, and dissertations. The collection is updated annually to ensure access to the latest medical knowledge. The library can accommodate approximately 250 users at the main facility and 45 users at the clinical library.

Library open hours:

- Main Library (Saliyapura): Open from 8:30 am to 10:00 pm, Monday to Friday, and from 8:30 am to 5:00 pm on weekends and public holidays (closed on Poya days, Christmas Day, and during New Year holidays).
- Professorial Unit Library: Open from 11:45 am to 10:00 pm, Monday to Friday, and from 8:30 am to 5:00 pm on weekends.

During examination periods, Professorial Library remain open full day to provide extended study hours for students.

Each student is entitled to borrow:

- Two (02) reference book for overnight use.
- Two (02) non-reference books for a two-week loan period.

Books labelled “PR” (permanent reference) in red are for in-library use only and may not be borrowed. Fines apply for overdue items. Access to library facilities is granted upon presentation of a valid student identity card.

Staff

Senior assistant librarian

Ms. W M P G K T Wanasinghe (BBAmgt, MSSc)

Library information assistants

Mr. M K D A Amarasinghe

Mr. G R D H Fernando

Mr. W Indrajith

Ms. K H D Kanthi

Support staff

Mr. I D Weerasinghe

Mr. G Piyarathne

Ms. M R A Wijerathna

Ms. H M J B Dassanayake

Contact information Email: library@med.rjt.ac.lk, thusharafmas@gmail.com

2.9.2 Computer Laboratory

(Phone: +9425 2227176)



ICT is now part of the fabric of all levels of education. The knowledge-seeking attitude of undergraduates is greatly facilitated by resources other than the traditional printed media. ICT-based learning and teaching are tremendously efficient in helping medical students to learn fast and well. The computer laboratory was ceremonially opened on the 13th of November 2008.

The FMAS encourages the use of computing and network resources to enhance the learning and teaching environment of the faculty community. The computer laboratory is the main location that provides ICT resources for the students and the academic staff of the faculty. The faculty has a LMS which provides students with e-resources that complement classroom and clinical teaching. In addition, the computer laboratory provides ICT training for new entrants, maintains services of the local area network (LAN), Internet and networking of the faculty and maintains the faculty website. The computer laboratory of the faculty comprises 45 computers. It operates from 08.30 am to 4.30 pm on weekdays.

Staff

Academic coordinator

Dr. D A U Hettiarachchi (MBBS, MPhil)

Lecturer

Instructor in computer technology

Ms. A W Irugalbandara (BSc (IT), MIT)

Technical officer

Mr. H A J P Herath

Support staff

Mr. G P J A Darmapala

3. ACADEMIC PROGRAMME



3.1 ACADEMIC PROGRAMME COORDINATORS

MBBS undergraduate course is divided into four phases. After the initial foundation course for MBBS programme, the course is structured into preclinical, paraclinical and clinical phases depending on the subject content. Each of these phases is coordinated by a coordinator appointed by the faculty board.

Preclinical coordinator Prof. W W Kumbukgolla (BSc, MPhil, PhD)

Paraclinical coordinator Prof. J A A S Jayaweera (MBBS, MSc., MPhil, Dip. Micro, MD
Medical Microbiology, FRCPATH [Micro])

Clinical coordinator Dr. M R P Weerawansa (MBBS, MD)

3.2 PROGRAMME LEARNING OUTCOMES (PLOs) OF THE MBBS PROGRAMME

Programme learning outcomes (PLOs) of the MBBS programme of FMAS, RUSL are based on the competencies that a graduate of the programme should achieve at the end of the programme. These graduate competencies are listed under the following major headings:

1. Knowledge of basic biomedical and clinical sciences
2. Knowledge of epidemiological, behavioral and social sciences related to health and disease
3. Research and evidence-based medicine
4. Clinical skills for medical practice
5. Interpersonal communication, teamwork and collaboration, and leadership
6. Information management
7. Values, attitudes, professionalism, and ethics
8. Social responsibility and accountability
9. Continuous professional development
10. Creativity, critical thinking, clinical reasoning and problem-solving
11. Patient care
12. Health promotion, disease prevention, and community-based healthcare
13. Medical jurisprudence

3.3 GRADUATE PROFILE

On completion of the MBBS programme, a graduate of the FMAS, RUSL, should be able to demonstrate/perform the following at the level of general professional practice in medicine and should have the following competencies (Figure 5).

The graduate profile and competencies of a graduate of the MBBS programme of FMAS, RUSL are symbolized by the layout of the ancient hospital complex of the Mihintale monastery, which is considered the oldest archaeological evidence of a hospital in Sri Lanka and perhaps in the world.

Graduate profile	Competencies
------------------	--------------

A graduate should be able to,



demonstrate the knowledge through integration and application of biomedical, clinical, epidemiological, behavioural social science principles in health and disease while recognizing the role of evidence-based medicine and research in healthcare.

Professional knowledge (Informed practitioner)

- 1 Knowledge of epidemiological, behavioural and social sciences related to health and disease
- 2 Knowledge of epidemiological, behavioural and social sciences related to health and disease
- 3 Research and evidence-based medicine



demonstrate clinical and interpersonal skills in the management of health and disease, and skills in the management of information related to healthcare.

Professional skills (Skilled practitioner)

- 4 Clinical skills for medical practice
- 5 Interpersonal communication, teamwork and collaboration, and leadership
- 6 Information management



demonstrate adherence to ethical principles in medical practice, and appropriate personal values and attitudes in personal and professional development.

Professional values, attitudes, and mindset (Virtuous individual)

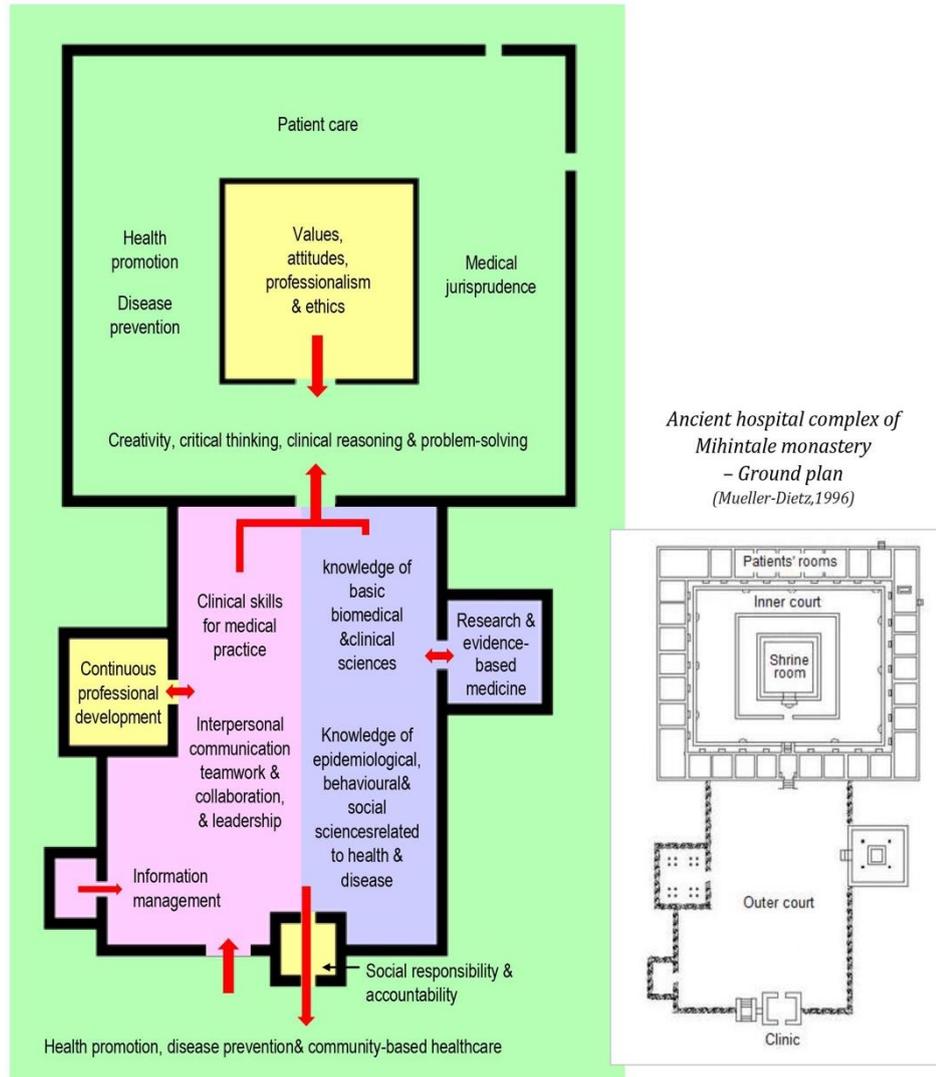
- 7 Values, attitudes, professionalism, and ethics
- 8 Social responsibility and accountability
- 9 Continuous professional development



provide safe and efficient patient care and contribute to promotive, preventive, and curative care at different levels; complying with professional and legal responsibilities, and recognizing the roles of different healthcare systems. and dealing with diversity, complexity, and uncertainty.

Professional delivery and management of healthcare (Efficient healthcare provider and health advocate)

- 10 Creativity, critical thinking, clinical reasoning, and problem-solving
- 11 Patient care
- 12 Health promotion, disease prevention, and community-based healthcare
- 13 Medical jurisprudence



Reference: Mueller-Dietz, H. E. (1996). Stone, Sarcophagi and Ancient Hospitals in Sri Lanka. *Medizinhistorisches Journal*, (H. 1/2), 49-65.

- Professional knowledge
- Professional values, attitudes, and mindset
- Professional skills
- Professional delivery and management of healthcare

Figure 5: Graduate profile of the Faculty of Medicine and Allied Sciences

3.4 MBBS ACADEMIC PROGRAMME

The medical programme is a full-time course conducted over a period of five years (Figure 6).

Academic Year		1		2		3		4		5	
Phase	Preclinical										
	Paraclinical										
	Clinical										
Semester		1	2	3	4	5	6	7	8	9	10
Programme	Foundation course for medical studies	Anatomy, Physiology & Biochemistry			Introductory clinical appointments	MS -1	Microbiology & Parasitology	Family Medicine & Forensic Medicine		Medicine, Surgery, Pediatrics, Psychiatry, Gyn & Obs (Lectures)	Professorial Clinical Appointments (Medicine, Surgery, Pediatrics, Psychiatry, Gyn & Obs)
							Community Medicine, Pathology & Pharmacology		MS-2, POG & Short Appointments 1 - 2		
		Personal and Professional Development (PPD) Stream									
		Research in Medicine									

Figure 6: Structure of the MBBS Programme

(MS-1: Medicine, Surgery -1 Appointment, MS-2: Medicine, Surgery -2 Appointment, POG: Paediatrics, Obstetrics and Gynaecology Appointment)

3.4.1 Foundation course for MBBS programme

The purpose of the student foundation program is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethics and culture of the university, help them build bonds with other students and faculty members, and expose them to a sense of greater purpose and self-exploration.

This is a mandatory foundation and orientation course at the beginning of the MBBS programme that facilitates the smooth transition of students from the academic environment of the school to the professional MBBS course. At the start of the foundation, the newcomers learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. The foundation programme is also used to rectify critical gaps, for example in English, for students who have a deficiency and there is a continuous English programme during the foundation course. A compulsory English examination will be conducted at the end of the course. A variety of activities (physical activities, creative arts, lectures, literacy activities and visits to local areas) will be conducted in which the student will be fully engaged throughout the day for the entire duration of the programme.

3.4.2 ENGLISH LANGUAGE TEACHING PROGRAMME

Intensive/ Foundation English programme

The foundation English programme consists of 2 weeks. The curriculum is particularly designed to enrich the four skills of the English language of the students. Furthermore, the lessons are studied with medical English as well as general English focusing more on the IELTS Examination.

A placement test will be held before conducting the lectures as a mode of assessing the proficiency levels in the English Language of the students and students are categorized as mixed ability groups when conducting the lectures. There will be an end course examination at the end of the programme.

English programme for 1st year and 2nd year students

English programme for 1st and 2nd year students is introduced to reinforce them to amplify their language skills in English. The compulsory general English programme will be extended until the end of the second year. 80% attendance is mandatory and there will be an English examination at the end of the second year at the time of the 2nd MBBS Examination. Students who obtain less than 50% for any of the components of the examination should re-sit the respective component of the examination with the next batch. Successful completion of the English examination is mandatory to proceed with the year 5 professorial clinical training.

Remedial English programme

This programme facilitates students who are in low language proficiencies to improve their knowledge of English Language. It is focused on developing the speaking competency of the students, which is essential when stepping up to the practical world.

The students who wish to augment their language skills in English are most welcome to take part in the lectures. The lectures will be conducted after hours to cater to their needs.

Staff

Head

Mr. D A Wehella (BA (USJ), MA (KLN))

Lecturer

Department of English Language Teaching

Instructor in English

Ms. N D Jayasinghe (BA Part I (USJP), GAQ (USJP))

Senior Instructor

Ms. R M L C Kumari

Instructor in English

(BA (RUSL), MA (KLN), Dip. in English (RUSL),
Certificate in English for Employment)

3.4.3 Year 1 and 2 (Preclinical phase)

The preclinical course of the FMAS, RUSL aims to provide comprehensive theoretical knowledge regarding the normal structure of the human body in connection with its integrated functions, and the basis of dysfunction. In addition, the students are provided with guidance and facilities for the development of skills in clinical and laboratory assessment of the structure and functions of the human body. A variety of teaching-learning strategies are used to promote self-directed learning, critical thinking, interpersonal communication, teamwork, and leadership among students.

Structure and timeline of the preclinical course

The preclinical course occupies the first three (3) semesters of the MBBS course of FMAS, RUSL (i.e. semester 1 and 2 of the year-1 [Y1S1, Y1S2] and semester 1 of the year-2 [Y2S1]).

The modules in the three (3) disciplines in the preclinical course (i.e. Anatomy, Physiology and Biochemistry) are logically arranged, ensuring the maximum possible integration and coordination between the three disciplines (Table 1). Practical aspects of clinical and laboratory (biochemical) assessments related to the theoretical aspects covered in different modules are incorporated into two separate modules in Physiology and Biochemistry, however, the teaching/learning activities of these two modules are arranged during the course of all three semesters, along with the relevant modules in Biochemistry and Physiology.

Table 1: Structure and timeline of the preclinical course

Year	Semester	Module code	Module title	
YEAR 1	Semester 1	ANA11013	Anatomy Module 1: Foundation to the Human Anatomy, the Thorax, cardiovascular System and Respiratory System	PHY11102: Physiology Module 3: Practical Physiology
		BCH11024	Biochemistry Module 1: General Biochemistry and Circulatory System	
		PHY11034	Physiology Module 1: General Physiology, Cardiovascular and Respiratory Physiology	
	Semester 2	ANA11044	Anatomy Module: The Abdomen, Pelvis, and the Perineum, Gastrointestinal and Genito-urinary systems	
	ANA12073	Anatomy Module 3: The Upper Limb and Lower Limb		
	BCH12055	Biochemistry Module 2: Biochemistry of Gastrointestinal, Excretory and Endocrine Systems, and Human Nutrition		
	PHY12066	Physiology Module 2: Gastrointestinal, Renal, Endocrine and Reproductive Physiology, and Neurophysiology		
YEAR 2	Semester 1	ANA21083	Anatomy Module 4: The Head, Neck and the Spine, and Neuroanatomy	
		BCH21092	Biochemistry Module 3: Applied Biochemistry	

Assessments in the preclinical course

Examinations of the preclinical course include formative assessments (FAs) and end of the course examination (i.e. 2nd MBBS Examination). Formative assessments are done by each department by conducting mock examinations and getting students to complete assignments and answer questions, and the strengths and weaknesses of student answers are discussed. The summative exams are held as described in the table below. These include the mid-course continuous assessment-1 (MCA1) and mid-course continuous assessment-2 (MCA2) and the 2nd MBBS examination. These examinations use a variety of assessment methods that include multiple choice questions (MCQ) (including true/false type, and single best response type questions), short answer questions (SAQ), structured essay questions (SEQ), objective structured practical examinations (OSPE) and students' presentations (Table 2).

Table 2: Summarized assessment structure of the preclinical course

Examination	Examination component	
Preclinical course: Mid-course assessment – 1 (MCA1) (End of Y1S1)	Anatomy Module 1- MCA	
	Biochemistry Module 1- MCA	
	Physiology Module 1- MCA	
Preclinical course: Mid-course assessment – 2 (MCA2) (End of Y1S2)	Anatomy Module 2- MCA	
	Anatomy Module 3- MCA	
	Biochemistry Module 2- MCA	
	Physiology Module 2- MCA	
End of Preclinical course examination (2 nd MBBS Examination) (End of Y2S1)	End-course assessment-1 (ECA-1)	Anatomy Module 1
		Biochemistry Module 1
		Physiology Module 1
	End-course assessment 2 (ECA-2)	Anatomy Module 2
		Biochemistry Module 2
		Physiology Module 2
		Anatomy Module 3
	End-course assessment 3 (ECA-3)	Anatomy module 4
		Biochemistry Module 3
Physiology Module 3		

Requirements to sit for the module examinations

- Minimum of overall 80% attendance to specified components during the module, and
- Submission of all assignments/tutorials or any other assigned tasks.

Method of grading

A grade based on the marks (on a scale of 0 to 100) would be awarded for each module (Table 3).

Table 3: Mark-based grade point and grade (grade points for each grade are according to UGC Commission circular No. 901)

Marks	Grade Point	Grade
≥ 79.50 to 100.00	4.00	A ⁺
≥ 74.50 to < 79.50	4.00	A
≥ 69.50 to < 74.50	3.70	A ⁻
≥ 64.50 to < 69.50	3.30	B ⁺
≥ 59.50 to < 64.50	3.00	B
≥ 56.50 to < 59.50	2.70	B ⁻
≥ 53.50 to < 56.50	2.30	C ⁺
≥ 50.00 to < 53.50	2.00	C
≥ 44.50 to < 50.00	1.70	C ⁻
≥ 34.50 to < 44.50	1.30	D ⁺
≥ 24.50 to < 34.50	1.00	D
00.00 to < 24.50	0.00	E

- The grades obtainable for a module are on a scale of A⁺ to E
- The minimum grade a student should achieve to pass a module is C
- Any student obtaining a grade of less than C⁻ (C-minus) in any module must sit the examination for the same module at the next available end-course examination
- A student must sit the first available end-course assessment unless a valid excuse has been submitted to the faculty board and accepted by the Senate.
- Marks of the mid-course assessments are not considered in the calculation of the final results of the modules in the second and subsequent attempts.
- The maximum grade obtainable in the second or any subsequent attempt is C.

- When a student obtains <50.00 marks for a module in the second or any subsequent attempts, irrespective of the attempt, the highest marks obtained at any attempt of that particular module examination will be considered for the calculation of the cumulative results of the respective discipline.
- A student who sits for the third or subsequent available module examination for his/her intake will have to proceed with the subsequent intake.
- If a student obtained a final score of <24.50% (E Grade) in any one of the modules, he/she is considered to have failed all modules (in all 3 disciplines) of the relevant end-course assessment.

The cumulative result of the three disciplines (i.e. Anatomy, Biochemistry and Physiology)

- Weighted average marks (WAM) are computed for each discipline using the following formula (based on the credit values and the marks for all the modules, relevant to the particular discipline)

$$\text{WAM} = \frac{\sum c_i m_i}{\sum c_i}$$

where c_i = number of credits for the i^{th} module, and m_i = mark for the i^{th} module

- A grade for each discipline is allocated based on the WAM (based on table 3)
- To “Pass” a discipline, a student should
 - obtain a minimum WAM of 50.00 and a grade point of 2.0 AND
 - have a minimum of ‘C’ grade for all modules of the discipline except one module, which should be a minimum of ‘C- (C minus)’

Cumulative result of the preclinical course examinations

- A cumulative average will be calculated from the WAM obtained for each discipline using the following formula

$$\text{Cumulative average results} = \frac{\sum m_i}{n}$$

where m_i = WAM for the discipline, and n = Total number of disciplines (3)

- An overall grade point for the cumulative average results of the Preclinical course is allocated based on Table 3.
- The grade of each discipline and the grade point of the Preclinical course allocated at this point shall be referred to as the “**results of the 2nd MBBS examination**”

Successful completion of preclinical course

- Only students who have ‘passed’ all three disciplines of the preclinical course (refer to the criteria above), AND
- Obtained a minimum cumulative average mark of 50.00 and a grade point of 2.0 are allowed to proceed to the third MBBS programme and clinical training
- A student will only be allowed to sit a maximum of 4 times for an end-course examination of any particular module

Awarding classes for “Second MBBS Examination”

The classes would be awarded for second MBBS Examination based on Table 4.

Table 4: Cumulative average mark-based cut-off levels of grade point for awarding classes (cutoff levels of grade point for awarding classes are according to UGC commission circular No. 901)

Cumulative average marks	Cut-off grade Point	Class
≥ 69.50	3.70	First
≥ 64.50 to < 69.50	3.30	Second Upper
≥ 59.50 to < 64.50	3.00	Second Lower

- The classes are awarded only when the student has passed all three disciplines of the Preclinical course in the first attempt.

Awards of distinctions, prizes, and medals

- The department of Anatomy, department of Biochemistry and department of Physiology will award distinctions, prizes and medals for their subjects based on the weighted average marks (WAM) of the particular discipline.

$$WAM = \frac{\sum c_i m_i}{\sum c_i}$$

where c_i = number of credit units for the i^{th} module, and m_i = mark for the i^{th} module

- The distinctions are awarded to the students with a WAM of ≥ 69.50 for the discipline when the student has passed all three disciplines of the Preclinical course on the first attempt.
- Gold medals will also be awarded to the students who fulfil the following criteria:

Gold medals

- **Prof. Malkanthi Chandrasekara Memorial Gold Medal in Anatomy:** Awarded to the student with the highest weighted average mark in Anatomy, with a minimum of second-class upper division in the 2nd MBBS Examination and Distinction in Anatomy
- **Emeritus Prof. P A J Perera Gold Medal in Biochemistry:** Awarded to the student with the highest weighted average mark in Biochemistry, with a minimum of second-class upper division in the 2nd MBBS Examination and Distinction in Biochemistry
- **Emeritus Prof. Malini Udupihille Gold Medal in Physiology:** Awarded to the student with the highest weighted average mark in Physiology, with a minimum of second-class upper division in the 2nd MBBS Examination and Distinction in Physiology
- **Emeritus Prof. P A J Perera Gold Medal for Best Overall Performance in the 2nd MBBS examination:** Awarded to the student with the highest cumulative average in the 2nd MBBS Examination, with a minimum of second-class upper division in the 2nd MBBS Examination

Foundation to clinical practice

Following the 2nd MBBS examination, students are expected to follow an introductory clinical programme at the Teaching Hospital Anuradhapura, consisting of one-week appointments in each of the four major disciplines (Medicine, Surgery, Paediatrics, and Obstetrics and Gynaecology).

Research in medicine

At the commencement of the 4th semester, students will be grouped and each group will conduct a research project under the supervision of an academic staff member in the faculty. Four (4) semesters are allocated for research in medicine module. The research proposal will be assessed for its scientific merit. Ethical aspects of the research will be evaluated by the ERC committee and the report will be added to the assessments. Individual student assessments will be conducted by allocated research supervisors in the middle of the research process and after the research. Self-evaluation and peer evaluations on the individual contribution to the research process will be collected. All research groups are expected to submit a written report on the completed research work at the end of the module for the final assessment, which will be evaluated by a panel of examiners. For details on the summative assessment, please refer to the curriculum document.

Personal and professional development (PPD) stream

PPD stream was included in the MBBS curriculum in 2016 to develop a graduate with values of the highest ethical conduct and mutual respect, and to achieve the requirements of SLQF level 6 learning outcomes; communication, teamwork and leadership, creativity and problem-solving, networking and social skills, adaptability and flexibility, attitude values and professionalism and vision for life (SLQF learning outcomes 3, 4, 5, 8, 9, 10 and 11). PPD stream is conducted from years 1 to 4 as three separate modules (Table 5) and the pass mark is $\geq 50\%$ for each module. The student must pass all three modules of the PPD stream to obtain admission for the final MBBS examination.

Coordinator Module 01	Dr. P R S R J Bandara
Coordinator Module 02	Dr. W G S S Waiddyanatha
Coordinator Module 03	Dr. M G R S S Gunathilaka

Table 5: Assessments in the personal and professional development stream

Module	Assessment mode	Placement of assessments in the curriculum
Personal and Professional Skills	Students project-based presentation (70 marks) Project summary submission (30 marks)	Preclinical course
Human Psychology and Behaviour	Scenario-based student presentations (100 marks)	Paraclinical course year 1
Medical Ethics	Scenario-based student presentations (80 marks) Case report submission (20 marks)	Paraclinical course year 2

3.4.4 Year 3 and 4 (Paraclinical phase)

All students who pass the 2nd MBBS examination will proceed to year 3 and clinical training. Students are expected to follow the clinical programme on all days other than designated holidays and the clinical programme does not follow the semester system.

Method of grading

A grade based on the marks (on a scale of 0 to 100) would be awarded for each module according to Table 6. Each module's grade and grade point will be assigned based on Table 6.

Table 6: Mark-based grade point and grade (grade points for each grade are according to UGC Commission circular No. 901)

Marks	Grade Point	Grade
≥ 79.50 to 100.00	4.00	A ⁺
≥ 74.50 to < 79.50	4.00	A
≥ 69.50 to < 74.50	3.70	A ⁻
≥ 64.50 to < 69.50	3.30	B ⁺
≥ 59.50 to < 64.50	3.00	B
≥ 56.50 to < 59.50	2.70	B ⁻
≥ 53.50 to < 56.50	2.30	C ⁺
≥ 50.00 to < 53.50	2.00	C
≥ 44.50 to < 50.00	1.70	C ⁻
≥ 34.50 to < 44.50	1.30	D ⁺
≥ 24.50 to < 34.50	1.00	D
00.00 to < 24.50	0.00	E

- The grades obtainable for a module are on a scale of A⁺ to E.
- The minimum grade a student should achieve to pass a module is C (50.00).
- Any student obtaining a grade of less than C⁻ in any module must sit the examination for the same module at the next available examination.
- A student must sit the first available examination unless a valid excuse has been submitted to and recommended by the faculty board and accepted by the Senate.
- The maximum grade obtainable in any subsequent attempt is C (50.00).

- If a student scores < 24.50% in any one of the modules in any discipline offered in a given semester examination, he/she is considered to have failed in all the modules of all disciplines offered in that particular semester examination. It will not affect the modules of the same semester examination passed in previous attempts and the mid-module examinations.
- The mid-module examination marks will be carried forward to the final result of the module in subsequent attempts
- When a student obtains <50.00 marks for a module in the second or any subsequent attempts, irrespective of the attempt, the highest marks obtained at any attempt of that particular module examination will be considered for the calculation of the cumulative results of the respective discipline.

Cumulative result of each of the disciplines (Microbiology, Parasitology, Community Medicine, Pathology, Pharmacology, Family Medicine, Forensic Medicine)

- Weighted average marks (WAM) are computed for each discipline using the following formula (based on the credit values and the mark for all the modules, relevant to the particular discipline):

$$\text{WAM} = \frac{\sum c_i m_i}{\sum c_i}$$
 where c_i = number of credits for the i^{th} module, and m_i = mark for the i^{th} module
- A grade and a grade point for each discipline are allocated based on the WAM (Table 6).
- To “pass” a discipline, a student should
 - obtain a minimum cumulative WAM of 50.00 and a grade point of 2.0 AND
 - have a minimum of ‘C’ grade for all modules of the discipline except one module, which should be a minimum of ‘C- (C minus)’

Cumulative result of the paraclinical course examination

- A cumulative average result is calculated from the WAM obtained for each discipline using the following formula.

$$\text{Cumulative Average Result} = \frac{\sum m_i}{n}$$
 where m_i = WAM for the discipline, and n = Total number of disciplines
- An overall grade point for the cumulative average result of the Paraclinical Course is allocated based on Table 6.
- The grade point and cumulative average result released at this point shall be referred to as the **"results of the Third MBBS Examination"**.

Successful completion of the paraclinical course

- A student should obtain a minimum cumulative average mark of 50.00 (grade point of 2.0) to obtain a “pass” in the Paraclinical Course.

Awarding classes for “Third MBBS Examination”

The classes would be awarded for Third MBBS Examination based on the Table 7.

Table 7: Cumulative average mark-based cut-off levels of grade point for awarding classes (cut-off levels of grade point for awarding classes are according to UGC commission circular No.901)

Cumulative Average Mark	Cut-off grade Point	Class
≥ 69.50	3.70	First
≥ 64.50 to < 69.50	3.30	Second Upper
≥ 59.50 to < 64.50	3.00	Second Lower

The classes are awarded only when the student has passed all disciplines on the first attempt.

Distinctions and medals

- Distinctions and medals in each discipline are awarded based on the weighted average marks (WAM) obtained for each discipline.
- Distinctions are awarded for the students with a WAM of ≥69.50 for the discipline when the student has passed all paraclinical disciplines on the first attempt.
- Gold medals are awarded to the students who fulfil the following criteria:

Gold medals

- **Prof. Danister Weilgama Gold Medal in Microbiology:** Awarded to the student with the highest weighted average mark and Distinction in Microbiology, with a minimum of second-class upper division in the third MBBS Examination
- **Emeritus Prof. Sarath Edirisinghe Gold Medal in Parasitology:** Awarded to the student with the highest weighted average mark and Distinction in Parasitology, with a minimum of second-class upper division in the third MBBS Examination
- **Department of Community Medicine Gold Medal for the Highest Aggregate in Community Medicine** Awarded to the student with the highest weighted average mark and Distinction in Community Medicine, with a minimum of second-class upper division in the third MBBS Examination
- **Prof. Suneth Agampodi Gold Medal for Outstanding Performance in Community Medicine:** Awarded to the student with the highest weighted average mark in field practice and a Distinction in Community Medicine, with a minimum of second-class lower division in the third MBBS Examination
- **Dr. Vasana Mendis Gold Medal in Pathology:** Awarded to the student with the highest weighted average mark and Distinction in Pathology, with a minimum of second-class upper division in the third MBBS Examination
- **Prof. Anura Weerasinghe Gold Medal in Pharmacology:** Awarded to the student with the

highest weighted average mark and Distinction in Pharmacology, with a minimum of second-class upper division in the third MBBS Examination

- **Department of Family Medicine Gold Medal for the Highest Aggregate in Family Medicine:** Awarded to the student with the highest weighted average mark and Distinction in Family Medicine, with a minimum of second-class upper division in the third MBBS Examination
- **Dr. Dhananjaya Waidyaratne Gold Medal in Forensic Medicine:** Awarded to the student with the highest weighted average mark and Distinction in Forensic Medicine, with a minimum of second-class upper division in the third MBBS Examination
- **Dr. A.B. Seneviratne Gold Medal for Best Overall Performance in 3rd MBBS Examination:** Awarded to the student with the highest cumulative average result in the third MBBS Examination, with a minimum of second-class upper division in the third MBBS Examination

3.4.5 Year 5 – Final Year (Clinical phase)

Year 5, equivalent to 9th and 10th semesters, is spent entirely in clinical training in professorial units at the THA. Successful completion of all the clinical appointments placed before the professorial clinical training and successful completion of the English language training are mandatory requirements to enter into the professorial clinical training. Hundred percent (100%) attendance is compulsory for all clinical appointments. At the end of the year 5, Final MBBS Examination will be held. Successful completion of the 3rd MBBS Part-I examination and 3rd MBBS Part-II examinations are mandatory requirements to sit for the Final MBBS examination. Components of the Final MBBS examination are as follows:

Components of the Final MBBS examination

The MCQ paper is common to all faculties of Medicine and is held on the same day at the same time in all the faculties. The common MCQ examination is held twice a year. The pass mark with respect to each subject is described by the UGC standing committee document (section IV). The assessment structure of the final MBBS examination is given in Table 8. Distinctions will be awarded to the students who obtain a mark of $\geq 69.50\%$ at the first attempt. Gold medals are awarded to the students who fulfil the criteria given in Table 9. The students will have to complete the final MBBS within ten academic years from the date of entering the university.

The list of skills expected from a medically qualified graduate that should be acquired at the end of the MBBS course is available in the MBBS Curriculum

Table 8: Assessment of Year 5: Final MBBS examination

Subject	Components of assessment
Medicine	Common MCQ, SEQ, Long case, Short cases, OSCE, Viva/Portfolio/case-book/presentation
Surgery	Common MCQ, SAQ, Long case, Short cases, OSCE, Viva
Paediatrics	Common MCQ, SEQ, Long case, Short cases, OSCE, Portfolio
Gynaecology and Obstetrics	Common MCQ, SEQ, Gynaecology case, Obstetrics case, OSCE, Logbook
Psychiatry	Common MCQ, SEQ, Long case, End of appointment assessment (MOCE, Viva)

(MCQ: Multiple Choice Questions, MOCE: Mini Observed Clinical Examination, OSPE: Objective Structured Practical Examinations, OSCE: Objective Structured Clinical Examination, SAQ: Short Answer Questions, SEQ: Structured Essay Question)

Table 9: Criteria for awarding gold medals at final MBBS examination

Subject	Performance of Students	Criteria	Name of the Gold Medal
Medicine	Best performance in Medicine	Minimum of second-class upper division in final MBBS examination & distinction in Medicine, highest aggregate in Medicine	Prof. Sisira Siribaddana gold medal in Medicine
Obstetrics & Gynaecology	Best performance in Obstetrics & Gynaecology	Minimum of second-class upper division in final MBBS examination & distinction in Obstetrics & Gynaecology, highest aggregate in Obstetrics & Gynaecology	Dr. Nandana Hettigama gold medal in Obstetrics & Gynaecology
Paediatrics	Best performance in Paediatrics	Minimum of second-class upper division in final MBBS examination & distinction in Paediatrics, highest aggregate in Paediatrics	Dr. Mohamed Rayes Musthafa gold medal in Paediatrics
Surgery	Best performance in Surgery	Minimum of second-class upper division in final MBBS examination & distinction in Surgery, highest aggregate in Surgery	Prof. Arjuna Panchkori Ram Aluvihare gold medal in Surgery

Psychiatry	Best performance in Psychiatry	Minimum of second-class upper division in final MBBS examination & distinction in Psychiatry, highest aggregate in Psychiatry	Prof. Diyanath Samarasinghe gold medal in Psychiatry
Final MBBS overall	Best overall performance at the final MBBS examination	Minimum of second-class upper division in final MBBS examination, highest aggregate in final MBBS examination (four subjects or five subjects)	Prof. N.J. Dahanayake gold medal for overall best performance at the final MBBS examination

3.4.6 ASSESSMENT STRUCTURE OF MBBS PROGRAMME IN FMAS

The assessment structure of the MBBS programme of FMAS is summarized in Table 10.

Table 10: Assessment structure of the MBBS programme

Subject	Mid-course/Module Assessments	End course Assessment
Anatomy	MCA-1: Anatomy module 1 (Y1S1) 10 TF MCQ (2.02%); 30 min 10 SAQ (2.60%); 40 min 10 OSPE (1.15%); 20 min MCA-2: Anatomy module 2 (Y1S2) 10 TF MCQ (2.69%); 30 min 10 SAQ (3.46%); 40 min 10 OSPE (1.54%); 20 min MCA-2: Anatomy module 3 (Y1S2) 10 TF MCQ (2.02%); 30 min 10 SAQ (2.60%); 40 min 10 OSPE (1.15%); 20 min	ECA-1: Anatomy module 1 (Y2S1) 15 TF MCQ (6.06%); 45 min 2 SEQ (7.79%); 60 min 15 OSPE (3.46%); 30 min ECA-2: Anatomy module 2 (Y2S1) 15 TF MCQ + 5 SBA MCQ (8.08%); 60 min 2 SEQ (10.38%); 60 min 20 OSPE (4.62%); 40 min ECA-2: Anatomy module 3 (Y2S1) 10 TF MCQ + 5 SBA MCQ (6.06%); 45 min 2 SEQ (7.79%); 60 min 15 OSPE (3.46%); 30 min ECA-3: Anatomy module 4 (Y2S1) 15 TF MCQ + 5 SBA MCQ (8.08%); 60 min 2 SEQ (10.38%); 60 min 15 OSPE (4.62%); 30 min
Biochemistry	MCA-1 Biochemistry module 1 (Y1S1) 20 TF MCQ (3.64%); 60 min 2 SEQ (3.64%); 60 min MCA-2 Biochemistry module 2 (Y1S2) 20 TF MCQ (4.55%); 60 min 2 SEQ (4.55%); 60 min	ECA-1 Biochemistry module 1 (Y2S1) 20 TF MCQ (14.55%); 60 min 3 SEQ (14.55%); 90 min ECA-2 Biochemistry module 2 (Y2S1) 30 T/F MCQ (18.18%); 90 min 3 SEQ (18.18%); 90 min ECA-3 Biochemistry module 3 (Y2S1) 10 TF MCQ (5.45%); 30 min 1 SEQ (5.45%); 30 min 15 OSPE (7.27%); 45 min

Physiology	<p>MCA-1 Physiology module 1 (Y1S1) 7 TF MCQ + 3 SBA MCQ (4.00%); 30 min 1 SEQ (2.67%); 30 min</p> <p>MCA-2 Physiology module 2 (Y1S2) 7 TF MCQ + 3 SBA MCQ (6.00%); 30 min 1 SEQ (4.00%); 30 min</p>	<p>ECA-1: Physiology module 1 (Y2S1) 15 TF MCQ + 5 SBA MCQ (13.33%); 60 min 3 SEQ (13.33%); 90 min</p> <p>ECA-2: Physiology module 2 (Y2S1) 20 TF MCQ + 10 SBA MCQ (20.00%); 90 min 4 SEQ (20.00%); 120 min</p> <p>ECA-3: Physiology module 3 (Y2S1) 25 OSPE (16.67%); 75 min</p>
Microbiology	NA	<p>Microbiology module 1 (Y3S1) 15 TF (15%) + 5 SBA (5%); 60 min, Practical (10%); 30 min, 4 SEQ (20%); 60 min</p> <p>Microbiology module 2 (Y3S2) 15 TF (11.25%) + 5 SBA (3.75%); 60 min, 20 OSPE (17.5%); 60 min, 4 SEQ (17.5%); 60 min</p>
Parasitology	<p>Mid moule exam (Y3S1) 6 TF (9%) + 4 SBA (6%); 30 min, 3 SEQ (15%); 90 min</p>	<p>Parasitology module (Y3S2) 14 TF (21%) + 6 SBA (9%); 60 min, 3 SEQ (20%); 90 min, 20 OSPE (20%); 40 min</p>
Pathology	NA	<p>Pathology module 1 (Y4S1) 20 TF (5.33%); 60 min, 10 SBA (2.67%); 30 min</p> <p>Pathology module 2 (Y4S1) 10 TF (6%); 30 min, 10 SBA (6%); 30 min, 2 SEQ (12%); 60 min</p> <p>Pathology module 3 (Y4S2) 5 TF (2%); 15 min, 5 SBA (2%); 15 min, 1 SEQ (4%); 30 min</p> <p>Pathology module 4 (Y4S2) 15 TF (12%); 45 min, 15 SBA (12%); 45 min, 3 SEQ (16%); 90 min</p> <p>Pathology module 5 (Y4S2) 20 OSPE (20%); 60 min</p>
Pharmacology	NA	<p>Pharmacology module 1 (Y3S2) 30 TF (17.5%); 90 min 30 SBA (17.5%); 90 min, 4 SEQ (35%); 120 min</p> <p>Pharmacology module 2 (Y4S2) 15 TF (6%); 45 min, 15 SBA (6%); 45 min, 2 SEQ (9%); 60 min, 10 OSPE (9%); 30 min</p>
Forensic Medicine	NA	<p>Forensic Medicine module (Y4S2) 5 SEQ (50%); 150 min, 4 SEQ (20%); 60 min 15 OSPE (30%); 45 min</p>
Family Medicine	NA	<p>Family Medicine module (Y4S2) 15 TF (20%) +15 SBA (20%); 90 min, 3 SEQ (40%); 90 min, 10 OSCE (20%); 30 min</p>
Community Medicine	NA	<p>Community Medicine module 1 (Y3S2) 10 TF (4%) + 10 SBA (4%); 60 min, 5 SEQ (12%); 60 min</p> <p>Community Medicine module 2 (Y4S1) 10 TF (3.33%) + 10 SBA (3.33%); 60 min, 3 SEQ (6.67%); 60 min</p> <p>Community Medicine module 3 (Y4S1)</p>

		10 TF (3.33%) + 10 SBA (3.33%); 60 min, 3 SEQ (6.67%); 60 min Community Medicine module 4 (Y4S2) Viva Voce (10%), Family study report (10%); 20 min/group Community Medicine module 5 (Y4S2) OSPHE (20%); 60 min Community Medicine module 6 (Y4S2) 10 TF (3.33%) + 10 SBA (3.33%); 60 min, 3 SEQ (6.67%); 60 min
Medicine	15 OSCE (15%), Viva, Portfolio, Casebook, Presentation (5%)	Final MBBS 50 MCQ 20 TF, 30 SBA; 2 hours (20%), 06 SEQ (20%); 3 hours 01 Long case (20%); 40 min-history and examination, 20 min- discussion, 04 Short cases (20%); 30 min
Surgery	10 OSCE (10%), Viva (10%)	Final MBBS 70 MCQ (30 T/F, 40 SBA); 3 hours (20%), 08 SAQ (20%); 3 hours, 01 Long case (20%); 20 min-history and examination, 20 min-discussion, 04 Short case (20%); 20 min
Paediatrics	20 OSCE (15%), Portfolio (5%)	Final MBBS 50 MCQ (20 TF, 30 SBA); 2 hours (20%), 06 SEQ (20%); 3 hours, 01 Long case (20%); 30 min-history and examination, 20 min-discussion, 02 Short case (20%); 15 min
Gynaecology and Obstetrics	10 OSCE (10%), Logbook (10%)	Final MBBS 50 MCQ (20 TF, 30 SBA); 2 hours (20%), 05 SEQ; 2 hours (20%), 01 Obstetric case; , (20%); 20 min-history, 20 min-examination and discussion, 01 Gynaecology case (20%); 20min-history, 20 min-examination and discussion
Psychiatry	02 MOCE (12.5%), Viva (12.5%)	Final MBBS 50 MCQ (30 TF, 20 SBA); 2 hours (25%), 06 SEQ (25%); 3 hours, 01 Long case (25%); 30 min-history and examination, 20 min-discussion

(MCQ: Multiple Choice Questions, MCA: Mid-Course Assessment, ECA: End-Course Assessment, MOCE: Mini Observed Clinical Examination, NA: Not Applicable, OSPHE: Objective Structure Public Health Examination, OSPE: Objective Structured Practical Examinations, OSCE: Objective Structured Clinical Examination, SBA: Single Best Answer, SEQ: Structured Essay Question SAQ: Short Answer Question)

- Distinctions shall be awarded to candidates who obtain a mark of 69.50% or above on the first attempt
- and pass all components of a given examination.

* Academic and examination schedules are subjected to restructuring from time to time and such will be informed before the start of the respective programme.

3.5 CRITERIA FOR AWARDING DEAN'S AWARD

Best students in each of the following categories shall be selected under the approved marking scheme given in Table 11.

1. 2nd MBBS result with extra-curricular activities listed in the marking scheme
Extra- curricular activities with proven documents from the date of entrance to the FMAS, RUSL to the end date of 2nd MBBS repeat examination of that particular batch.
 2. 3rd MBBS with extra-curricular activities listed in the marking scheme
Extra- curricular activities with proven documents from the date of 2nd MBBS to the end date of 3rd MBBS repeat examination of that particular batch.
 3. Final MBBS with extra-curricular activities listed in the marking scheme
Extra- curricular activities with proven documents from 3rd MBBS repeat examination to the end date of Final MBBS repeat examination of that particular batch.
- A notice on Deans list will be displayed on students' notice boards after every 2nd MBBS repeat, 3rd MBBS repeat and Final MBBS repeat examinations. Students who sat for the relevant examinations can apply for the award.
 - Students who have applied for the award on or before the deadline will be considered for the award and late submissions will be rejected.
 - List of students who are eligible to be in the Deans list for a particular examination will be tabled at the faculty board.
 - A certificate of achievement and the Dean's Gold Medal will be awarded for the best student of each category at an award ceremony held at the consequent Inauguration ceremony for the new entrance of FMAS, RUSL

Table 11: Marking scheme for Dean's Awards

Criteria	Description	Maximum Marks	Minimum
Academic Overall aggregate mark of the examination	2 nd MBBS/3 rd MBBS/ Final MBBS	Out of 400	240
Academic Distinctions	20 for each distinction (percentage for 3 rd MBBS out of 60 and 2 nd MBBS and Final MBBS out of 100)	100	
Sports	Places in inter-faculty fresher's meets (1 st , 2 nd or 3 rd) 1 st = 10; 2 nd = 8; 3 rd = 5		No minimum requirement
	Places in inter-faculty meets (1 st , 2 nd or 3 rd) 1 st = 20; 2 nd = 15; 3 rd = 10		
	Places in other sports meets (evaluated at the discretion of the committee) 1 st = 5; 2 nd = 3; 3 rd = 2		

	Places in Inter University games (1st, 2nd or 3rd) 1 st = 40; 2 nd = 30; 3 rd = 20		
	Places in National level achievements (1st, 2nd or 3rd) 1 st = 50; 2 nd = 45; 3 rd = 40		
	Places in International sports events (1st, 2nd or 3rd) 1 st = 60; 2 nd = 50; 3 rd = 45		
	International participation (40 for each)		
	University colors (30 for each)		
Societies	President, Secretary of Student Union	30	No minimum requirement
	Other office bearers of Students Union (2 for each)	20	
	President, Secretary of approved Student Societies	25	
	Other office bearers of approved Student Societies (1 for each)	10	
	Any other positions (evaluated at the discretion of the committee)		
Cultural/ Aesthetic	Participation in international/ national cultural events (40 for each)	100	
	Participation in University cultural events (20 for each event)		
	Places in inter University cultural events (1st, 2nd or 3rd) 1 st = 40; 2 nd = 30; 3 rd = 20		
	Participation in faculty cultural events (10 for each event)		
	Places in inter-faculty cultural events (1st, 2nd or 3rd) 1 st = 20; 2 nd = 15; 3 rd = 10		
	Places in faculty cultural events (1st, 2nd or 3rd) 1 st = 10; 2 nd = 8; 3 rd = 5		
Organizing committees (cultural/ social/ sports/ academic event/ symposia/ religious)	Chairperson or secretary of the university organizing committee (5 for each)	20	No minimum requirement
	Member of the committee (2 for each)	10	
Research and publications	Engaging in extracurricular research as research team member/ individual research (individual research = 20 for each; group research = 5 for each)	100	No minimum requirement

	Abstract presentations (individual research = 30 for each; group research = 20 for each; presenting author = 30)		
	Publications (first author = 50, corresponding author = 40, other authors = 30)		
Innovations/ Patents	*Non patented innovation (30 for each)	80	No minimum requirement
	Locally patented innovation (60 for each)		
	International patented innovation (80 for each)		
Social work	*Active participation/ member of Faculty welfare work (5 for each)	60	No minimum requirement
	*Active participation/ member of university welfare work (10 for each)		
	*Active participation/ member of national level welfare work (40 for each)		
	*Active participation/ member of international level welfare work (60 for each)		
	*Member of a welfare society (5 for each society)		

*A valid document should be provided as evidence

Eligibility criteria

1. To be eligible for this award, a candidate must have obtained a 2nd class lower division or above in the first attempt of the examinations (2nd MBBS / 3rd MBBS /Final MBBS) held during the respective year, along with at least one extra-curricular activity related to the 7 criteria mentioned in the application.
2. Students can score marks under 7 criteria. The minimum mark for academic work will be 240. The student with the highest score will receive the award.
3. Final decision regarding the Dean's list should be approved at the faculty board, FMAS, RUSL.
4. Any candidate who has been punished at a personal level by the university and/or warned (in writing) by the Vice Chancellor or Deputy Vice Chancellor or Dean as found guilty for any misconduct (i.e violation of university rules and regulations, examination rules and regulations, damage to the image of the university/faculty during her/his university career (up to the respective year) shall not be eligible for an award.

Application procedure

1. Students shall apply for the award using the application form issued by the university. Application forms shall be available at Deans office and can be downloaded from the University website.



2. Students shall submit certified copies of all documentary evidence with the application. Applications without supporting evidence shall be rejected.
3. **Students shall submit their applications through their mentors/academic advisers who shall certify the contents of the applications.**
4. Students shall prepare and participate for an interview if the selection panel requests.

3.6 COMMON MERIT LIST

The common merit list of all graduates in the state universities is prepared, on performance at the final MBBS examination, by the UGC and sent to the Ministry of Health after the final MBBS exam for internship appointments. Raw MCQ marks and Z scores of clinical exams are taken into account when preparing the common merit list.

3.7 INTERNSHIP

Successful completion of the internship is compulsory to obtain Sri Lanka medical council (SLMC) registration and to practice Medicine in Sri Lanka. It is a part of training to become a medical doctor. Without the internship and SLMC registration, you are unable to practice medicine in Sri Lanka.

4. RULES AND REGULATIONS PERTAINING TO EXAMINATIONS



4.1 GENERAL EXAMINATION RULES AND REGULATIONS

1. Candidates shall be in attendance outside the examination hall Attendance at least 15 minutes before the commencement of each paper but shall not enter the halls until they are requested to do so by the supervisor.
2. Candidates shall dress in smart professional attire and wear a white clinical coat at the clinical examinations and laboratory practical examinations. Casual wear (i.e. shorts, t-shirts and flip flop) are not permitted. Both ears must be kept uncovered.
3. Candidates shall comply with the instructions given by the supervisor and/ or displayed at the entrance of the examination hall. Candidates shall adhere to the instructions given by the supervisor

and Invigilators from before the commencement of the examination until they leave the examination hall.

4. Candidates shall enter the examination hall only when the supervisor permits them to do so.
5. Candidates shall enter the examination hall in an orderly manner and proceed straight to the designated seat indicated by the index number written on the desk and be seated. On admission to the hall, a candidate shall occupy the seat allocated to him/her and shall not change it except on the specific instruction of the supervisor.
6. No candidate shall be admitted to the examination hall for any reason whatsoever after the expiry of half an hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half an hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.
7. Candidates shall leave all personal belongings other than the material permitted at the examination hall while entering the examination hall. The only form of written or printed material allowed in the examination is the proof of identity (student identity card/ student record book carrying the photograph of the candidate/ any other proof as accepted by the supervisor) and the admission card. Other written and printed material may be allowed in open-book examinations. Special devices may be allowed by the supervisor for candidates with special needs.
8. Possession of communication devices such as cell phones, pagers, smart-phones, smart-watches, tabs, etc., or possession of any other unauthorized electronic device in the exam hall is an examination offence. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence.
9. A candidate shall have his/her university identity card, student record book and admission card (hereafter named 'Identification Document/s'), with him/her in the examination hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he/she does not produce the Identification Documents when requested to do so. If he/she failed to bring his/ her Identification Documents on any occasion, he/she shall sign a declaration in respect of that paper for which he/she has not produced the Identification document/s in the form provided for it, and produce the Identification Documents on the next occasion when he appears for the examination. If it is the last paper or the only paper, he/she is sitting, he/she shall produce the identification document/s to the assistant registrar, FMAS, on the following day. If a candidate loses his/her Identification Document/s during the course of an examination, he/she shall obtain the duplicates from the assistant registrar, FMAS, for production at the examination hall.
10. Candidates should sign the admission cards in the presence of the supervisor or invigilator who shall witness each signature.
11. A candidate whose name on the proof of identity and the admission card differ in any manner shall submit a declaration at the end of the examination to the Supervisor admitting the incongruity and

produce an affidavit certifying that both names refer to the same candidate, within a week after the examination.

12. Candidates shall bring their pens, ink, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.
13. No candidate shall have on his/her person or in his/her clothes or on the admission card, timetables, record book or any other object he/she is permitted to bring into the examination hall, any notes, signs and formulae or any other unauthorized material. Books, notes, parcels, handbags, cellular phones, pagers and other communication equipment etc. that a candidate has brought with him/her should be kept at a place indicated by the supervisor or invigilator. The supervisor/ invigilator shall not take responsibility in case any of these materials are lost. A candidate may be required by the supervisor to declare any item in his/her possession or person.
14. A candidate shall disclose any items in one's possession or person if requested by the supervisor or an Invigilator.
15. Candidates shall not start answering until they are notified to do so implicitly or explicitly.
16. Every candidate shall enter his/her index number at the appropriate place on the answer book and on every continuation paper. He/she shall enter all necessary particulars as indicated on the cover of the answer book. A candidate who inserts in his/her script an index number other than his/her own is liable to be considered as having attempted to cheat. The supervisor/invigilator has the authority to check the answer scripts of candidates. A script that bears no index number or an index number, which cannot be identified, is liable to be rejected. No candidate shall write his/her name or any other identifying mark on the answer scripts.
17. Examination stationery (i.e., answer books, continuation sheets etc.) will be issued as and when necessary. No answer book or continuation sheet issued to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those issued to him/her by the supervisor or invigilator shall be used by a candidate. All material supplied whether used or unused, other than the answer scripts, shall be left behind on the desk and not removed from the examination halls.
18. Candidates are under the authority of the supervisor and shall assist him/her in carrying out his/her instructions and those of invigilators, during the examination and immediately before and after it.
19. A candidate shall neither seek nor obtain academic help from the supervisor, an invigilator, an examiner or any other person, unless specifically permitted. Nor shall any candidate use any unfair means, obtain, or render improper assistance at the examination.
20. A candidate shall neither lend nor borrow any material from any other candidate, without the permission of the supervisor.

21. A candidate shall neither help nor attempt to help another candidate or act negligently so that another candidate has the opportunity of copying. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person.
22. A candidate shall neither communicate nor attempt to communicate in any manner with another candidate or any person other than authorized persons.
23. A candidate shall neither copy from nor attempt to copy from any other candidate.
24. A candidate shall neither copy from nor attempt to copy from any unauthorized material. The presence of unauthorized material on one's desk or near the candidate during a written examination will be deemed as an attempt to copy.
25. Every candidate shall conduct himself/herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the supervisor or his/her staff or other candidates. In entering and leaving the hall, he/she shall conduct himself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.
26. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the supervisor or invigilator. The attention of the supervisor or invigilator shall be drawn by the candidate by raising his/her hand from where he/she is seated.
27. After the examination has commenced no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the supervisor or invigilator shall grant him/her permission to do so but the candidate will be under his/her constant surveillance.
28. A candidate shall write and draw only on the answer books or other stationery which carry the date stamp and a signature of an Invigilator provided for the particular examination unless specifically allowed otherwise. Candidates shall not write/draw on any other paper/documents/objects during the examination. Such actions shall be interpreted as having been written beforehand, with the intention of copying.
29. All calculations and rough work shall be done only on paper supplied for the examination, which carries the date stamp and signature of an invigilator, and shall be cancelled and attached to the answer scripts. Such work should not be done on admission cards, timetables, question papers, student record books, or any other paper or object. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answers with the intention of copying.
30. Candidates must write the index number assigned to her/ him on each answer script. A candidate shall write neither her/his name nor any identification mark on the answer script.
31. Candidates must gather and arrange all sheets of answers in order, and tie them up in preparation for ending the examination when the Supervisor announce so.

32. Any answer or part of the answer not to be considered for assessment shall be neatly crossed out by the candidate. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.
33. Candidates must take good care of the material, such as charts, tables, slides, specimens, calculators etc. for their use at the examination and return. They also shall not tear, crumple, fold or otherwise mutilate the stationery provided to them. Candidates must leave all the material provided by the University on the desk for collection by the hall staff or the examiners at the end of the examination.
34. Candidates shall stop work promptly when ordered by the supervisor or invigilator to do so. If this instruction is not strictly followed, the supervisor or invigilator has the authority to make an endorsement to this effect on the answer scripts and/or report to the authorities.
35. Every candidate shall hand over the answer script personally to the supervisor or invigilator or remain in his seat until it is collected. On no account shall a candidate hand over his/her answer script to an attendant, a minor employee or another candidate. The MCQ question paper should also be returned to the invigilator or supervisor. It should not be removed from the examination hall by a candidate unless the supervisor instructs them to do so.
36. Candidates shall leave the examination hall keeping calm and silent when asked to do so by the Supervisor.
37. A candidate who has handed over his/her answer script is not entitled to call it back under any circumstance.
38. No candidate shall remove his/her or any other candidate's answer script from the examination hall.
39. No candidate shall submit a practical or field book or dissertation or project study or term paper or assessment or answer script which has been done wholly or partly by anyone other than the candidate himself/ herself (except where the examiner has given prior permission for joint or collaborative work to be submitted).
40. A candidate shall not submit, as his own, the reproduction of someone else's work, including material and ideas.
41. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself to be so impersonated by another person.
42. Serious actions will be taken against any dishonest assistance given to a candidate, by any person.
43. Any candidate found aiding and abetting the commission of any examination offence shall be liable to the same punishment as that applicable to the offence.

44. The supervisor/ invigilator is empowered to require any candidate to make a statement in writing on any matter, which may have arisen during the course of the examination, and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it. A Candidate is obliged to follow an order by the Supervisor or an Invigilator on her/ his behalf to make a statement in writing on any matter which may arise during the course of the examination and such statement shall be written and signed by the candidate.
45. No candidate shall contact any person other than the vice chancellor, dean, head of the department, director-Examinations, FMAS, Assistant Registrar, FMAS or the Registrar regarding any matter concerning the examination.

Every candidate who registers for an examination shall be deemed to have sat the examination unless:

- a. He/she is permitted by the Senate for valid reasons to withdraw from such examination on a ground acceptable to the Senate within the specified period, or
 - b. He/she submits a medical certificate before the commencement of the examination. The medical certificate shall be from the university medical officer (UMO). The medical certificate obtained from a practitioner or an institution other than UMO should be submitted with the recommendation of UMO. Medical certificates should be submitted to the examinations division, FMAS, with the completed form, at the earliest possible time point, but in any case, not later than one week from the first day of the examination. Delayed medical certificates may be entertained under special circumstances with the recommendation of the Faculty Board, FMAS. Applications shall be forwarded to the Senate with the recommendation of the faculty board, FMAS. In case of candidates who fall sick during (or in the midst of) an examination, the above procedure should be adhered to.
46. When a candidate is unable to present himself /herself for any part or section of an examination, he/she shall notify or cause to be notified of this fact to the Assistant Registrar, FMAS, immediately. This should be confirmed in writing with supporting documents within 48 hours by the registered post.
 47. No student shall sit an examination if he /she has exhausted the number of attempts that he/she is allowed to sit that particular examination unless he/she has been granted special permission to do so by the Senate. The request of the candidate should be submitted to the faculty board, FMAS, with the completed grace chance application form, and it shall be forwarded for the recommendation of the Senate with the recommendation of the Faculty Board, FMAS. Please refer the bylaw on grace chance, FMAS, RUSL for further details.
 48. No student shall sit an examination if he /she has spent beyond the maximum ten-year period from the date of registration unless he/she has been granted special permission to do so by the Senate. The request of the candidate should be submitted to the Faculty Board, FMAS, with the completed grace chance application form, and it shall be forwarded for the recommendation of the Senate with

the recommendation of the faculty board, FMAS. Please refer the bylaw on grace chance, FMAS, RUSL for further details.

49. A student who withdraws or absents himself from the examination shall not be eligible for classes at the next examination unless the senate decides otherwise.

4.2 EXAMINATION IRREGULARITIES/OFFENCES AND PUNISHMENTS

The regulations concerning;

1. examination procedures, examination irregularities and punishments prepared by the committee appointed at the 162nd and 174th University Senate Meetings on 16th May 2013 and 20th June 2014 respectively.

These amended regulations will be referred to as “No. 1 of 1989 regulations concerning examination procedures, examination irregularities and punishments (amended) 2014” and is effective from 20th August 2015.

2. sections related to examination offences and punishments for candidates in the Manual of Procedure for Conduct of Examinations, FMAS, RUSL approved at the 167th faculty board meeting held on 08th November 2023, 257th University Senate Meeting held on 30th November 2023, and 282nd meeting of the council held on the 29th July 2024.

A. EXAMINATION IRREGULARITIES/OFFENCES

Examination irregularities/offences are classified briefly as follows.

- a. Possession of unauthorized documents or removal of examination stationery
- b. Possession of communication devices such as cell phones, pagers, smartphones, smart watches, tabs, etc. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence
- c. Possession of any unauthorized electronic device. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence
- d. Copying¹
- e. Obtaining or attempting to obtain improper assistance or cheating² or attempting to cheat
- f. Impersonation³
- g. Plagiarism⁴
- h. Attempting to get to know (a) question(s) or part of a question before the examination or during the examination through any person in an unauthorized manner
- i. Attempting to reveal (a) question(s) or part of a question to another candidate before the examination or during the examination
- j. Disorderly conduct⁵
- k. Violation of any of the requirements or conditions in the examination procedure in section 12 of this document

- l. Violation of any of the examination rules for the candidates in section 24 of this document
- m. Aiding and abetting the commission of any of these offences listed above (a to l)

¹ Communicating answers from or to another person

² Acts of fraud, deceit, or dishonesty in an academic assignment including examination, or using or attempting to use or assist others in using materials including communication devices that are prohibited or inappropriate in the context of an academic assignment including examination to gain undue advantage, and removal of stationery belonging to the University that is pertaining to examinations from the examination hall

³ An act of pretending to be another person for the purpose of fraud or using another person to pretend to be self

⁴ The practice of taking someone else's work or ideas and passing them off as one's own

⁵ Unruly behaviours, not heeding to instructions of or influencing the Supervisor, Invigilator(s) and other staff, any act that may disrupt the conduct of the examination

The classification given above is not exhaustive and the categories given above are not mutually exclusive. Violating a single procedure in section 12 of the Manual of Procedure for Conduct of Examinations or violating a single rule mentioned above in section 4.1 of the Manual may amount to more than one offence classified above. The University Examination Disciplinary Committee shall decide the offence or offences by careful consideration of the available facts. The Table 12 below shall be used as a guide to decoding the offence or offences.

Table 12: Examination offences and examination rule violations

Examination offence as classified in 4.2 A	Violated examination rule or rules in 4.1
a	6, 12, 16, 32, 34, 37
b	7, 12
c	7, 12
d	22, 23, 25, 27, 28, 39
e	6, 7, 12, 15, 18, 19, 20, 21, 23, 27, 28, 38, 39, 41
f	40
g	38, 39
h	18, 21
i	21
j	1, 2, 3, 4, 5, 8, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 29, 32, 33, 34, 37
k	Applicable all sections 12 in the Manual of Procedure for Conduct of Examinations of FMAS (not amounted to a-j)
l	Applicable all the sections in 4.1 (not amounted to a-j)
m	Applicable all the sections in 4.1

B. PUNISHMENTS FOR EXAMINATION IRREGULARITIES/OFFENCES

Punishments for examination irregularities/offences are given in Table 13.

Table 13: Summary of punishments for examination offences

Irregularity/ Offence	Minimum Punishment	Maximum Punishment
a, b, c, j, k, l	Severe warning	Cancellation of the candidature from all the subjects of the particular main examination in which the offence was committed and three additional main examinations with or without suspension from the University for the same period.
d, e	Cancellation of the candidature from the all the components of the subject in which the offence was committed.	Cancellation of the candidature from all the subjects of the particular main examination in which the offence was committed and three additional main examinations with or without suspension from the University for the same period.
f	Cancellation of the candidature from all the subjects of the main examination in which the offence was committed and suspension from the University for six additional semesters, including examinations.	Expulsion as a student of the University and/or appropriate legal action.
g (In a continuous assessment), h, i	Cancellation of the candidature from the particular component of the subject in which the offence was committed.	Cancellation of the candidature from all the components of the subject in which the offence was committed and two additional semesters.
g (In a main examination)	Cancellation of the candidature from all the components of the subject in which the offence was committed.	Expulsion as a student of the University and/or appropriate legal action
m	Severe warning	Expulsion as a student of the University and/or appropriate legal action

The University Examination Disciplinary Committee shall be at liberty to increase the punishments prescribed here, considering the nature of the examination irregularity/offence committed. The punishments recommended by the University Examination Disciplinary Committee will be executed on the approval of the University Senate.

4.3 RULES OF THE MBBS PROGRAMME

1. The maximum period of study in the faculty is 10 calendar years from the date of student registration at FMAS, RUSL.
2. Examinations will be conducted by a panel of examiners in accordance with the regulations of the FMAS, RUSL and the university (Examination by-laws).
3. The summative examination immediately following the completion of a course – pre-clinical, para-clinical and clinical shall be deemed to be the ‘first available examination’.
4. To ‘Sit an Examination’ denotes taking all components of the examination required to complete the said examination, at one and the same sitting.
5. A student must sit the first available examination unless a valid excuse has been submitted to the faculty and accepted by the Senate.
6. The first available opportunity to sit an examination shall be considered the first attempt whether the student sits the examination or not. In the event of an ‘excuse’ submitted to the faculty for failure to sit an available examination being accepted by the Senate, that examination shall not be considered an attempt.
7. If the excuse for failure to sit the first available examination has been accepted by the Senate, the examination immediately following the expiry of the period of postponement recommended by the FMAS and accepted by the Senate shall be the student’s first attempt. Any subsequent attempt must be taken at the very next available examination, subject to the provision with respect to a valid excuse.
8. In the absence of an acceptable excuse, failure to sit the first available examination will be considered an unsuccessful attempt at the examination.
9. Successful completion of all three subject courses (Anatomy, Biochemistry and Physiology) is a mandatory requirement to sit for the relevant module examinations of the 2nd MBBS examination (successful completion includes a minimum of 80% attendance to specified components during the module and submission of assignments/tutorials or any other assigned tasks).
10. A student will only be allowed to sit a maximum of four times for an end-course examination of any particular module at the 2nd MBBS examination, and passing the 2nd MBBS examination is compulsory to proceed to the 4th semester.
11. Successful completion of Parasitology and Microbiology, Community Medicine, Forensic Medicine, Pathology, Pharmacology, and Family Medicine courses is a mandatory requirement to sit for the relevant module examination of the 3rd MBBS examination (successful completion includes a minimum of 80% attendance to specified components during the module and submission of assignments/tutorials or any other assigned tasks).



12. Completion of Community Medicine, Forensic Medicine, Clinical Pathology, and Family Medicine clinical appointments are compulsory to sit for the relevant module examination of the 3rd MBBS examination. (successful completion of the clinical appointments includes 100% attendance of clinical appointments, completion of assignments, and verification of the competence by the clinical trainer) *.
13. Successful completion of the 3rd MBBS examination is a mandatory requirement to sit for the Final MBBS examination.
14. Successful completion of the clinical appointments placed before the professorial clinical training, namely introductory clinical appointment, MS1, MS2, POG appointments, and short appointments set 1 and set 2 are mandatory requirements to enter into the professorial clinical training (successful completion of the clinical appointments includes 100% attendance clinical appointments, completion of assignments, and verification of the competence by the clinical trainer) *.
15. Successful completion of the English language training is mandatory to proceed with the professorial clinical training.
16. Successful completion of the Research in Medicine module is mandatory to award the degree
17. Successful completion of the professorial clinical training is a mandatory requirement to sit for the Final MBBS examination (successful completion of the clinical appointments includes 100% attendance clinical appointments, completion of assignments, and verification of the competence by the clinical trainer) *.
18. Successful completion of the personal and professional development stream is mandatory to award the degree (successful completion includes a minimum of 80% attendance to teaching learning activities during the module and submission of assignments/tutorials/ scenario-based case presentations or any other assigned tasks).
19. The maximum final mark that can be achieved for a subject/discipline in the subsequent attempt of the examination is 50%.
20. If a student scores < 24.50% in any one of the modules in any discipline offered in a given examination, he/she is considered to have failed in all the modules of all disciplines offered in that particular examination. It will not affect the modules of the same examination passed in previous attempts and the mid-module examinations.

* Requirements and components are specified in the curriculum document

(MS 1: Medicine & Surgery First Appointment, MS 2: Medicine & Surgery Second Appointment, POG: Paediatrics and Gynaecology and Obstetrics Appointment)

For more information, please refer to the Manual of Procedure for Conduct of Examinations



5. DISCIPLINE AND CONDUCT



Students should maintain proper standards of conduct and behaviour within the faculty, healthcare settings, and hostels and also outside. Student should be aware of the laws, rules and regulations of Republic of Sri Lanka, RUSL and FMAS (eg; university act 1978 and amendments in 1988 and, by-laws (by-laws on student discipline and examination by-laws of RUSL) and disciplinary codes related to university undergraduates. Please note that not knowing the rules and regulations shall not be considered excusable. All the students should respect privacy and dignity of fellow students and staff and should treat all the students equally without any discrimination.

Student Charter



Students should not behave, in society or in the webspace including social media, in a manner that brings disrepute to the university. A student guilty of a misdemeanour is liable to be suspended for a varying period or be expelled from the University. A few matters relating to conduct and discipline are highlighted below.

Medical students are warned that it is illegal to engage in any form of medical practice, such as working with a general practitioner even under supervision, before lawfully qualifying as a doctor. Doing so could result in severe disciplinary action by the faculty and prosecution by the police in a court of law. The Sri Lanka Medical Council could even withhold registration to practice as a medical practitioner in Sri Lanka.

5.1 GENERAL RULES AND REGULATIONS

STUDENT IDENTITY CARD

Students must obtain their identity cards on admission to this University from the student registration branch, housed in the Senate building at Mihintale. The student identity card must be carried by the student during all times when within faculty premises. If lost, it must be immediately reported to Dean's office with a police certificate to that effect. An additional fee will be charged for replacement of the identity card.

STUDENT REGISTRATION

In accordance with the rules of the RUSL, students are required to register at the commencement of the academic programme, and at the beginning of each academic year thereafter. Registration will be coordinated by the students service unit, FMAS.

DRESS

All medical students are expected to adhere to this dress code throughout the MBBS programme, including during lectures, practical sessions, and clinical training. Compliance with these standards is essential to maintain the professional image and integrity of the medical profession.

The MBBS programme is a professional degree that trains future medical practitioners. From the day you enter the FMAS, you are regarded as a doctor-in-training. Your dress and appearance reflect your professionalism, discipline, and respect for patients, peers, and the medical community. Therefore, all students are required to maintain an appearance that upholds the dignity and ethical standards expected of medical students.

The following guidelines must be strictly observed:

General requirements

- Dress must be clean, neat, simple, and professional at all times.
- Attire and grooming must be appropriate to the medical profession and healthcare environment.

Male students

- Should wear tucked-in button-down shirts, formal-style trousers, socks, and covered shoes.
- Wearing casual attire such as jeans, cargo trousers, denim trousers, shorts, t-shirts, sandals, or flip-flops is not permitted.
- Hair must be neatly cut and well-groomed, and the face clean-shaven.

Female students

- Should wear smart-casual professional attire, such as blouses, button-down shirts, kurtas, skirts or dresses covering the knees when seated, shalwars, abayas, or hijabs/headscarves.
- Inappropriate or revealing clothing (e.g., low-cut necklines, skirts or dresses above knee level, jeans, cargo or denim trousers, cropped pants, or attire exposing the midriff or thighs) is not allowed.
- Rubber slippers are not acceptable.
- Hair must be neatly tied back during laboratory sessions and clinical work to ensure safety and prevent contamination.

Personal grooming

- Fingernails must be short and clean; long nails, nail art, and dark nail polish are not permitted.
- Jewellery should be minimal and must not interfere with patient contact or learning activities.
- Tattoos must remain covered at all times.

- Good personal hygiene must be maintained. Use of mild deodorants is acceptable, but strong perfumes or colognes should be avoided, especially in clinical and patient-care settings.
- Covering the face during teaching, learning, or examination activities is not permitted.

Clinical and laboratory attire

- A white clinical coat must be worn for all clinical and laboratory practical sessions and examinations.
- In healthcare settings where there is a risk of infection transmission, scrubs may be worn.
- Scrubs must be clean, well-fitting, and well-maintained.
- Coloured t-shirts must not be worn underneath scrubs.
- Closed-toe, non-slip shoes must be worn with scrubs.
- A clearly visible name badge must be worn on the upper part of the scrub or attire during clinical work.
- Scrubs are to be worn only within hospital and faculty premises and must not be worn during leisure activities or in public places outside healthcare institutions.

DISSATISFACTION AND DISCONTENT

Student disagreement, dissatisfaction and discontent had been dealt with through dialogue and not through strikes from the beginning of the faculty. We believe that strikes are not weapons to be used by medical students and doctors.

ALCOHOL, SMOKING AND ILLICIT DRUGS

Consumption of alcohol, illicit drugs and smoking on faculty premises and in hostels is strictly forbidden. Serious disciplinary actions shall be taken for such misbehaviours.

TIDINESS AND CLEANLINESS OF THE FACULTY

Please keep the faculty clean and tidy. Litter should be thrown into litter bins. Students are not permitted to paste posters on walls. They may be displayed on a frame. Toilets and student discussion areas should be kept clean.

PUNCTUALITY AND ATTENDANCE

Students must make every effort not to be late for classes. Minimum of 80% attendance is required at lectures, practical sessions, small group discussions, tutorials and problem-based learning sessions in order to sit for the next exam. Hundred percent (100%) attendance is mandatory for the successful completion of clinical appointments.

students who do not have a sufficient percentage of attendance for at least one subject are not eligible for all the subjects of the particular examination

A student should not be absent without leave. Students who require leave should apply in writing to the Dean in advance (Annexure 1). If absence is due to unforeseen circumstances, the leave application should be submitted as soon as possible, not later than the first day of the student's return to the class.

In case of illness extending for three days or more, a medical certificate issued by the chief medical officer (CMO) of RUSL should be submitted to the Dean. If a medical certificate is issued by a doctor other than the CMO, it should be certified by the CMO. The medical certificate submission form available at Examinations division should be used when submitting medical certificates for examinations related matters.

FEES AND PAYMENTS

Fees, where necessary, should be paid on due dates.

MEETINGS/FUNCTIONS OF STUDENT SOCIETIES/BODIES

Student societies shall hold meetings/functions subject on the condition that prior permission has been obtained from the Dean.

Such requests should be forwarded through the senior treasurer of the society and should contain the following particulars:

- Time date and place of the meeting/function
- Names of speakers (where applicable) and
- Whether any person other than a student or a teacher of the Rajarata University of Sri Lanka has been invited to the meeting

5.2 RAGGING

Ragging (*navakavadaya*) in any form is considered a grave offence. The faculty has declared that it has zero tolerance for ragging. The student if proved to have engaged in any form of ragging will have to face serious disciplinary actions such as suspension or expulsion. The offences listed in the prohibition of ragging and other forms of violence in educational institutions act no.20 of 1998 (Annexure 2) are:

- a) forcible occupation and damage to property of an educational institution
- b) ragging
- c) hostage taking
- d) wrongful restraint
- e) unlawful confinement

Any incident of ragging should be reported to the dean, deputy proctor of FMAS, student counsellors immediately. In addition, students are encouraged to use the online complaints and redress mechanism for ragging, that has been developed and centrally managed by the UGC with the aim of establishing a violence free environment in universities where students and staff can work with security and dignity .

[UGC Ragging complaint portal](#)



Deputy Proctor, FMAS

Prof. W W Kumbukgolla

Phone: +9476 7079768

6. SERVICES



6.1 STUDENT COUNSELLING SERVICES

Student counsellors (Table 14) are available in the faculty to support students in their personal health and academic matters. The names and contact details of the current student counsellors are as follows:

Table 14: Student counsellors of FMAS

Name	Designation	Department	Contact no
Dr. S M B H Abeyrathna	Senior Student Counsellor	Psychiatry	071-8439070
Dr. W S M K J Senanayake	Student Counsellor (Male)	Surgery	077-2094131
Dr. M I M Shuja	Student Counsellor (Male)	Physiology	077-7002294
Dr. W G S S Waiddyanatha	Student Counsellor (Female)	Parasitology	070-2405577
Dr. D M P L K Abeyrathna	Student Counsellor (Female)	Family Medicine	077-1847280

6.2 HEALTH SERVICES

The student health centre is a faculty resource and a walk-in medical service centre for all medical students of the faculty. The main goal of the student health centre is to maximize the student's academic performance by supporting them in maintaining the best possible physical and mental health in a confidential, safe and nurturing environment. The centre is located on the ground floor of the paraclinical building and operates from 12.00 noon to 1.00 pm on working days. The university health centre is located on the main campus. It also provides healthcare facilities to all university students at a daily outpatient service.

Services

Emergency care	Primary care
Wound care	Maintenance of confidential student health records
Referrals to specialists	Provision of advice on ergonomics
Teleconsultation	Counselling

Doctor in-charge

Dr. D M P L K Abeyrathna

Support staff

Ms. K D A I M Dissanayake

6.3 ACCOMMODATION

All students who fulfil the eligibility criteria to receive hostel facilities will be provided with hostels for accommodation from the first year onwards.

Academic wardens

Dr. W S M K J Senanayake
(Academic warden-male)
Senior Lecturer Grade II
Department of Surgery
+9477 2094131

Dr. A M M V Kumari
(Academic warden-female)
Senior Lecturer Grade II
Department of Physiology
+9471 3103809 / +9477 5868648

Sub wardens

- Mr. N D Jayasinghe - Subwarden (Male) - +9471 7332557
- Ms. D M J S Dissanayake - Subwarden (Female) - +9471 4458653

Support staff

- Ms. R M Dissanayaka

Main Hostels

- Pandukabhaya Hostel, Bulankulama, Disamawatha, Stage 2, Anuradhapura
- Wijayabahu Hostel, Faculty Premises, Saliyapura

Other Hostels (Male)

- Amarasiri Hostel, Theppankulama, Saliyapura
- Dias Hostel, Paniyankadawala Rd, Saliyapura
- Gnanasiri Hostel, Saliyapura
- KMGP Karawita, 435, Old post 4, Pankulama, Jaffna Rd, Saliyapura
- L Liyanage, 92, Old Water Tank Rd, Theppankulama, Saliyapura
- Ranaweera hostel, No 27/B, Gamsabha Mawataha, Puliyanikulama

Other Hostels (Female)

- Amarasena Hostel, Anuradhapura
- Ground Hostel, Faculty Premises, Saliyapura
- Kandakulama Hostel, Anuradhapura
- Subhasinghe Hostel, Saliyapura

6.4 FINANCIAL SUPPORT AND SCHOLARSHIPS



Mahapola scholarship

The Mahapola Trust Fund of the Ministry of Trade and Shipping awards Mahapola Scholarships to selected students entering the university.

University bursary assistance scheme

Bursary assistance is awarded to selected students not receiving the Mahapola scholarship.

Saubhagya students' scholarship scheme (SSSS)

In addition to Mahapola and university bursary assistance schemes, students can apply for the faculty Saubhagya students' scholarship scheme, which operates under the guidance of Dr. D M P L K Abeyrathna (Coordinator of Saubhagya students' scholarship scheme). More details could be obtained from the department of Family Medicine.

6.5 LIBRARY

Library services were described in 2.9.1 under academic supporting centres. The medical faculty library is open to users from 08.30 am to 10.00 pm from Monday-Friday and from 08.30 am to 5.00 pm on weekends and public holidays (except on Poya days, Christmas and new year holidays). The professorial unit library is open to users from 11.45 am to 10.00 pm from Monday to Friday and from 08.30 am to 5.00 pm on weekends.

6.6 READING ROOM

The reading room is a part of the library designated for quiet, individual study. The room is fully covered by the Wi-Fi network and most tables have nearby electrical outlets. Opening hours are similar to the library opening hours.

6.7 INTERNET SERVICES AND COMPUTER LABORATORY

All the departments of the faculty and library is equipped with the 4 Mbps internet connections and additional Wi-Fi facilities. Wi-Fi zones are operated in student canteen, common rooms and almost all open lobbies of the faculty. These facilities are to be used strictly for educational activities.

6.8 FACULTY WEBSITE

The faculty website is intended to provide information, materials, and guidance for all academic work. Information on all the administrative and supportive services are available in this website. This website is regularly updated, and students are expected to access the website to get the recent updates and important news. Faculty website can be accessed at www.fmas.rjt.ac.lk/.

6.9 FACULTY CELL OF THE DEPARTMENT OF ENGLISH LANGUAGE TEACHING

The faculty cell of the department of English language teaching comes under the purview of the Department of English Language Teaching, Mihintale. The predominant focus of the department of English language teaching is to enhance the English language proficiency of the undergraduates, which permits them to shape their personality as skilful professionals along with refined communication skills in English. In terms of the services provided by the faculty cell of the department of English language Teaching, students have access to an English language laboratory at the main campus, Mihintale where they are able to study under the guidance of qualified instructors.

6.10 CAFETERIA FACILITIES

Canteens in the faculty and professorial unit

The canteen in the faculty provides breakfast, lunch and dinner at concessionary rates in addition to snacks and beverages.

Milk bar

The milk bar in the faculty premises is kept open on weekdays and provides snacks and beverages at a reasonable price.

6.11 DRINKING WATER FACILITIES

There is water purified by reverse osmosis (RO) technique available at all the canteens and student hostels.

6.12 SPORTS FACILITIES

Sports facilities for badminton, netball, volleyball and cricket etc. are provided under the guidance of the director of physical education. Students can engage in outdoor sports in the sports ground located within the faculty premises.

6.13 CULTURAL ACTIVITIES

An active cultural centre operates in the main campus Mihintale, and the students are encouraged to make maximum use of this facility.

6.14 BANKING FACILITIES

Financial transaction facilities can be obtained via a Bank of Ceylon (BOC) ATM outlet located just outside the faculty premises.

6.15 POSTAL SERVICES

Postal services can be obtained via the sub-post office located in the faculty premises.

6.16 OTHER FACILITIES

Photocopy and printing facilities at a low cost are available in the photocopy center in the canteen area of the faculty. The Professorial unit comprises facilities such as an air-conditioned auditorium, seminar halls and laboratories.

6.17 STUDENTS' UNION

The medical students' union is the main student body and the legal association representing medical students of the faculty. Advocating for students' interests and concerns in academic and administrative matters, the medical students' union plays a crucial role in safeguarding students' rights, be it related to academic policies, university facilities, or other matters affecting student well-being. Providing services such as welfare facilities, academic support, financial assistance, and access to resources, the Medical Students' Union enhances the overall student experience. Organizing social, cultural, sports, and educational events, the medical students' union contributes to a vibrant university life, offering students opportunities for personal and intellectual growth. Through these events, students can build networks with peers and society, creating connections that prove beneficial in both academic and professional pursuits.

President	Mr. R M C P B Rajakaruna
Secretary	Mr. M M Wickramasinghe
Vice President	Mr. W S Nissanka
Editor	Mr. W K Dilshan
Junior Treasurer	Mr. L N R Lekamge

Committee members:

Mr. W M S S Bandara	Mr. R M O Vishvajith
Mr. P H A V Herath	Mr. L M Amjadh
Ms. W K K S Weththewa	Ms. M A C U Gunaratne
Mr. B M R R J Bandaranayake	Mr. R K D D De Silva

Senior Treasurer

Prof. N K A Silva

6.18 FACULTY ACADEMIC MENTORING PROGRAMME

There will be a continuous mentoring programme and special mentoring programme for all the undergraduate students and all the members of the academic staff will be appointed as the mentors for the above-mentioned programme.

Goals of the programme

1. Promote students' self-confidence and development of critical thinking/decision-making skills.
2. Personalize and humanize the university experience, especially providing support at the stressful time of transition from school life.
3. Identify each student's learning style, helping them meet the intellectual challenges of the university and take advantage of its resources.
4. Foster maximum academic, personal, and professional growth.

6.19 FACILITIES FOR DIFFERENTLY-ABLED STUDENTS

FMAS, RUSL, is committed to ensuring opportunity and an environment that enables and enhances the educational experience of differently-abled students on the same basis as other members of the University community in an environment that values diversity, is free from harassment, unlawful discrimination and promotes justice, equality of opportunity.

FMAS is committed to creating an inclusive, safe and supportive environment for all students and staff regardless of disability (or other protected characteristic) to support a positive experience for all members of the faculty. FMAS encourages a climate of openness and positive disclosure for students and staff with disabilities, including mental health difficulties; nevertheless, it is acknowledged that students and staff may find it difficult to disclose disabilities including mental health difficulties. All disclosed disability information is kept confidentially, and sensitive personal data is only shared with the person's consent (unless it is deemed that they or others are at risk of harm) with university services, such as student counselling, health-care team, security and administrative officers, who may be responsible for supporting that individual. Please contact any academic staff member, student counsellors, or your mentor for further assistance.

6.20 CAREER GUIDANCE

The career guidance section of the FMAS coordinates the activities conducted by the career guidance unit (CGU), RUSL. It organizes career guidance workshop for medical graduates, Out bound training (OBT) for medical undergraduates, and online webinars on curriculum vitae preparation, how-to-face interviews, soft skills training etc. for medical undergraduates.

Faculty Coordinator Dr D M P L K Abeyrathna (MBBS), Lecturer (Probationary), Department of Family Medicine

7. RECREATION



“University life is about far more than just getting a degree; it is about meeting and working with people, having fun and most of all, growing up to be a responsible citizen.”

The academic programme for the undergraduates of FMAS takes place within the faculty premises as well as the THA and field practice areas. In addition to timetabled teaching/learning activities, students are encouraged to pursue their interests in research, sports, religious activities and performing arts.



8. AFFILIATED HOSPITALS AND FIELD PRACTICE AREAS



8.1 TEACHING HOSPITAL ANURADHAPURA (THA)

THA is the third largest hospital in Sri Lanka and is situated in Anuradhapura city, 8 km away from the faculty. It serves as the main referral centre in the North Central province. THA has a capacity of nearly 2,200 beds. In 2021, it served 110,871 and 135,072 individuals on an out-patient and in-patient basis respectively. It played a major role in functioning as a trauma management hospital caring for war casualties in the last stage of the humanitarian war in Sri Lanka. THA is the principal clinical teaching facility of the faculty. List of consultants at THA is given in Table 15.

General information

Telephone: +9425 2222261-3, +9425 2224810

Fax +9425 2225616

Director Dr. N C D Ariyaratna

Deputy Director Dr. P S Ranaweera

Table 15: List of consultants at THA

1	Dr. L P V P Kerner	Consultant Anaesthetist
2	Dr. I C Gebalange	Act. Consultant Anaesthetist
3	Dr. W M C Bandara	Act. Consultant Anaesthetist
4	Dr. K C D Senevirathna	Consultant Blood Transfusion Physician
5	Dr. S S Wickramasinghe	Consultant Cardiologist
6	Dr. A Jegavanthan	Consultant Cardiologist
7	Dr. G T G Fernando	Consultant Cardiologist
8	Dr. I H D S Prabhath	Consultant Cardiac Electrophysiologist
9	Dr. H T N Hewagegana	Consultant Chemical Pathologist
10	Dr. U A G H Wickramasuriya	Consultant Clinical Microbiologist
11	Dr. W M S K W De Silva	Consultant Clinical Nutrition
12	Dr. D G Punchihewa	Act. Consultant Critical Care Medicine
13	Dr. U G H Ishan	Act. Consultant Critical Care Medicine
14	Dr. H M Mayuri	Act. Consultant Dental Restorative
15	Dr. H S Sudusinghe	Consultant Dermatologist
16	Dr. G H D C Janappriya	Consultant Dermatologist

17	Dr. H G P L G M Arachchige	Consultant ENT Surgeon
18	Dr. L A D N Udayangani	Consultant ENT Surgeon
19	Dr. G A D P Weerasinghe	Consultant Emergency Medicine
20	Dr. S D G S Dharmasena	Act. Consultant Emergency Medicine
21	Dr. S A I U Jayawardana	Act. Consultant Endocrinologist
22	Dr. H D J De Zoysa	Act. Consultant Endocrinologist
23	Dr. G C V De Silva	Consultant Gastroenterologist
24	Dr. A M B D Bandara	Act. Consultant GI Surgeon
25	Dr. M A Anomila	Consultant Genitourinary Surgeon
26	Dr. S Prasanna	Act. Consultant Genitourinary Surgeon
27	Dr. K M M Kulasekara	Consultant General Surgeon
28	Dr. L S Chathuranga	Act. Consultant General Surgeon
29	Dr. C D Dampage	Consultant General Surgeon
30	Dr. S Visagan	Consultant gynecologic oncology Surgeon
31	Dr. K A D S Jayarathna	Consultant Haematologist
32	Dr. M A E Amarasena	Consultant Haematologist
33	Dr. N J Asanthi	Consultant Histopathologist
34	Dr. G H P Gayani	Consultant Histopathologist
35	Dr. M M A C Gunathilaka	Consultant Judicial Medical Officer
36	Dr. M S M Senathunga	Consultant Judicial Medical Officer
37	Dr. M R S U C Ranawaka	Consultant Neonatologist
38	Dr. H M R Indika Prasad	Act. Consultant Neonatologist
39	Dr. W A A G N Nishanthi	Consultant Nephrologist
40	Dr. A A R Deepani Alahakoon	Act. Consultant Nephrologist
41	Dr. H P M C Caldera	Consultant Neurologist
42	Dr. W M M Boteju	Act. Consultant Neurologist
43	Dr. Y H H Gunathilaka	Act. Consultant Neurosurgeon
44	Dr. P Pirakash	Act. Consultant Neurosurgeon
45	Dr. N M Vithanage	Act. Consultant Neuroradiologist
46	Dr. J M Subasinghe	Consultant Orthodontist
47	Dr. C Athukorala	Consultant OMF Surgeon
48	Dr. K M B M Weerasingha	Consultant Ophthalmologist
49	Dr. A K R Anthoy	Consultant Ophthalmologist
50	Dr. Waruna Wijayasiriwardana	Consultant Ophthalmologist
51	Dr. R S Walpitagamage	Ophthalmologist (Act. Specialist in Corneal & Eye Disease)
52	Dr. K Sairam	Consultant Orthopaedic Surgeon
53	Dr. G A L Niroshana	Consultant Orthopaedic Surgeon
54	Dr. N A K M Nettikumara	Consultant Oncologist
55	Dr. P Sasikala	Consultant Oncologist
56	Dr. P Y A Anuja N Kumarasinghe	Consultant Onco Surgeon
57	Dr. Y Prasanthan	Act. Consultant Onco Surgeon
58	Dr. M M N N Senevirathna	Consultant Physician
59	Dr. N P Premawardana	Consultant Physician
60	Dr. S D N Senadhera	Consultant Physician

61	Dr. C Pothmulla	Consultant Physician
62	Dr. M Jevon Yudhishdran	Consultant Physician
63	Dr. S Jeyalakshmy	Consultant Physician
64	Dr. D I V Fernando	Consultant Physician Resident Physician
65	Dr. N K B S S Narasinghe	Act. Consultant Physician (VP-OPD)
66	Dr. R K L H Randeny	Consultant Psychiatrist
67	Dr. K K M D Chandradasa	Consultant Paediatrician
68	Dr. T U N De Silva	Consultant Paediatrician
69	Dr. H S P Fernando	Consultant Paediatrician
70	Dr. G J N Widanage	Consultant Paediatric Ophthalmology
71	Dr. M A M Kulasinghe	Consultant Paediatric Surgeon
72	Dr. M A D Rangana	Act. Consultant Paediatric Nephrologist
73	Dr. K P M S Hemachandra	Act. Consultant Paediatric Neurologist
74	Dr. K Nirash Nilanga Fernando	Act. Consultant Community Paediatric
75	Dr. U M M Aaqiff	Act. Consultant Paediatric Cardiologist
76	Dr. M S K Cooray	Act. Consultant Paediatric Intensivist
77	Dr. W K C R Warsapperuma	Asso. Specialist Paediatric Pulmonologist
78	Dr. K D S K Savithri	Act. Consultant Paediatric Pulmonologist
79	Dr. N P G C R Notunna	Act. Consultant Paediatric Endocrinologist
80	Dr. M Kaviratna	Consultant Radiologist
81	Dr. K G M B S Gurunayaka	Consultant Radiologist
82	Dr. G K K Sewwandi	Act. Consultant Rehabilitation Medicine
83	Dr. T K Iddamalgoda	Act. Consultant Interventional Radiologist
84	Dr. D A Somathilake	Act. Consultant Rheumatologist
85	Dr. P T M A Nanayakkara	Act. Consultant Respiratory Physician
86	Dr. M M T C Bandara	Act. Consultant Respiratory Physician
87	Dr. M G D G Wijewardhana	Consultant Obstetrician and Gynaecologist
88	Dr. V G R Senaka	Consultant Obstetrician and Gynaecologist
89	Dr. D Biyagama	Consultant Resident Obstetrician and Gynaecologist
90	Dr. B A D Rubahan	Consultant Vascular and Transplant Surgeon
91	Dr. C S Botenne	Act. Consultant Virologist
92	Dr. J M W Wajirani	Consultant Vitreo Retinal Surgeon

Consultants at professorial unit:

1	Snr. Prof. SH Siribaddana	Chair Professor of Medicine
2	Dr. MRP Weerawansa	Consultant Physician
3	Dr. RDNC Sarathchandra	Consultant Physician
4	Dr. AMAHMS Senanayake	Consultant Physician
5	Dr. WMYL Wijekoon	Consultant Physician (Acting)
6	Prof. SPB Thalgaspitiya	Chair Professor of Surgery
7	Dr. S Srishankar	Consultant General Surgeon
8	Dr. WSMKJ Senanayake	Consultant General Surgeon

9	Dr.	AB Jayathilake	Consultant General Surgeon
10	Dr.	NP Hettigama	Consultant Obstetrician and Gynaecologist
11	Dr.	DMA Kumara	Consultant Obstetrician and Gynaecologist
12	Dr.	SANA Suraweera	Consultant Paediatrician
13	Dr.	GHI Dharshika	Consultant Paediatrician (Acting)
14	Dr.	Dr. WMM Arambepola	Consultant Paediatrician
15	Dr.	L.L. Amila Isuru	Consultant Psychiatrist
16	Dr.	S.M.B.H. Abeyratne	Consultant Psychiatrist (Acting)
17	Dr.	K.A.D.L.P. Kariyawasam	Consultant Anaesthetist

8.2 FIELD PRACTICE AREAS, HOSPITALS AND CENTRES

1. Base Hospital Thambuththegama
2. District Hospital Rambewa
3. Divisional Hospital Rajanganaya Yaya 5
4. Divisional Hospital Thammannawa
5. Teaching Hospital Polonnaruwa
6. Medical Registrar Office, Anuradhapura
7. MOH Mihintale
8. MOH Nochchiyagama
9. MOH Nuwaragampalatha Central
10. MOH Nuwaragampalatha East
11. MOH Rajanganaya
12. MOH Thalawa
13. MOH Thirappane
14. PMCU Puliyankulama
15. Rajarata Medical Center (Private General Practice)
16. Regional Director of Health Office, Anuradhapura
17. Water Treatment Plant, Thuruvila

ANNEXURE 1

APPLICATION FORM FOR SPECIAL LEAVE

(For **all students** registered in the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka)

** Includes: Leave for overseas travel

Any other leave of absence from academic activities for more than one week

1. Full name of applicant:
.....
.....
2. Registration No.:
3. National Identity Card No.:
4. Purpose for which the leave is applied for
.....
.....
.....
.....
.....
5. Duration of leave requested: From To
6. Are there academic activities scheduled for your batch, during the period of leave applied for:
Yes/No
7. If yes, give details of arrangements to cover academic activities (attach relevant letters)
.....
.....
8. If No, provide proof by attaching a copy of the timetable/academic schedule relevant to you for the specified period, certified by the Registrar.
9. I hereby declare that the information I have supplied in this form is correct.

Signature of the applicant: Date:
.....

For Office Use Only

Application accepted on:

Faculty Board Approval: Recommended/Not recommended Date:
.....

Signature of Dean: Date:
.....

Reference number: Date stamp:

ANNEXURE 2

PROHIBITION OF RAGGING AND OTHER FORMS OF VIOLENCE IN EDUCATIONAL INSTITUTIONS

An act to eliminate ragging and other forms of violence, and cruel, inhuman and degrading treatment, from educational institutions

BE it enacted by the Parliament of the Democratic, Socialist Republic of Sri Lanka as follows:

29th April, 1998

- Short title. 1. This Act may be cited as the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act, No. 20 of 1998.
- Ragging. 2.
- (1) Any person who commits, or participates in; ragging, within or outside an educational institution, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable, to rigorous imprisonment for a term not exceeding two years and may also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.
- (2) A person who, whilst committing ragging causes sexual harassment or grievous hurt to any student or a member of the staff, of an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years and may -also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.
- Criminal intimidation, 3. Any person who, within or outside an educational institution, threatens, verbally or in writing, to cause injury to the person, reputation or property of any student or a member of the staff, of all educational institution (in this section referred to as “the victim”) or to the person, reputation or property of some other person in whom the victim is interested, with the intention of causing fear in the victim or of compelling the victim to do any act which the victim is not legally required to do, or to omit to do any act which the victim is entitled to do, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding five years.
- Hostage taking. 4. Any person who does any act by which the personal liberty and the freedom of movement of any student or a member of the staff of an educational institution or other person within such educational institution or any premises under the management and control of such educational institution, is restrained without lawful justification and for the purpose of forcing such student, member of the staff or

person to take a particular course of action, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate, be liable to rigorous imprisonment for a term not exceeding seven years.

Wrongful restraint.

5. Any person who unlawfully obstructs any student or a member of the staff of an educational institution, in such a manner as to prevent such student or member of the staff from proceeding in any direction in which such student or member of the staff, has a right to proceed, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding seven years.

Unlawful confinement.

6. Any person who unlawfully restrains any student or a member of the staff of an educational institution in such a manner as to prevent such student or member of the staff from proceeding beyond certain circumscribing limits, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding seven years.

Forcible occupation and damage to property of an educational institution.

7.

(1) Any person who, without lawful excuse, occupies, by force, any premises of, or under the management or control of, an educational institution shall be guilty of an offence under this Act, and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years or to a fine not exceeding ten thousand rupees or to both such imprisonment and fine.

(2) Any person who causes mischief in respect of any property of, or under the management or control of, an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding twenty years and a fine of five thousand rupees or three times the amount of the loss or damage caused to such property, whichever amount is higher.

Orders of expulsion or dismissal.

8. Where a person is convicted of an offence under this Act, the court may, having regard to the gravity of the offence” ‘

(a) in any case where the person convicted is a student of an educational institution, order that such person be expelled from such institution;

(b) in any case,rg where the person convicted is a member of the staff of an educational institution, order that such person be dismissed from such educational institution.

Bail.

9.

(1) A person suspected or accused of committing an offence under subsection (2) of section 2 or section 4 of this Act shall not be released on bail except by the judge of a High Court established by Article 154P of the Constitution. In

exercising his discretion to grant bail such Judge shall have regard to the provisions of section 14 of the Bail Act, No. 30 of 1997.

(2) Where a person is convicted of an offence under subsection (2) of section 2 or section 4 of this Act, and an appeal is preferred against such conviction, the Court convicting such person may, taking into consideration the gravity of the offence and the antecedents of the person convicted, either release or refuse to release, such person on bail.

Certain Provisions of the Code of Criminal Procedure Act not to apply to persons convicted or found guilty of an offence under this Act.	10. Notwithstanding anything in the Code of Criminal Procedure Act, No, 15 of 1979" (a) the provisions of section 303 of that Act shall not apply in the case of any person who is convicted, (b) the provisions of section 306 of that Act shall not apply in the case of any person who pleads or is found guilty, by or before any court of any offence under subsection (2) of section 2 or section 4 of this Act.
Offences under this Act deemed to be cognizable offences.	11. All offences under this Act shall be deemed to be cognizable Offences for the purposes of the application of the provisions of the Code of Criminal Procedure Act, No. 15 of 1979, notwithstanding anything contained in the First Schedule to that Act.
Certificate.	12. Where in any prosecution for an offence under this Act, a question arises whether any person is a student or a member of the staff of an educational institution or whether any premises or property is the property of, or is under the management and control of, an educational institution a certificate purporting to be under the hand of the head or other officer of such educational institution to the effect that the person named therein is a student or a member of the staff of such educational institution, or that the premises or property specified therein is the property of, or is under the management and control of, such educational institution, shall be admissible in evidence without proof of signature and shall be prima facie evidence of the facts stated therein.
Admissibility of statement in evidence.	13. (1) If in the course, of a trial for an offence under this Act, any witness shall on any material point contradict either expressly or by necessary implication a statement previously given by him in the course of any investigation into such offence, it shall be lawful for the Magistrate if, after due inquiry into the circumstances in which the statement was made, he considers it safe and just "

(a) to act upon the statement given by the witness in the course of the investigation, if such statement is corroborated in material particulars by evidence from an independent source; and

(b) to have such witness at the conclusion of such trial, tried before such court upon a charge for intentionally giving false evidence in a stage of a judicial proceeding,

(2) At any trial under paragraph (b) of subsection (1) it shall be sufficient to prove that the accused made the contradictory statements alleged in the charge and it shall not be necessary to prove which of such statements is false.

Provisions of this Act to be in addition to and not in derogation of the provisions of the Penal Code & c. 14. The provisions of this Act shall be in addition to and not in derogation of, the provisions of the Penal Code, the Convention Against Torture and Oilier Cruel, Inhuman or Degrading Treatment or Punishment Act, No. 22 of 1994 or any other law.

Priority for trials and appeals under this Act. 15. Every Court shall give priority to the trial of any person charged with any offence under this Act and to the bearing of any appeal from the conviction of any person for appeals under any such offence and any sentence imposed on such conviction.

Sinhala text to Prevail in case of inconsistency 17. In this Act unless the context otherwise requires ” “criminal force”, “fear”, “force”, “grievous hurt”, “hurt” and “mischief shall have the respective meanings assigned to them in the Penal Code;

“educational institution” means –

(a) a Higher Educational Institution;

(b) any other Institution recognized under Chapter IV of the Universities Act, No, 16 of 1978;

(c) the Buddhist and Pali University established by the Buddhist and Pali University of Sri Lanka Act, No. 74 of 1981;

(d) the Buddha SravakaBhikku University, established by the Buddha SravakaBhikku University Act, No. 26 of 1996;

(e) any Institute registered under section 14 of the Tertiary and Vocational Education Act, No. 20 of 1990;

(f) any Advanced Technical Institute established under the Sri Lanka Institute- of Technical Education Act, No. 29 of 1995;

(g) a Pirivena registered under the Pirivena Education Act, No. 64 of 1979 and receiving grants from State funds and includes a Pirivena Training Institute established under that Act;

(h) the Sri Lanka Law College;

(i) the National Institute of Education established; by the National Institute of Education Act, No.

(j) the College of Education established by the: Colleges of Education Act, No. 30 of 1986, or a Training College;

(k) a Government school or an assisted school or an unaided school, within the meaning of the Education Ordinance (Chapter 185);

and includes any other institution established for the purpose of providing education, instruction or training;

“head of an educational institution” means the Vice- Cancellor, Mahopadyaya, Director, President, Principal or any other person howsoever designated charged with the administration and management of the affairs of such educational institution;

“Higher Educational institution” has the meaning assigned to it in the Universities Act, No. 16 of 1978;

“ragging” means any act which causes or is likely to cause physical or psychological injury or mental pain or: fear to a student or a member of the staff of an educational institution;

“student” means a student of an educational institution;

“sexual harassment” means the use of criminal force, words or actions to cause sexual annoyance or harassment to a student or a member of the staff, of an educational institution;



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