



Student Handbook

Intake 2023



Faculty of Medicine and Allied Sciences
Rajarata University of Sri Lanka

January 2024



Faculty of Medicine and Allied Sciences
Rajarata University of Sri Lanka

STUDENT HANDBOOK

Intake 2023

Edition: January 2024

The information in this publication was correct at the time of printing. This Student Handbook is subject to be reviewed and changed from time to time. This is continuously revised and updated as and when necessary and policies may change in the course of any given academic year. We, therefore, suggest that you check the latest Handbook to confirm policies and requirements in effect at any given time. Academic and examination schedules are subject to restructuring from time to time and such will be informed before the start of the respective programme.

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| Editor | Dr. RMSI Rajapakse |
| Drawings by | Dr. CS Paththinige Dr. PHGJ Pushpakumara |
| Photographs courtesy of | Dr. CS Paththinige Dr. SB Agampodi Mr. HAJP Herath |
| Cover design and page setting by | Dr. PHGJ Pushpakumara Dr. RMSI Rajapakse |
| Address | Faculty of Medicine and Allied Sciences Rajarata University of Sri Lanka Jaffna Road, Saliyapura Sri Lanka, 50008 |
| Telephone number | (+94) 252234462 |
| Fax number | (+94) 252234464 |
| Web address | http://www.fmas.rjt.ac.lk/ |

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VICE CHANCELLOR'S MESSAGE



It gives me great pleasure to greet you all to the Faculty of Medicine and Allied Sciences at Rajarata University of Sri Lanka. My dear students, I commend you for your diligence in handling the very difficult university admissions process in Sri Lanka. It should be emphasized that you are one of the luckiest students to have been accepted to Rajarata University of Sri Lanka to pursue a degree in medicine and surgery. With this great opportunity, your main duty is to complete your higher education by making use of all the resources the Rajarata University of Sri Lanka has to offer. This would mark the start of a new chapter in your life.

It's natural for you to feel nervous about some of the obstacles you'll face on your new journey, even overwhelmed by them. Nonetheless, I'm sure that you can all get used to it quickly and soon establish the Rajarata University of Sri Lanka as your second home. I would want to thank all of the parents and guardians for entrusting us with their kids' further education.

It is a privilege for us, the university's faculty and staff, that you have decided to collaborate with us in this stimulating and thought-provoking environment. The Rajarata University of Sri Lanka has gained recognition over its twenty-six years of operation due to the commitment of its faculty and staff, the zeal of its graduate and undergraduate students, the passion of its alumni, and the support of people from all walks of life in the Anuradhapura district. More importantly, though, the faculty and support staff have made a substantial contribution to maintaining our university's standing as a centre of learning. We take great pride in the fact that our esteemed faculty members have contributed to society through their publications, teaching, and research.

The Faculty of Medicine and Allied Sciences at Rajarata University of Sri Lanka has been working nonstop since 2006 to produce medical experts who can help our country and the rest of the world. Now is your time to fulfil your dreams and go out on this amazing medical journey. You will experience highs and lows and could have to deal with difficult situations. View these challenges as opportunities for growth and education. And if you need help, don't be afraid to ask for it. Remember that you are not alone since at the Rajarata University of Sri Lanka, we all progress together all the time. Here, you can enjoy yourself by taking part in a range of extracurricular and co-curricular activities, including sports, hobbies, cultural events, and

Your time here will be pleasurable if you participate in a range of co-curricular and extracurricular activities, including sports, hobbies, religious and cultural events, research, and community service. I ask you to make the most of our institution's resources and staff to reach your maximum potential and make a substantial contribution to society. It is a tremendous pleasure for me to wish you a joyful and memorable experience at Rajarata University of Sri Lanka.

Prof. (Mrs.) GAS Ginigaddara (BSc, MPhil, PhD)
Vice Chancellor
Rajarata University of Sri Lanka,
Mihintale,
Sri Lanka.

GREETINGS FROM THE DEAN



On behalf of the staff and students of the Faculty, I extend a warm welcome to you at the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka, situated in a locale rich with historical significance. Congratulations on your selection to pursue higher education in the field of medicine, a commendable achievement given the multitude of challenges, particularly those posed by the COVID pandemic and economic turmoil. Entering a medical school is a distinct privilege, where you will transform to embody roles such as clinician, researcher, teacher, and administrator. The medical profession demands the highest level of personal responsibility and integrity from you, and during your training, you are expected to cultivate qualities that make you a societal role model.

You, collectively, form the core of our institution. The faculty serves as a melting pot for students hailing from various parts of the country, contributing to a vibrant multicultural environment. Equipped with state-of-the-art infrastructure and a dedicated faculty, it guarantees an exceptional learning experience and a memorable university life. The enthusiastic faculty is here to support your academic and extracurricular pursuits. Therefore, it is incumbent upon you to leverage the available facilities and relish your undergraduate journey. For a comprehensive understanding of faculty policies and programs, I strongly recommend a thorough review of the student handbook. Consider this document as a point of reference for your daily activities. Additionally, I encourage you to establish close communication with the faculty staff and administration, especially in these challenging times.

Medical education is an ongoing process that extends beyond graduation. Hence, I anticipate your development of lifelong learning skills and a commitment to continuous professional development throughout your tenure at the faculty. I wish you the fortitude to serve the nation as a compassionate healer, notwithstanding the challenges.

Dr. PHGJ Pushpakumara (MBBS, PgD(Psych), MPhil)
Dean,
Faculty of Medicine and Allied Sciences,
Rajarata University of Sri Lanka,
Saliyapura,
Sri Lanka.

THE DECLARATION OF GENEVA

The Declaration of Geneva is one of the World Medical Association's (WMA) oldest policies adopted by the 2nd General Assembly in Geneva in 1948. It builds on the principles of the Hippocratic Oath and is now known as its modern version. It also remains one of the most consistent documents of the WMA. With only very few and careful revisions over many decades, it safeguards the ethical principles of the medical profession, relatively uninfluenced by zeitgeist and modernism. The Oath should not be read alone but in parallel with the more specific and detailed policies of the WMA especially the International Code of Medical Ethics, which followed the Declaration of Geneva as early as 1948.

Adopted by the 2nd General Assembly of the World Medical Association, Geneva, Switzerland, September 1948 and amended by the 22nd World Medical Assembly, Sydney, Australia, August 1968 and the 35th World Medical Assembly, Venice, Italy, October 1983 and the 46th WMA General Assembly, Stockholm, Sweden, September 1994 and editorially revised by the 170th WMA Council Session, Divonne-les-Bains, France, May 2005 and the 173rd WMA Council Session, Divonne-les-Bains, France, May 2006 and amended by the 68th WMA General Assembly, Chicago, United States, October 2017.

The Physician's Pledge

AS A MEMBER OF THE MEDICAL PROFESSION:

- I SOLEMNLY PLEDGE to dedicate my life to the service of humanity;
- THE HEALTH AND WELL-BEING OF MY PATIENT will be my first consideration;
- I WILL RESPECT the autonomy and dignity of my patient;
- I WILL MAINTAIN the utmost respect for human life;
- I WILL NOT PERMIT considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual orientation, social standing or any other factor to intervene between my duty and my patient;
- I WILL RESPECT the secrets that are confided in me, even after the patient has died;
- I WILL PRACTISE my profession with conscience and dignity and in accordance with good medical practice;
- I WILL FOSTER the honour and noble traditions of the medical profession;
- I WILL GIVE to my teachers, colleagues, and students the respect and gratitude that is their due;
- I WILL SHARE my medical knowledge for the benefit of the patient and the advancement of healthcare;
- I WILL ATTEND TO my health, well-being, and abilities in order to provide care of the highest standard;
- I WILL NOT USE my medical knowledge to violate human rights and civil liberties, even under threat;
- I MAKE THESE PROMISES solemnly, freely, and upon my honour.

World Medical Association: <https://www.wma.net/policies-post/wma-declaration-of-geneva/>

1. RAJARATA UNIVERSITY OF SRI LANKA



The Rajarata University of Sri Lanka (RUSL) was established on 7th November 1995 under section 21 of the University Act No.16 of 1978 by amalgamating the resources of the affiliated University colleges in the Central, North Western and North Central Provinces. The University is located at Mihintale, a world heritage site, 14 km from the city of Anuradhapura and a well-known seat of learning several centuries before the beginning of the Christian era.

1.1 ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY

The Vice-Chancellor is the academic and administrative Head of the university and the Vice-Chancellor is assisted by Deans of the faculties, Registrar and Bursar (Figure 1; page 5).

| | |
|------------------------|---|
| Chancellor | Ven. Pandith Ethalwatunuwawe Gnanathilake Thero (BA Hons, MA) |
| Vice Chancellor | Prof. (Mrs.) GAS Ginigaddara (BSc, MPhil, PhD) |
| Registrar | Mr. AMGB Abeysinghe (BA (sp), PGDM, MA) |
| Deputy Bursar | Mr. SSK Godakumbura (BBMgt (Acc sp), HNDip (Acc), MBA, MPA, MAAT, APFA) |

1.2 FACULTIES OF THE UNIVERSITY

The university consists of six faculties each headed by a dean who is the academic and administrative head of each faculty.

- Faculty of Agriculture (Puliyankulama)
- Faculty of Applied Sciences (Mihintale)
- Faculty of Management Studies (Mihintale)
- Faculty of Medicine and Allied Sciences (Saliyapura)
- Faculty of Social Sciences and Humanities (Mihintale)
- Faculty of Technology (Mihintale)

ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY

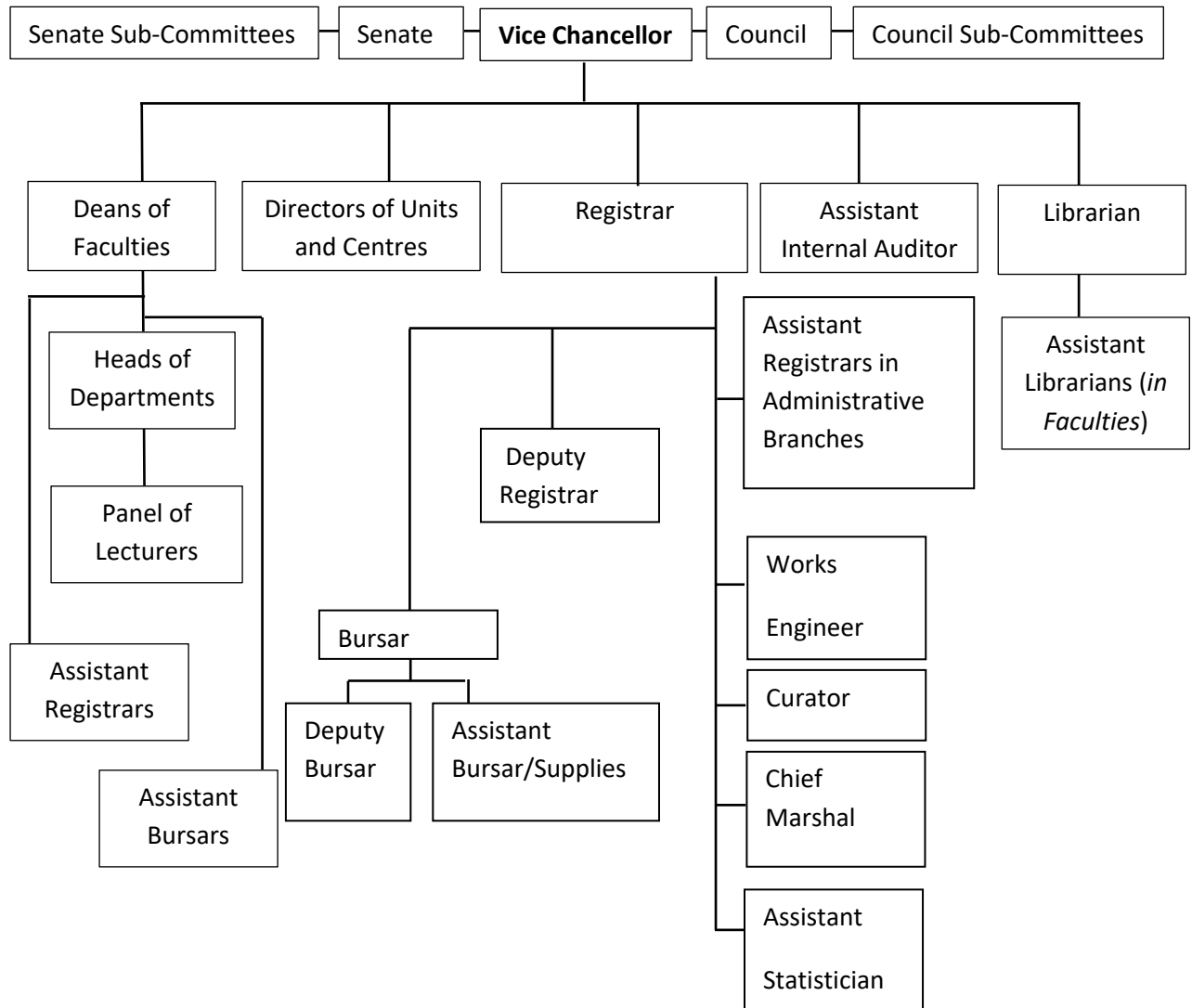


Figure 1: Organizational structure of the University

2. FACULTY OF MEDICINE AND ALLIED SCIENCES, SALIYAPURA



The Faculty of Medicine and Allied Sciences (FMAS), RUSL was established in July 2006, under section 21 of the University Act No.16 of 1978. The first batch of medical undergraduates in FMAS included 171 students from 22 districts and was registered on 11th September 2006. Since then, 16 batches have been admitted to the faculty. At present, FMAS enrolls around 210 undergraduates per batch for the MBBS degree programme. Eleven batches of students have graduated to date and are serving the country as medical doctors. Of these graduates, more than 150 are enrolled in postgraduate programmes by 2023. The faculty received a B grade in January 2020 in the programme review conducted by the Quality Assurance Council of the University Grants Commission, Sri Lanka. Considering its short history compared to other faculties of medicine in Sri Lanka this achievement of the faculty is commendable.

The faculty is situated in a unique geographical location in Anuradhapura which is the largest district in Sri Lanka. Anuradhapura has a rich history of more than 2500 years and was the capital of Sri Lanka from the 4th century BC until the beginning of the 11th century AD. During this period, it remained one of the most stable centres of political power and urban life in South Asia. Anuradhapura is a treasure trove of archaeological sites including those of ancient medical heritage and the sacred city of Anuradhapura is a UNESCO world heritage site. The location of the faculty is about 8 km from the Teaching Hospital Anuradhapura (THA) and 13 km from the main University at Mihintale. Academic departments teaching the first four years of the undergraduate medical programme are located in Saliyapura premises and the five departments conducting teaching for the final year are located within the professorial unit of FMAS in THA. The work on the para-clinical building commenced in 2008 and the relevant departments were established at the new complex in May 2010. The building of the professorial units, wards, clinics, and teaching areas was commenced in 2009 and completed in February 2012. Further, the construction work on the new pre-clinical building is continuing and will be available for use by undergraduates this year.

The clinical training programme of the faculty is primarily carried out at THA - the third-largest hospital in the country. THA is equipped with modern diagnostic and management facilities. The academic staff of all clinical departments provide services as honorary consultants at THA. In addition, Provincial General Hospital Polonnaruwa, District General Hospital Mathale, Base Hospital Dambulla, and Base Hospital Thambuththegama are also involved in 3rd year and 4th year training programmes. The extensive public health areas used for community training include Medical Officer of Health (MOH) areas of Nuwaragampalatha Central (NPC), Nuwaragampalatha East (NPE), Thalawa, and Mihinthale and it consists of a socio-economically diverse population that enables comprehensive primary and

preventive care training for the undergraduates. The above training is linked with extensive community services to ensure that students obtain hands-on experience in public health practice.

The Dean is the academic and administrative head of the faculty and he is assisted by the Heads of the Departments, the Librarian, the Assistant Registrar, and the Assistant Bursar. At present, FMAS conducts the undergraduate programme offering Bachelor of Medicine and Bachelor of Surgery (MBBS). The undergraduate course is broadly divided into four phases depending on the subject content: foundation for medical studies, preclinical, paraclinical, and clinical. Each of the above phases of the study is coordinated by an academic appointed by the Faculty Board. The faculty comprises seventeen academic departments and units. The pre-clinical phase of the study is carried out by the departments of Anatomy, Biochemistry, and Physiology. The paraclinical departments include the departments of Community Medicine, Family Medicine, Forensic Medicine, Microbiology, Parasitology, Pathology, and Pharmacology. The clinical programme is carried out by the departments of Gynaecology and Obstetrics, Medicine, Paediatrics, Psychiatry, and Surgery. Further, there are two academic units; the Medical Education Unit, which provides the support and guidance for continuing professional development of the staff and curriculum-related matters, and the Radiology and Anaesthesiology Unit which supports undergraduate training and patient care services of professorial unit THA.

The MBBS programme includes 10 semesters and is conducted over five years. The foundation course is designed to make students familiar with the university setting, to improve their life skills and learning skills, and to make them aware of the basic aspects of medical ethics and professionalism. Furthermore, the lessons are studied with Medical English as well as General English. During the preclinical phase, the relevant departments guide to acquire fundamental knowledge and the skills in assessment of the normal structure and functions of the human body and the basis of dysfunction. The paraclinical phase of the MBBS course deals with the theoretical and practical aspects of abnormal structure and function of the human body and the evaluation and management of those. The clinical phase provides comprehensive clinical training to prepare the graduates to deliver safe and efficient care to the patients.

At the end of the MBBS programme of FMAS, RUSL, the graduate is expected to possess knowledge and competencies regarding scientific knowledge and skills essential for medical practice. Furthermore, the faculty places a strong emphasis on the attitudes, ethics, professionalism and social, cultural and environmental perspectives of health. The undergraduates of FMAS are highly encouraged to improve their interpersonal relationships, leadership skills, problem-solving abilities and teamwork. Continuing professional development, evidence-based medicine, health promotion and research are integral components of a graduate of FMAS. The programme is congruent with the vision and the outcomes of the faculty and complies with the level descriptors of the SLQF level-7 and Subject Benchmark Statements in Medicine. The medical curriculum underwent two major revisions in 2014 and 2016. In 2014, the faculty revised its preclinical medical curriculum from a traditional subject-based to a system-based curriculum with horizontal and vertical integration. Personal and Professional Development and Research in Medicine components were introduced as separate streams, in 2016 considering the national needs and global trends in medicine and the requirements of relevant professional bodies. Family Medicine was introduced as a separate discipline to the MBBS

program in February 2021. Amendments to the different components of the MBBS curriculum were made in the period from 2020 to 2022 with minor revisions to the contents of the course units/modules, learning outcomes, structure, and teaching-learning strategies and assessments in different disciplines. The MBBS programme consists of a set of core streams and modules that are logically arranged in three phases allowing the steady and step-wise progression of the undergraduates. The MBBS programme adopted the Outcome-Based Education Student-Centred Learning (OBE-SCL) approach. The Intended Learning Outcomes (ILOs) of the different disciplines, modules and streams including the clinical and field appointments are aligned with the faculty outcomes, as well as with the teaching-learning and assessment processes enabling the achievement of all the outcomes by the time of graduation.

The Medical Library and the Computer Laboratory provide services to achieve a higher quality medical education. The faculty has been using an online Learning Management System (LMS) to ensure an effective teaching-learning environment. The examinations are conducted by the Examinations division in collaboration with the respective departments. Student Services Unit provides a wide range of services for the convenience of the students by working in collaboration with several centres and units of the faculty. Furthermore, the faculty consists of many centres and units that support academic and administrative activities including the Accounts Branch, Animal House, Faculty Cell of the Department of English Language Teaching, Internal Quality Assurance Cell, Maintenance and Transport Unit, Office of the Ethics Review Committee, Office of the Higher Degrees, Research and Publication Committee, Skills Lab and research laboratories. Moreover, the following additional services for the staff and students are available: an academic mentoring program, accommodation, an air-conditioned auditorium at the professorial unit, banking facilities, cafeteria facilities, cultural activities, drinking water facilities, facilities for differently-abled students, financial support and scholarships, health services, photocopy and printing facilities, postal services, sports facilities, student counselling services and reading rooms.

The faculty consists of around 50 permanent academic staff members and 90 non-academic staff members. The Faculty Board of FMAS, RUSL consists of the dean of the faculty; all permanent senior professors, professors, senior lecturers, lecturers of the departments of study comprising the faculty; two members elected by the lecturers (probationary) of the faculty from among such lecturers; two members of the permanent staff attached to the faculty who are imparting instructions and not referred above, elected from among such staff members; two students elected by the students of the faculty from among their number and three persons not being members of the staff of the University elected by the Faculty Board from among persons of eminence in the areas of study relevant to the faculty. Also, the Senior Assistant Registrar (SAR) is in attendance. Further, the probationary lecturers and the assistant bursar attend the faculty board meeting of the FMAS on invitation. The board meets monthly to exercise, perform and discharge its powers, duties and functions.

Quality assurance is an integral part of FMAS to ensure the smooth functioning of its core processes such as teaching-learning, research and outreach activities. All departments and units of the FMAS have taken several initiatives to internalize most of the best practices to improve the quality of undergraduate medical education. The core best practices are adopted by all the departments. Quality assurance is an agenda item at departmental and faculty board meetings. With the establishment of

the Faculty Quality Assurance Cell (FQAC) with a clear term of reference, the primary functions of quality assurance and enhancement are now administered with greater efficiency. The FQAC conducts regular programme evaluation through internal monitoring, review and tracer study of graduates. This information will be used for the continuous improvement of the programme. Also, a faculty policy document for the management of the programme was developed. The faculty policies promote the academic staff to utilize updated evidence-based knowledge and innovative technologies in teaching-learning activities. The programme guides the students and provides progressively increasing opportunities for the development of self-directed learning, collaborative learning, creative and critical thinking, life-long learning, interpersonal communication, and teamwork through a variety of teaching-learning strategies. The faculty ensures that the assessments are focused on preparing the graduates to function as effective medical professionals. The faculty ensures that the rules, regulations, by-laws, and guidelines about the assessment procedures are explicit, transparent, fair, and consistent.

The faculty has taken several initiatives to train both academic and non-academic staff members. Continuous professional development of staff is guaranteed by providing opportunities and financial assistance for conferences, induction training, local and international seminars, postgraduate degree programmes, research projects, and workshops. Furthermore, students are provided with a well-resourced library and ICT facilities to broaden their knowledge. In addition, the FMAS has recognized student-staff interactions as a crucial element for higher education. Hence, the faculty encourages student participation in relevant administrative decision-making. Student complaints and feedback are always considered in administrative decision-making and relevant steps are taken to offer academic and technical support and to improve the learning environment of students. The faculty adopts diverse student-friendly academic teaching-learning activities such as clinical case discussions, work, fieldwork, LMS-based teaching and group activities. Furthermore, ethnic harmony and cohesion among students are encouraged through incorporating multicultural activities.

The postgraduate training of the faculty includes Master of Philosophy (MPhil) and Doctor of Philosophy (PhD) as degree offering programmes. In addition, six departments of the faculty are recognized by the Post Graduate Institute of Medicine as postgraduate training centres. The faculty has a robust research programme with high-calibre scientists and several global experts in their fields. The faculty continually strives to uplift the standards of the institution by paving the way for students to reach their full potential. The faculty has strengthened its human resources and other infrastructure facilities during the past decade. Throughout the short history of the faculty, our graduates have secured excellent rankings in the common merit order and excelled in various postgraduate courses. Moreover, our undergraduates have brought pride to the faculty through their achievements in extracurricular activities.

2.1 VISION OF THE FACULTY

To be the premier institution in Sri Lanka in the training of health professionals

2.2 MISSION OF THE FACULTY

The Faculty of Medicine and Allied Sciences is committed to the training of health professionals with value of highest ethical conduct, professionalism, social accountability and mutual respect in an environment of excellence. This would involve holistic undergraduate or postgraduate education in local and global promotive, preventive, curative, rehabilitative and palliative health care and research with local, national and global perspectives, ensuring the graduate capabilities in proceeding through any avenue in medicine further with a desire for continuing education while recognizing responsibilities for the betterment of the health of people at all levels in Sri Lanka.

2.3 LOCATION AND THE GROUND PLAN

The faculty is located in Anuradhapura – Jaffna main road, about 7 km from Anuradhapura city and around 15 km from the main campus in Mihintale (Figure 2 and Figure 3).

2.4 WORKING HOURS OF THE FACULTY

A working week of the faculty is from Monday to Friday, and the administrative office and departments are open from 8.00 am to 4.15 pm on these days. Lectures are conducted from 8.00 am to 5.00 pm on weekdays. Clinical training time schedules vary with the appointment.

2.5 ACADEMIC AND ADMINISTRATIVE STRUCTURE

The Dean is the academic and administrative head of the faculty and he is assisted by the Heads of the Departments, Assistant Registrar and Assistant Bursar (Figure 4).

2.6 ACADEMIC PROGRAMME COORDINATORS

Bachelor of Medicine and Bachelor of Surgery (MBBS) undergraduate course is broadly divided into three programs depending on the subject content: preclinical, paraclinical and clinical. Each of these programs is coordinated by a coordinator appointed by the Faculty Board.

| | |
|---------------------------------|---|
| Preclinical coordinator | Dr. WW Kumbukgolla (BSc, MPhil, PhD) |
| Paraclinical coordinator | Prof. WAND Wickramasinghe (MBBS, Dip (OH&S), MSc (App.Epid.), MSc, MD, FRSPH) |
| Clinical coordinator | Dr. MRP Weerawansa (MBBS, MD) |

LOCATION OF FACULTY OF MEDICINE AND ALLIED SCIENCES AT SALIYAPURA AND TEACHING HOSPITAL ANURADHAPURA

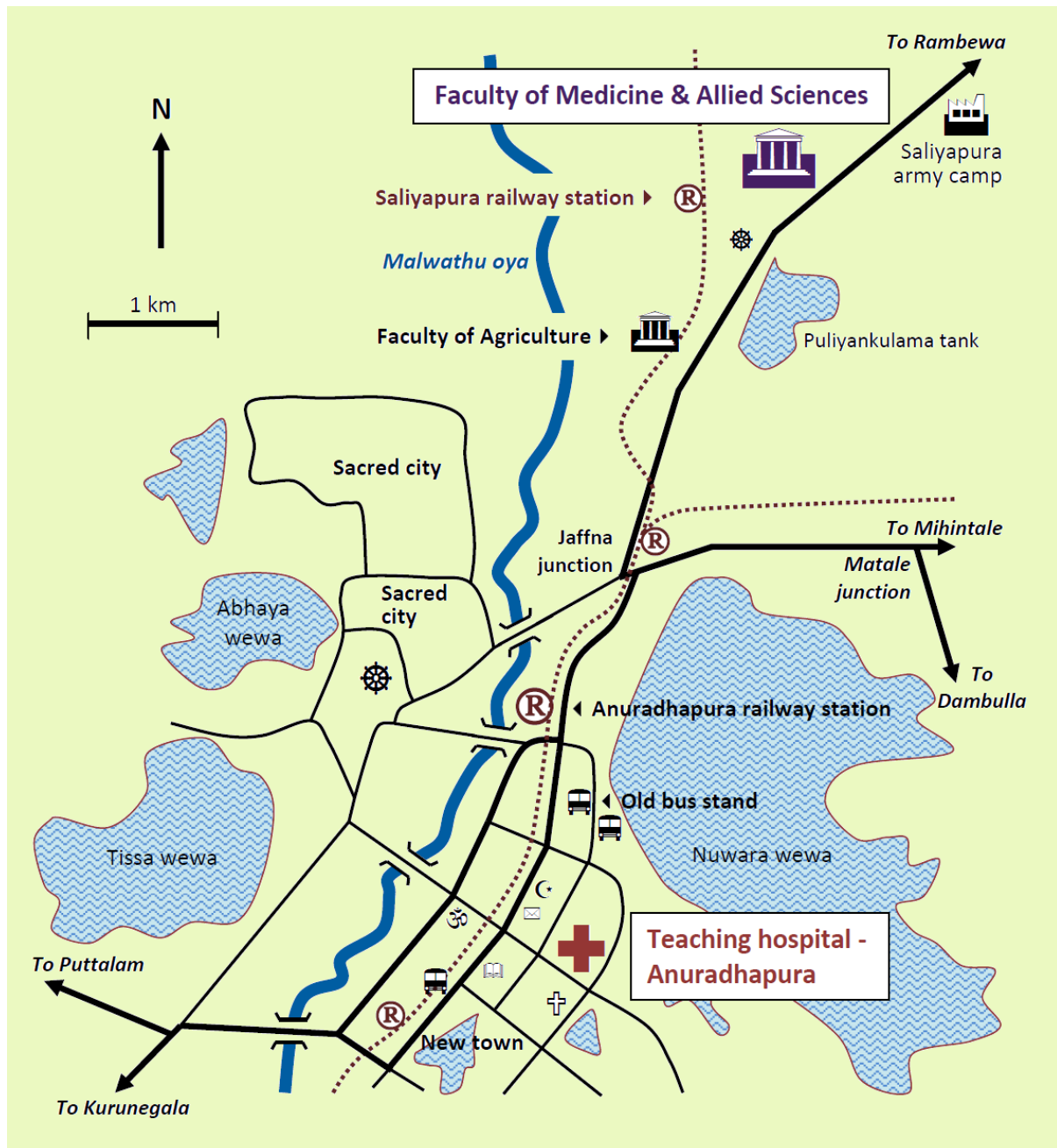


Figure 2: Locations of the Faculty of Medicine and Allied Sciences and the Teaching Hospital Anuradhapura

GROUND PLAN OF FACULTY OF MEDICINE AND ALLIED SCIENCES



Figure 3: Ground plan of the Faculty of Medicine and Allied Sciences

- | | |
|---|--|
| <p>A Administration building <u>Ground floor:</u> Accounts branch, Student services unit, Tutorial rooms <u>First floor:</u> Dean's office, Board room, Examinations division</p> <p>B Pre-clinical building <u>Ground floor:</u> Physiology laboratory, Histology laboratory, Dissection Hall <u>First floor:</u> Department of Anatomy (Office), Department of Physiology (Office)</p> <p>C Para-clinical building <u>Ground floor:</u> Department of Forensic Medicine, Department of Parasitology, Department of Pharmacology, Department of Microbiology, Students' Health centre, Main research laboratory <u>First floor:</u> Department of Biochemistry, Department of Community Medicine, Department of Pathology, Prof. DJ Weiligama Laboratory <u>Second floor:</u> Prof. Sarath Edirisinghe Auditorium, Tutorial rooms/ Examination Hall, Medical Education Unit, Department of Family Medicine, Faculty Cell of the Department of English Language Teaching, Internal Quality Assurance Unit, Higher Degrees, Research and Ethic Review Committee office, AV unit, Research laboratories, Staff common room</p> <p>D <u>Ground floor:</u> Lecture Hall, <u>First floor:</u> Prof. PAJ Perera Laboratory</p> <p>E Prof. Malkanthi Chandrasekara auditorium</p> <p>G Main Library</p> <p>I New lecture hall</p> <p>K Students' hostel</p> <p>M Milk bar</p> <p>O Arts room</p> <p>S Security office</p> <p>AH/M Animal House & Maintenance Unit</p> <p>Ge Generator room</p> <p>SQ Staff quarters</p> <p>St Store</p> | <p>F Computer Laboratory</p> <p>H Cafeteria, Students' common room</p> <p>J Students' hostel (<i>Wijayabahu Hostel</i>)</p> <p>L Pavilion, gymnasium</p> <p>N Cadaver preservation and storage room</p> <p>P Vehicle Park</p> <p>T Toilets</p> <p>BOC Bank of Ceylon- Medical Faculty branch ATM</p> <p>PO Post Office</p> <p>Sr Shrine room</p> |
|---|--|

**ACADEMIC AND ADMINISTRATIVE STRUCTURE OF THE
FACULTY OF MEDICINE AND ALLIED SCIENCES**

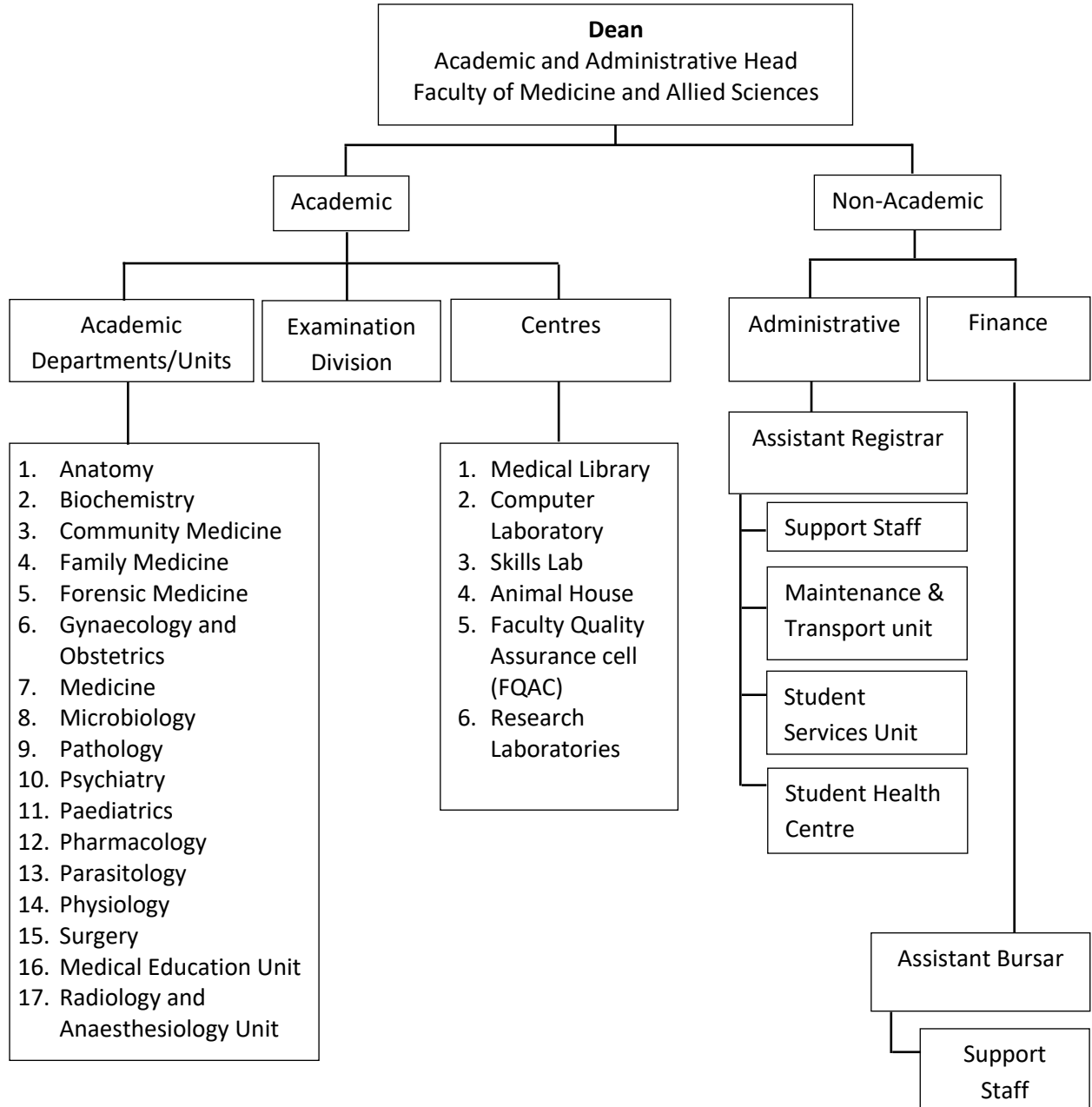


Figure 4: Academic and administrative structure of the Faculty of Medicine and Allied Sciences

2.7 ADMINISTRATIVE STAFF

Dean and Office of the Dean

Dr. PHGJ Pushpakumara (MBBS, PgD (Psych), MPhil)

Dean

Senior Lecturer in Family Medicine

Faculty of Medicine and Allied Sciences

Rajarata University of Sri Lanka, Saliyapura

Phone: +9425 2234462, Fax: +9425 2234464

Email: dean@med.rjt.ac.lk

Office of the Dean

Phone: +9425 2226276

Fax: +9425 2234464

Email: deanoffice@med.rjt.ac.lk

Clerical staff

Ms. RKW Namalwewa Management assistant

Ms. ARTK Nawarathna Management assistant

Ms. AACD Abeysinghe Management assistant

Ms. TK Senevirathne Management assistant

Support staff

Mr. SAA Sugathadasa In charge of the Professorial Unit auditorium

Ms. MLL Jayasundara Work Aid

Mr. RGDN Galappaththi Work Aid

Mr. AB Herath Technical Officer

Assistant Registrar

Mrs. K.S.K. Herath (BSc, MSc)

Assistant Registrar, Faculty of Medicine and Allied Sciences

Rajarata University of Sri Lanka, Saliyapura

Phone: +9425 2234463

Assistant Bursar

Mr. DMR Samantha (HN Dip in Acc-SLIATE)

Assistant Bursar, Faculty of Medicine and Allied Sciences

Rajarata University of Sri Lanka, Saliyapura

Phone: +9425 2226253

2.8 CENTRES AND UNITS TO SUPPORT ACADEMIC AND ADMINISTRATIVE ACTIVITIES

2.8.1 STUDENT SERVICES UNIT

The uppermost function of the Student Services Unit (SSU) is focusing on the creation of a device to facilitate the students of the FMAS to achieve a higher quality medical education. SSU of FMAS provides a wide range of services for the convenience of the students to achieve the above objective. Therefore, it works in collaboration with several centres and units of the faculty. SSU provides the following services:

- Distribution of student handbooks and record books
- Arranging and distributing student identity cards
- Maintaining the personal files of the students
- Preparing students' albums
- Preparing and issuing studentship letters
- Issuing progress reports
- Coordinating *Mahapola* scholarship and bursary-related activities
- Coordination of arrangements related to clinical appointments
- Preparing and issuing student registers for clinical appointments
- Coordination of activities related to student hostel facilities
- Display the clinical schedule of the faculty on the notice board
- Calling entry forms and issuing the admissions for all main examinations

Staff Ms. NL Rathnayake
Mr. JMCP Ranathunga
Mr. ALGN Kumara
Mr. FFSL Telin

Contact Info. Phone: +9425 2226276

2.8.2 MAINTENANCE AND TRANSPORT UNIT

Conducting and coordinating maintenance work of the faculty and provision of transport services for students* and staff* are the main functions of the unit (*with prior approval from the SAR).

Staff

| | |
|---------------------|-----------------------------------|
| Mr. HGS Pushpalal | In charge of the Maintenance Unit |
| Mr. RM Jayamaha | Supportive staff/Maintenance Unit |
| Mr. AVC Nishantha | Supportive staff |
| Mr. WKS Premakumara | Driver/Faculty car |
| Mr. AC Amarasinghe | Driver/Faculty bus |
| Mr. HMG Munasinghe | Driver/Faculty car |

2.8.3 ACCOUNTS BRANCH

The accounts branch coordinates and conducts all the finance-related services of the faculty.

Staff

| | |
|------------------------|------------------------------------|
| Ms. HMHEK Hellarawa | Management Assistant |
| Mr. BMA Basnayake | Shroff |
| Mr. HCS de Silva | Management Assistant (Book Keeper) |
| Ms. RMLMKR Bambaragama | Supportive staff |

Contact Info. Phone: +9425 2226253

2.8.4 EXAMINATION DIVISION

The Examination Division of the Faculty of Medicine and Allied Sciences organizes the undergraduate examinations with the assistance of the departments. The Division carries out the necessary notifications for staff and students at the time of each examination. Also, the Examination Division provides various student-related services such as issuing academic transcripts. Further, the examination division maintains the Educational Commission for Foreign Medical Graduates (ECFMG) Medical School Web Portal (EMSWP) to provide services to its graduates related to credentials verification, status verification, and Electronic Residency Application Service® (ERAS®).

| | |
|-------------------------------|--|
| Dean | Dr. PHGJ Pushpakumara (MBBS, PgD (Psych), MPhil) |
| Director, Examinations | Prof. D Rathish (MBBS, SCHP, DFM, MPH, MPhil) |
| Assistant Registrar | Mrs. KSK Herath (BSc, MSc) |
| Management Assistants | Ms. HMHS Nawarathne Ms. DT de Silva |
| Contact Info. | Phone: +94 252227173, Email: exams@med.rjt.ac.lk |

2.8.5 FACULTY QUALITY ASSURANCE CELL (FQAC)

In recognition of the importance of quality enhancement of the University education in a formal, transparent and accountable manner, and responding to the global and local trends in quality assurance, FMAS established its FQAC. All quality-related aspects of the academic programme, research, services and environment of the faculty come under the wings of FQAC. It represents all stakeholders for quality within the faculty, including academic staff, medical students, administrative staff and non-academic staff. It implements corrective actions or makes recommendations to uplift the quality of the faculty where necessary.

As a part of reviewing the quality of the teaching programme and administrative activities of FMAS, FQAC obtains regular feedback from all the stakeholders through an online feedback-obtaining mechanism. As a medical undergraduate and as a main stakeholder in the FMAS system, you play a key role in feedback feedback-providing procedure. To review the quality of teaching, academic programme, examinations, administration, and the facilities provided by the faculty, FQAC will request you to complete different types of online feedback forms at different time points of the academic programme. All these structured feedback forms and the guidelines to complete the forms will be

uploaded to the learning management system (LMS) and you will be informed when the feedback forms are available in LMS. Timely completion and submission of these evaluation forms is one of your main responsibilities and FQAC highly values your feedback and constructive suggestions for the improvements of the quality of the faculty. Additionally, FQAC welcomes your comments or suggestions about the quality of any of the activities conducted by the faculty at any time. We request you use the FQAC email given below for such communications. FQAC assures your confidentiality of such communications, or your responses/comments provided through feedback forms. The FMAS expects your fullest support for the implementation of all the decisions taken by the FQAC to maintain high-quality standards within the faculty.

Coordinators Dr. Subhashinie Senadheera (BSc Hons, PhD)
Dr. HTW Weerakoon (MBBS, MPhil, PhD)

Contact Info. Email: iqac@med.rjt.ac.lk

2.8.6 OFFICE OF THE HIGHER DEGREES, RESEARCH AND PUBLICATION COMMITTEE (HDRPC)

FMAS offers the following higher degrees in selected areas of study:

Doctoral Degrees 1. Doctor of Science (DSc)
2. Doctor of Philosophy (PhD)

Master Degrees 1. Master of Philosophy (MPhil)

Chairperson Prof. NKA Silva (MBBS, MPhil, PhD, FRSPH, FRCP Edin)

Secretary Dr. Subhashinie Senadheera (BSc Hons, PhD)

Staff Mr. LADHR Wijayathunga (BMS in HRM, MHRM, AHRP, affiliate CIPM)

Contact Info. Phone: +94 252053633, Email: hdrpc@med.rjt.ac.lk

2.8.7 OFFICE OF THE ETHICS REVIEW COMMITTEE (ERC)

ERC provides independent guidance, advice and decisions on health research or other specific research protocols involving human subjects. The primary objectives of the ERC/FMAS/RUSL are to protect the physical, psychological, social welfare, rights, dignity and safety of human participants used in research while taking into account the interests and needs of researchers and the integrity of FMAS/RUSL. The ERC facilitates ethical research through efficient and effective review and monitoring processes, to promote ethical standards of human research and to review research following the Guidelines of the Forum of Ethics Review Committees in Sri Lanka (FERCSL Guidelines) and relevant national and international guidelines.

ERC has been a recognized ethics review committee by the Ministry of Health, Sri Lanka, since 2013. In May 2017, it was accredited by the Subcommittee on Clinical Trials (SCOCT) of the National Medicines Regulatory Authority (NMRA), Sri Lanka as the seventh ERC in Sri Lanka which can review

and approve clinical trials. Further, ERC received SIDCER-FERCAP recognition in 2017. ERC is an institutional member of the Forum of Ethics Review Committees in Sri Lanka (FERCSL). And, it is registered at the U.S. Department of Health and Human Services as an institutional review board. Information related to the application procedure and ethics review evaluation process is available on the ERC website (<http://www.rjt.ac.lk/med/index.php/ethic-review-committee>).

| | |
|-------------------------|--|
| Chairperson | Dr. SMA Jayawardana (MBBS, MSc) |
| Vice-chairperson | Prof. TV Sundarabarathy (BSc Hons, MSc, PhD) |
| Co-secretaries | Dr. MGRSS Gunathilake (MBBS, MPhil) Dr. YPJN Warnasekera (MBBS, MSc, MPH, PhD, FRSPH) |
| Staff | Mr. LADHR Wijayathunga (BMS in HRM, MHRM, AHRP) |
| Contact Info. | Phone: +94 252053633, Email: erc@med.rjt.ac.lk |

2.9 ACADEMIC DEPARTMENTS

2.9.1 Department of Anatomy

(Phone: +9425 2234465)



The Department of Anatomy was officially founded in September 2006 and is one of the major departments of the faculty playing a pivotal role in preparing students for higher medical education. Since its early start with 165 students, the department has expanded to a nationally competitive widely respected, and recognized institution. Presently, the department handles nearly 420 students per annum. The basic objectives are the acquisition of comprehensive knowledge in anatomy and skills that would be reflected eventually in the clinical domain. Teaching anatomy has also been modified during the past few decades. There has been more concentration on encouraging student-centred learning, problem-based learning, and the introduction of applied aspects of Anatomy knowledge with interdisciplinary integration.

The Department of Anatomy features the following:

Dissection laboratory

Dissection of the human body is a significant means to learn the subject of Anatomy and the department provides dissection facilities to students under the supervision of demonstrators. The new Preclinical building has a well-equipped gross anatomy dissection laboratory with an infrastructure that can accommodate nearly 220 students at a time.

Histology laboratory

The laboratory is equipped with 70 modern binocular microscopes with slide preparation facilities that help students understand the microscopic structure of human organs and the organization of tissues. A separate microscope is provided to each student for their practical assignments. The department has a vast range of histology slides including high-tech slides from the laboratory of North Carolina. (approx. 1500 slides)

Cadaver preservation laboratory

The cadaver preservation laboratory is one of the featured sections in the department as it has state-of-the-art cadaver coolers and preservation tanks.

The anatomy museum

The museum houses a large number of preserved cadaveric specimens of human body parts, models of the human body, bones, and skeletal models, and a range of radiological images to facilitate the process of students' learning. Students find these museum specimens helpful in consolidating what

they learned during other teaching-learning activities. The museum is not open to the public and the use of cameras or other image-recording devices is strictly prohibited. These rules exist to provide a healthy learning environment and to show respect for the diseased.

Furthermore, the department provides the following services:

- Body donation programme
- Clinical genetics services to patients referred from TH Anuradhapura, GH-Polonnaruwa, GH-Vavuniya, etc.
- Birth defects prevention programme in the Anuradhapura district
- Minor Trauma Care Unit treats a wide variety of problems including cuts and grazes, sprains and strains, bites and stings, etc.
- Providing anatomical specimens for educational programs organized by the faculty, the university and other educational institutions (e.g., schools) in the region
- Preservation and mounting of human specimens required for the faculty
- Providing support to medical graduates who are preparing for their postgraduate examinations

Staff

Head

Dr. Sampath Paththinige (MBBS, MSc, PGCert (MedEd)) Senior Lecturer Grade II

Academic staff

Dr. Asantha Jayawardana (MBBS, MSc)

Senior Lecturer Grade I

Dr. Dhanushka Jeewantha (MBBS, MSc, PhD)

Senior Lecturer Grade II

Dr. (Mrs.) Iresha Koralegedara (MBBS)

Lecturer

Visiting academic staff

Dr. Wimal Abeysekera (MBBS, MS)

Senior Lecturer and Consultant Surgeon

Dr. (Mrs.) Lilangani De Silva (MBBS MD)

Senior Lecturer and Consultant Radiologist

Dr. Nishantha Kumarasinghe (MBBS, PhD)

Senior Lecturer

Technical officers

Mrs. WMGC Weerasundara

Mrs. KN Liyanage

Support staff

Mr. SMRP Bandara

Mrs. WAN Siriwardhana

Mr. PBSN Pushpakumara

Mr. DPL Thilakarathne

Mr. EM Janaka

Management assistant

Mr. RMDT Ranasinghe



Biochemistry ‘the chemistry of life’ explores the chemical processes within and related to living organisms bringing biology and chemistry together. Sound knowledge of the principles of biochemical mechanisms involved in maintaining the integrity and homeostasis of living organisms provides the foundation to explore the basis of disease, diagnosis, and management. Department of Biochemistry was established as a preclinical department parallel to the establishment of the Faculty of Medicine on the 11th of September 2006. Since its inception, the Department of Biochemistry has been highly committed to teaching-learning activities of the medical undergraduate programme, postgraduate teaching and supervision, and medical research. The core of our undergraduate programme includes cellular biochemistry, human genetics, human nutrition, and clinical and applied biochemistry, setting up a prime platform towards forming a qualified medical doctor. We conduct lectures, laboratory-based practical classes, small group discussions, problem-based learning, and seminars, using both online platforms and in-person.

Department of Biochemistry provides facilities for postgraduate research degrees and conducts special biochemical investigations requested by the Teaching Hospital, Anuradhapura in addition to the basic biochemical investigations. The department carries out research activities, particularly in the fields of analytical biochemistry, human nutrition, human immunology, and molecular diagnostics. It is equipped with a well-established student laboratory, postgraduate research laboratory, and cell culture laboratory to facilitate teaching and research activities to meet the evolving needs in the field. Research activities conducted by the department actively contribute to the advancement of biomedical knowledge, particularly in the fields of analytical biochemistry, human nutrition, proteomics, immunity, and molecular diagnostics. The department is equipped with a well-established student laboratory, a postgraduate research laboratory and a cell culture laboratory to facilitate teaching and research activities to meet the evolving needs in the field.

Staff

Head

Mr. RMISK Senavirathna (BSc Hons, MSc, MPhi) Senior Lecturer Grade I

Academic staff

Dr. WW Kumbukgolle (BSc Hons, MPhil, PhD) Senior Lecturer Grade II

Dr. HTW Weerakoon Senior Lecturer Grade I

(MBBS, PGDip (App. Stat.), MPhil, PhD)

Dr. SPAS Senadheera (BSc Hons, PhD) Senior Lecturer Grade I

Dr. PRSRJ Bandara (MBBS, MPhil) Senior Lecturer Grade II

Technical officer

Mr. WMBRS Gunathilaka

Management assistant

Ms. LJ Somapala

Support staff

Mr. IS Aluthgedara

Mr. DL Jayarathne



Physiology is one of the fundamental sciences taught to medical students during the first two years of their academic program. The aim is to gain a comprehensive knowledge of the normal structure and function of the human body. Department of Physiology is one of the departments established at the founding of the faculty itself in September 2006. The department includes a laboratory, well equipped with instruments to assess human physiological functions, in addition to general facilities. The teaching of Physiology is carried out via lectures, practical classes, tutorials, clinical case discussions, clinical demonstrations, textbooks, and online material. Self-learning by the students is strongly promoted. The teaching is carried out system-wise modules under general and respiratory physiology, cardiovascular physiology, gastrointestinal and renal physiology, endocrinology and reproductive physiology, and neurophysiology. Furthermore, the department provides the following services:

- Basic clinical assessment of the physiological functions - Clinical system examinations, Anthropometric measurements of the body, Tests of vision, Tests of hearing, Body temperature measurement, Blood pressure measurement, Peak flowmetry
- Advanced clinical assessment of the physiological functions - assessment of lung functions with spirometry and impulse oscillometry, haematological tests, and Electrocardiography (ECG)

Staff

Head

Dr. AMMV Kumari (MBBS, PhD)

Senior Lecturer Grade II

Academic staff

Dr. HECS Kumara (MBBS, MPhil)

Senior Lecturer Grade II

Dr. RMSI Rajapakse (MBBS, M (Nanoscience), MPhil)

Senior Lecturer Grade II

Dr. HMNC Herath (MBBS)

Lecturer (Probationary)

Dr. MIM Shuja (MBBS)

Lecturer (Probationary)

Dr. LS Wijayarathne (MBBS)

Lecturer (Probationary)

Technical officers

Ms. HMKA Jayatissa

Ms. JN Muthunayaka

Support staff

Mr. WAL Nandika

Mr. WW Haththottuwegama

Management assistant

Ms. JMCS Jayaweera



The Department of Microbiology established in July 2008 is responsible for teaching undergraduates in medical microbiology and conducting research related to infectious diseases. The department is housed on the ground floor and second floor of the para-clinical building. It comprises a well-equipped diagnostic laboratory, a research laboratory that meets national and international standards, and office rooms for academic and non-academic staff. The basic objectives are to provide an understanding of the biology of pathogenic microorganisms, the interaction between the organisms and their human hosts, and available treatment and preventive measures. This knowledge will guide the students to provide proper diagnosis and advice on treatment and prevention to the general public, as future medical practitioners. The services provided by the Department of Microbiology are;

- Performing microbiological investigations on request from hospitals and health facilities in the North Central Province.
- Clinical advice on problems related to diagnosis and management of infection to hospitals in the North Central Province of Sri Lanka that lack access to clinical microbiology consultant service.
- Consultant service on Infection Control to Teaching Hospital, Anuradhapura and State Hospitals in the North Central Province when required.
- Providing resource personnel for conducting laboratory training workshops.
- Training of newly recruited technical officers in universities and government institutes.

Staff

Head

Dr. MGRSS Gunathilake (MBBS, MPhil)

Senior Lecturer Grade II

Academic staff

Mrs. SC Illapperuma (BSc, MSc, MPhil)

Senior Lecturer Grade II

Dr. JAAS Jayaweera

Senior Lecturer Grade II

(MBBS, MSc (Biostat.), MPhil, PgD, MD, FRSPH)

Dr. JMDD Jayasundara (MBBS, PgD, MPhil)

Senior Lecturer Grade II

Technical officers

Mr. AHAK Priyadarshana

Staff assistant

Mr. SMES Galagoda

Support staff

Mr. WGPM Thilakarathna

2.9.5 Department of Parasitology

(Phone: +9425 2226388)



In an era of intense human mobilization and critical environmental changes taking place, leading to faster expansion of disease boundaries, tropical and parasitic diseases have become an important cause of human morbidity across the globe. Hence it is of vital importance to strengthen medical professionals with adequate capacity to take up these evolving challenges. As such, we focus on educational and research activities to ensure that these demands are met. The Department of Parasitology has its own departmental space with fully equipped diagnostic and research laboratories for students. In addition, the department maintains a multi-disciplinary laboratory for undergraduate teaching, and an animal house to facilitate laboratory animal research.

We, the Department of Parasitology, conduct both undergraduate and postgraduate teaching-learning activities, and research projects of regional, national, and global significance. Currently, we are teaching and supervising medical undergraduates, masters, and doctoral postgraduate students. The Department is strongly committed to training medical undergraduates with knowledge, attitudes, and practice skills on tropical diseases with a particular emphasis on medical parasitology, tropical diseases and global health, toxinology, and entomology.

The department has developed a strong research focus since its establishment, especially in areas of clinical and experimental toxinology as well as medical parasitology, establishing collaborations with key local and foreign institutions. The department staff has formed the Rajarata Tropical Disease Research Group establishing research collaborations with globally recognized researchers on medical parasitology and toxinology.

In addition, the Department provides diagnostic services, related to tropical diseases, to the national healthcare system. Novel and innovative approaches towards the development of affordable diagnostics for tropical diseases have also become a key focus of the department. The department provides service functions to the Teaching Hospital Anuradhapura, to all hospitals in the North Central Province, and the private sector in the form of special investigations, identification specimens and histology slides, expert advice, and assistance to National and Local parasite control programs. The department also conducts outreach educational programs for school children and teachers in the NCP while senior academics are regularly called upon to deliver talks and lectures in various parts of the island.

The department is also associated with the Cutaneous Leishmaniasis Control Program of the NCP conducted by the Regional Director of Health Services Office of Anuradhapura. This includes training medical laboratory technicians and public health field officers to diagnose cutaneous Leishmaniasis in resource-poor settings.

Staff

Head

Prof. NKA Silva (MBBS, MPhil, PhD, FRCP Edin) Professor

Academic staff

Prof. KGAD Weerakoon Professor
(MBBS, PGDip (App. Stat.), MPhil, PhD, FRCP Edin)

Dr. WGSS Waiddyanatha (MBBS) Lecturer (Probationary)

Visiting academic staff

Prof. JS Edirisinghe (MBBS, MSc, PhD, MD) Visiting Professor

Prof. DJ Weilgama (BVSc, MVSc, PhD) Visiting Professor

Technical officers

Mr. WMPK Gamage

Mr. RDN Pathirana

Mr. HANS Hettiarachchi

Management assistant

Ms. DMSM Dissanayake

Support staff

Mr. TW Elpitiya

Work aid

Mr. DMRL Dissanayake

2.9.6 Department of Pharmacology

(Phone: +9425 2227034)



The Department of Pharmacology was founded in 2006. It was originally established with one visiting Professor (Prof. R.L. Jayakody) and two probationary lecturers. The department evolved rapidly to face timely important challenges in the area.

One of the main aims of the department is to develop an understanding of fundamental mechanisms in chemical physiology and pathology, in the action of drugs, and in toxicology. In addition, the rational prescription is one of the main objectives. Further, the department plays a vital role in research related to chronic kidney disease in rural agricultural communities. Moreover, the department provides drug information services.

Staff

Head

Dr. TKP Kaluarachchi (BDS, PhD)

Senior Lecturer Grade I

Academic staff

Dr. WASN Wedasinghe (MBBS, MD trainee)

Lecturer (Probationary)

Technical officer

Ms. KDAIM Dissanayake

Support staff

Mr. RRP Bandara

2.9.7 Department of Pathology

(Phone: +9425 2223533)



The Department of Pathology is involved in undergraduate teaching, research and diagnostic work. The main teaching commitment of the department is for the 3rd and 4th year medical undergraduates. It is housed on the first floor and is well-equipped with a haematological and histopathological laboratory. Diagnostic haematological and histopathological procedures are being conducted which help the patients admitted to the professorial unit of the teaching hospital Anuradhapura as well as the undergraduate and postgraduate students in their learning endeavours. The department aims to produce medical graduates who can link the causes and effects of disease and apply this knowledge in providing optimal patient care. The department houses a museum of pathological specimens, which is extensively used by the students.

Staff

Head

Dr. MSV Mendis (MBBS, D Path, MD Haematology)

Senior Lecturer Grade II
Consultant Haematologist

Academic staff

Dr. TD Ekanayake (MBBS, Dip Haematology)

Lecturer

Visiting academic staff

Dr RAVN Karunaratne
(MBBS, D Path, MD Histopathology)

Consultant Histopathologist

Dr S Liyanage
(MBBS, D Path, MD Histopathology)

Senior Lecturer, University of Kelaniya
Consultant Histopathologist

Dr GTN Hewageeganage
(MBBS, D Path, MD Chemical pathology)

Consultant Chemical Pathologist

Dr KCD Senevirathne
(MBBS, MD Transfusion Medicine)

Consultant Transfusion Physician

Technical Officers

Mr. CS Senevirathna
Ms. DAGM Dolewaththa

Support staff

Mrs. TMNK Tennakoon
Mr. SNM Sirisena

2.9.8 Department of Community Medicine

(Phone: +9425 2226252)



The Department of Community Medicine is the premier centre for public health teaching, training and research in the Rajarata area. The primary mission of the Department of Community Medicine is to develop a stimulating academic environment for undergraduate and postgraduate training in public health through a unique blend of traditional community medicine teaching and hands-on public health experience. The department is devoted to the promotion of public health through education, research and community service. It conducts internationally renowned cross-cutting interdisciplinary research into a wide range of public health issues including neglected tropical diseases, maternal and child health and public mental health. The department features numerous opportunities for community-based student learning, experience in real-life public health interventions and outreach programmes and partnerships that promote health and the quality of life in the rural population in the Rajarata area. The department is also widely recognized for its technical expertise with department members specializing in a wide range of disciplines related to public health. The department not only conducts a comprehensive undergraduate teaching-training programme, but also, there are a large number of post-graduate trainees in a wide array of subjects supervised by the department members. The department members are also involved in technical consultancies for international and local agencies related to public health.

The Department of Community Medicine is a pioneer of community services of FMAS and at present provides a wide range of services to its field lab (public health field practice area) and the Anuradhapura district. These services cover a wide spectrum and of them, the extended community services mainly focus on addressing health inequities and promoting rural health. These activities include and are not limited to services for mentally disabled children, health promotional activities and outreach clinics especially targeted at disadvantaged communities, maternal and infant care services especially related to averting child malnutrition and improving maternal morbidity surveillance, disaster response activities and mental health promotion activities. These services are partly integrated into the community-based teaching programme to ensure that students get hands-on experience in the public health approach.

The Maternal and Child Health Research Unit (MCHRU) of the Department of Community Medicine was established in 2012 and during the past decade has been a centre of excellence in maternal and child health and related research and training. The centre has not only carried out numerous capacity-building activities, provided career/higher-education opportunities for undergraduate and postgraduate trainees, researchers and service providers; but also, has initiated a number of social welfare and community-based activities, specifically focusing on disadvantaged groups of

communities. Moreover, the impact of the high-quality evidence generated through collaborative research of the MCHRU funded by highly competitive international/local research grants is evident through the crucial national-level policy changes, especially in maternal and child health service delivery.

Public Health Research Laboratory

Public Health Research Laboratory attached to the department consists of basic biochemistry, microbiology and haematology investigations facilities to provide public health services. In addition, PHRL has a molecular laboratory with PCR and qPCR facilities. With in-built external and internal quality control, PHRL is the leading public health laboratory in the province. The PHRL is accredited by International Leptospirosis Association through MAT proficiency testing.

Undergraduate Research Symposium of Faculty of Medicine and Allied Sciences (URSFMAS)

As a part of the MBBS curriculum and the SLQF guidelines, Faculty of Medicine and Allied Sciences undergraduates are engaged in an eight-credit research module extending from the 5th to 8th semester. Moving beyond the usual academic research report, the Department of Community Medicine (the coordinating department) organizes URSFMAS every year to showcase the research findings of students. All student groups get an opportunity to present their research work to a panel of outside experts and get evaluated.

Staff

Head

Dr. YPJN Warnasekara (MBBS, MSc, MPH, PhD, FRSPH) Senior Lecturer Grade II

Academic staff

| | |
|---|---------------------------------|
| Prof. WAND Wickramasinghe (MBBS, Dip (OH&S), MSc (App. Epid.), MSc, MD, FRSPH) | Professor in Community Medicine |
| Dr. GS Amarasinghe (MBBS, MSc, MPH, MPhil, FRSPH) | Senior Lecturer Grade II |
| Dr. DAU Hettiarachchi (MBBS) | Lecturer |

Postdoctoral fellow

Dr. M Weerasinghe (BSc (Sp.), MSc, PhD)

Support staff

Ms. LJ Weerakkody
Mr. KADS Marasinghe

Management Assistant

Mr. K.G.J Bandara

2.9.9 Department of Forensic Medicine

(Phone: +9425 2235276)



The Department of Forensic Medicine operates as a department within the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka. Its main goal is to advance the discipline of forensic medicine and to increase the evidence basis for the field through research. The department of Forensic Medicine was established in 2008 in the Para-clinical Coordinator's office in the administrative building. The department moved to its own premises in 2010, located on the west side of the ground floor of the new Para-clinical building. Department is equipped with a Forensic-Pathology Museum, which is extensively used by students. The department functions in close association with the Teaching Hospital Anuradhapura. The goal of the department is to undertake part of the medico-legal work in the Anuradhapura district and to complement the services already carried out by the consultant JMOO.

Staff

Head

Dr. AB Seneviratne (MBBS, MD, DLM, DMJ, FCFPSL)

Senior Lecturer Grade I
Consultant Judicial Medical Officer

Visiting academic staff

Prof. PAS Edirisinghe (MBBS, MD, DLM)

Professor of Forensic Medicine,
University of Kelaniya

Prof. IDG Kithulwatta (MBBS MD, DLM)

Professor in Forensic Medicine,
University of Kelaniya

Dr. WMAS Jayasena (MBBS, MD, DLM, DMJ)

Consultant Judicial Medical Officer
Teaching Hospital, Kurunegala

Dr. SMHMK Senanayake (MBBS, MD, DLM, DMJ, DFM)

Consultant Judicial Medical Officer
Teaching Hospital, Kurunegala

Dr. HDSCP Appuhamy (MBBS, MD, DLM)

Consultant Judicial Medical Officer
District General Hospital, Matale

Management assistant

Mr. SP Ihalagedera

Support staff

Mr. KAAR Kodithuwakku

Ms. SGNP Gamage

2.9.10 Department of Family Medicine

(Phone: +9425 2057315)



Family Medicine is a speciality in breadth that integrates the biological, clinical and behavioural sciences. The Department of Family Medicine was established in December 2016 to enrich the MBBS Programme with the concepts of Family Medicine; comprehensive and continuing health care in both preventive and curative contexts for the individual, family and community. The Department is conducting high-impact cross-disciplinary research in primary care, rural health, mental health and toxicology, in collaboration with world-leading international universities. Moreover, there are strong links to other Departments of the Faculty of Medicine and Allied Sciences, the Professorial Unit of Teaching Hospital Anuradhapura, other faculties of the Rajarata University of Sri Lanka, and local and global research organizations. The department conducts field clinics to promote health among rural communities of the Anuradhapura district. The undergraduate teaching programme in Family Medicine was commenced as a separate discipline in February 2021. The Department established a Clinical Skills Laboratory for undergraduate training at the faculty premises in April 2023. Also, we are in the process of establishing a Primary Care Centre attached to the faculty to improve the quality of undergraduate training and expand community service.

In line with the present standards of the World Federation for Medical Education (WFME), the requirements of the Sri Lanka Medical Council (SLMC), and the MBBS Programme of the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka, the Undergraduate Curriculum of Family Medicine has been designed to address the current global and local requirements including modern advances in the field of Primary Care. The teaching-learning activities include:

- Lectures
- Tutorials / Case-based learning
- Post-lecture and Moodle-based self-assessment Quizzes
- Moodle-based resources related to the objectives
- Family Medicine Clinical Appointment (OPD, PMCU, ETU, GP)
- Continuing Clinical Skills Development Programme
 - Clinical Skills Laboratory Sessions, Department of Family Medicine
 - Family Medicine Student Logbook
 - Moodle-based resources

After completing the teaching-learning activities, students should be able to discuss how illness affects individuals, their families and society at large, describe the health care provided by the family physician and demonstrate communication, documentation and clinical skills in primary care.

The Department provides the following services:

- Training faculty members, pre-intern medical officers, medical officers, nursing officers and postgraduate trainees on research-related topics
- Conducting lectures and seminars for medical and allied health staff throughout the island
- Conducting clinical skills sessions for medical and allied health staff
- Delivering voluntary medical service at the Student Health Centre for faculty staff and students
- Organizing community service programme

Staff

Head

Prof. D Rathish (MBBS, SCHP, DFM, MPH, MPhil)

Professor

Academic staff

Dr. PHGJ Pushpakumara (MBBS, PgD (Psych), MPhil)

Senior Lecturer Grade II | Dean

Dr. DMPLK Abeyarathna (MBBS)

Lecturer (probationary)

Support staff

Ms. NPK Liyanarachchi



Department of Medicine is responsible for undergraduate and postgraduate teaching in clinical medicine and offers medical services at the Professorial Medical Unit, THA. The teaching program includes bedside teaching in the wards, clinics and the acute admission unit of the hospital, where there is a wide range of clinical problems.

The department carries out research, public engagement and advocacy. The department offices and its clinical services (wards 61 and 62) are both situated at the newly constructed modern six-storied professorial clinical building at THA. Clinical services and the research lab, which provides several educational facilities for clinical students and researchers, are situated on the first floor and the department offices are situated on the second floor. In addition, the department is equipped with a modern skills lab that provides several skills-based educational facilities for students.

Staff

Head

Dr. RDNC Sarathchandra
(MBBS, MD, MRCP UK, FRCP Edin)

Senior Lecturer Grade II
Consultant Physician

Academic staff

Snr. Prof. SH Siribaddana
(MBBS, MD, FCCP, FRCP Edin, FRCP Lon)

Chair, Senior Professor
Consultant Physician

Dr. MRP Weerawansa (MBBS, MD)

Senior Lecturer Grade II
Consultant physician

Dr. AMAHMS Senanayake (MBBS, MD, MRCP UK,
FRCP Lon, MRCP Geriatrics (UK), FRCP Edin)

Senior Lecturer Grade II
Consultant Physician

Dr. WMYL Wijekoon (MBBS, MD)

Lecturer
Consultant Physician (Acting)

Technical officer

Mr. LVK Senarathna

Management assistant

Ms. S Madurasinghe

Support staff

Mr. SAS Sugathadasa



The Department of surgery was established on the 29th of April 2009 within the Saliyapura faculty premises. The fully-fledged department is now located in the Professorial Unit, Teaching Hospital Anuradhapura.

The Professorial unit provides teaching and training in Clinical Surgery for undergraduates and postgraduate trainees along with its clinical services to a large segment of the population in the North Central Province. The service component of the department includes general surgical casualties, surgical clinics, emergency and elective endoscopies and routine surgical operations. Student teaching activities include mainly the final year surgical rotation of eight weeks. Students are exposed to round-the-clock patient management including clinical history taking, management decision-making, investigations and critical care and trauma. Ward rounds, clinics and ward classes provide a regular opportunity for student teaching with ample clinical material.

Staff

Head

Dr. S Srishankar (MBBS, MD, FRCS Glasgow, Senior Lecturer Grade II
MRCS England, MRCS Edinburgh, FRSPH, FMAS India) Consultant Surgeon

Academic staff

Prof. SPB Thalgaspitiya (MBBS, MS, Professor in Surgery
Dip. laparoscopic surgery IRCAD France, FMAS India) Consultant Surgeon
Dr. WSMKJ Senanayaka (MBBS, MD, Lecturer
MRCS Edin, FMAS India) Consultant Surgeon (Acting)
Dr. AB Jayathilake (MBBS, MD, Lecturer
MRCS Glasgow, FMAS India) Consultant Surgeon (Acting)

Technical officer

Ms. DMMDK Senavirathna

Support staff

Mr. TG Niuton



Department of Paediatrics is located on the second floor of the Professorial Unit, Teaching Hospital Anuradhapura. It was established in 2009. Currently, it serves as a crucial academic and clinical unit dedicated to the study and practice of Paediatric medicine. The department provides high-quality health care services to the children and neonates in North Central Province through the inpatient wards and outpatient clinics while making practical training ground for medical students.

The department provides supervision, education and training on paediatrics for the undergraduate medical students of Rajarata University to achieve the comprehensive knowledge, skills and attitudes which needs to provide a high-quality patient care and to address local and global health challenges.

Staff

Head

Dr. SANA Suraweera (MBBS, DCH, MD)

Senior Lecturer Grade II
Consultant Paediatrician

Academic staff

Dr. GHI Dharshika (MBBS, DCH, MD)

Lecturer, Consultant Paediatrician (Acting)
Senior Lecturer Grade I (assignment basis)
Consultant Paediatrician

Dr. WWSD Mendis (MBBS, DCH, MD, FRCP)

Senior Lecturer Grade I (assignment basis)
Consultant Paediatrician

Dr. WMM Arambepola (MBBS, DCH, MD, FRCP)

Management assistant

Mrs. NS Priyadarshani

Support staff

Ms. CPK Chandrasekara

2.9.14 Department of Gynaecology and Obstetrics

(Phone: +9425 2227707)



The Department of Obstetrics and Gynaecology is located on the third floor of the professorial unit, Teaching Hospital, Anuradhapura. The unit consists of three wards (64, 65 and 68) with 42-bed capacity namely antenatal, postnatal and gynaecology wards. All three wards include en suite high dependency units (HDU) to optimize the care for critically ill patients. In addition, the department provides its services through a well-equipped gynaecology theatre and a modern delivery suite.

As the primary objective, the department provides an intellectually stimulating and friendly environment for students to learn Obstetrics and Gynaecology. The department conducts an undergraduate teaching programme through lectures and clinical appointments while demonstrating all relevant procedures in obstetrics and gynaecology.

It also takes part in postgraduate training and research in many aspects of Obstetrics and Gynaecology. Furthermore, the department provides clinical services through the Professorial Obstetrics and Gynaecology units of THA to the general public. Clinical services include maternity care inwards and clinics and also care of gynaecological patients through clinics and as inward patients. This unit provides minimally invasive gynaecological surgeries through the 'RAGEC' gynaecological endoscopy centre, which is extremely similar to the finest surgeries conducted throughout the world. This is an excellent regional training centre for all medical staff and nurses in the North Central province.

Staff

Head

Dr. DMA Kumara (MBBS, MD, MRCOG)

Senior Lecturer Grade II

Consultant Obstetrician and Gynaecologist

Academic staff

Dr. NP Hettigama (MBBS, MD)

Senior Lecturer Grade I

Consultant Obstetrician and Gynaecologist

Technical Officer

Mr. WLG Upul

Management Assistant

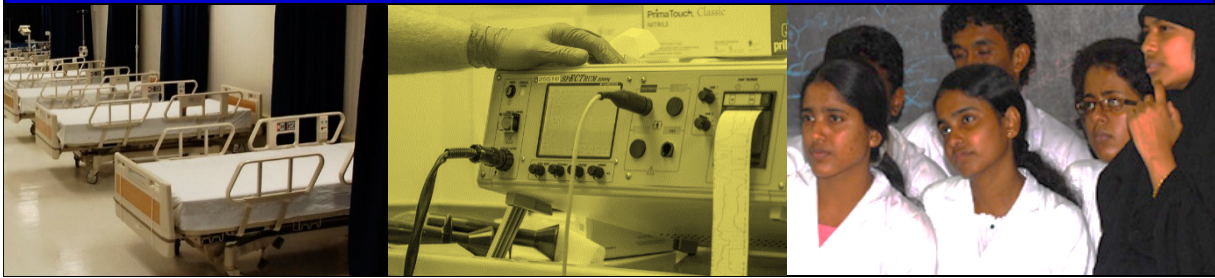
Ms. N Jayawardhana

Support staff

Mr. A.S. Gamage

2.9.15 Department of Psychiatry

(Phone: +9425 2227704)



The Department of Psychiatry was established in 2008. Undergraduate teaching was commenced for third- and fourth-year students in the following year. In 2012, the department was moved to the new six-storied Professorial building from where it was initially established. In January 2017, the Professorial Psychiatry ward, which is a 34-bed inpatient facility at the THA, was opened to promote psychiatry professorial student appointments in the final year.

The department is actively involved in providing a dedicated clinical service as well as teaching and research in psychiatry. The department conducts teaching programs for undergraduate medical students and postgraduate trainees in Psychiatry. The acute care unit provides inpatient services and a range of outpatient services.

Staff

Head

Dr. LLA Isuru (MBBS, MD, MRCPsych)

Senior Lecturer Grade II
Consultant Psychiatrist

Academic staff

Dr. SMBH Abeyratne (MBBS, MD)

Lecturer
Consultant Psychiatrist (Acting)

Visiting academic staff

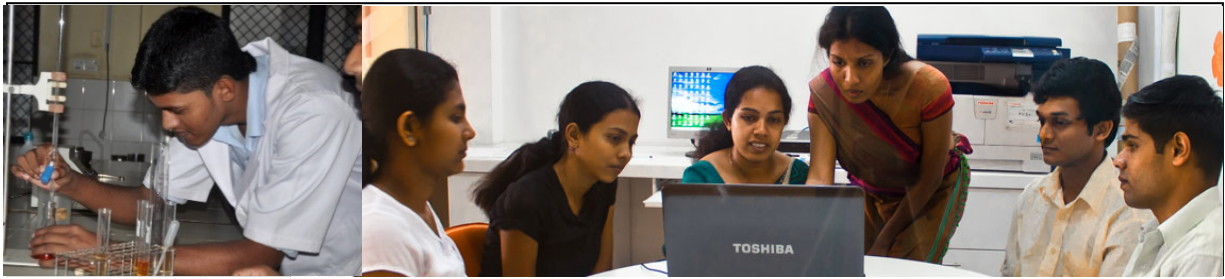
Prof. D Samarasinghe (MBBS, MD, FRCPsych, DSc) Visiting Professor of Psychiatry

Management assistant

Ms. UGT Madushani

Support staff

Mr. JM Pushpakumara



The Medical Education Unit (MEU) was formally established in the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka, with a view of providing sustainable human resource development to the academic staff of the faculty and conducting research in relation to the training of health professionals in the educational process. The MEU has been fully operational for the last 9 years. The academic staff is qualified in curriculum planning, designing and evaluation, introducing, evaluating, and assuring the quality of teaching-learning and assessment methods. With this background, the MEU has been at the forefront of ensuring the effective and efficient functioning of the MBBS programme offered by the faculty. It supports the academic staff and the extended faculty to enhance their teaching scholarship through various staff development programmes and research activities. The MEU is currently involved in:

- Training medical teachers in the principles and methods of Medical Education through regular seminars, workshops, etc.

MEU runs short workshops on various important aspects of Medical Education, for academic staff in the faculty as well as for the extended faculty based on their needs and the requirements of the curriculum.

- Providing continuing guidance to the faculty regarding curriculum, teaching-learning methods, assessment, curriculum monitoring, and evaluation.

The MEU provides guidance to the faculty in terms of revising, monitoring, and evaluating course curricula. The MEU examines current trends in medical education to make an informed decision on the curriculum, and provide guidance during the designing of new courses or review and revision of existing modules/courses and instructional design process. Further, MEU Contributes to the 'peer assessment of teachers' program in the faculty.

- Teaching undergraduate students

The academic staff in the MEU contributes to the teaching in the personal and professional development stream. The staff also participate as facilitators in student-centred learning activities like problem-based learning, small-group discussions, and portfolio-based assessments. The MEU coordinates the computer-based learning environment and the staff is involved in developing e-learning material for student learning.

- MEU promotes and conducts educational research

Promoting educational research leads to informed decision-making in health professions training.

- Establishing collaborations with other universities, faculties, and health professions training institutions to share expertise on innovations in medical education and conducting staff development activities.

- Continuing Professional Development (CPD) in Higher education

This is a requirement in the future and MEU with its links with national and international training centres is well suited to organize CPD programmes to enhance scholarship in education. The MEU can facilitate innovations in teaching and assessments. The MEU along with its staff associates would be able to conduct training programs on student-centred learning and assessments for academic staff of faculties of Health Sciences. The MEUE has the potential to provide a platform form for interested staff from different disciplines to discuss issues related to teaching-learning and student assessment and come up with innovative solutions.

Staff

Coordinator

Dr Sampath Paththinige
(MBBS, MSc, PGCert (MedEd))

Academic staff

Prof Indika Karunathilake, Honorary Consultant
(MBBS, CTHE, DMedEd(Dundee), MMedEd(Dundee), FHEA(UK), FCGP(SL), FRCP(Edin.), FCME(SL))

Management Assistant

Ms. N.L. Rathnayaka

2.9.17 Radiology and Anaesthesiology Unit

(Phone: +9425 2226276)



The Radiology and Anaesthesiology Unit was established in 2017. The unit provides teaching and training in Anaesthesiology for undergraduates and postgraduates trainees along with its clinical services to THA. Also, the unit conducts workshops on Cardio-Pulmonary Resuscitation (CPR) for final-year undergraduates at the skills laboratory located in the professorial unit, THA. The aim of the workshop is to provide the essential knowledge to manage a critically ill patient. The students are expected to sit for an MCQ examination before and after the workshop. A certificate of completion is awarded to the students who pass the post-workshop examination.

The Anaesthesiology Unit provides services at THA for patients requiring peri-operative medical care in the following areas:

- General anaesthesia
- Obstetric and gynaecological anaesthesia
- Paediatric anaesthesia
- Trauma and neuro-anaesthesia
- Regional anaesthesia
- Orthopaedic surgery
- Urologic surgery
- Ear, Nose, Throat (ENT) surgery
- Oral and maxillofacial (OMF) Surgery
- Eye surgery
- Gastrointestinal surgery

Also, the unit provides high-quality critical care for intensive care and high dependency units of THA. Further, the unit conducts twice-weekly clinics for perioperative medical care and pain management. Medical doctors, medical students, and other medical support staff of THA receive training from the unit in relation to the above-mentioned areas.

Staff

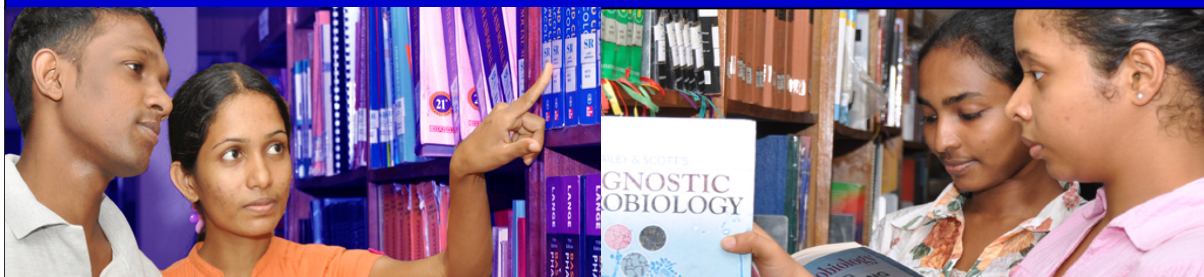
Academic staff

Dr. KADLP Kariyawasam (MBBS, MD)

Senior Lecturer Grade II
Consultant Anaesthetist

2.10 ACADEMIC SUPPORTING CENTRES

2.10.1 Library (Phone: +9425 2226389 (Faculty), +9425 2237315 (Professorial unit))



The Medical Library is the key medical information provider for health professionals and undergraduates in FMAS and THA. There are two library branches; one in the faculty premises at Saliyapura and the other one at the Professorial Unit, THA. The professorial unit library extended its service to postgraduate studies as a PGIM resource centre. The library is fully automated and integrated with KOHA Library management software and an Online Public Access Catalogue (OPAC) is available to access all the items of the library. In addition to the printed versions, online - database access and access to E-books are available. The reading room is a part of the library designated for quiet, individual study. The room is fully covered by the Wi-Fi network and most tables have nearby electrical outlets. Opening hours are similar to the library opening hours.

The medical library is well stocked with newer editions of more than 11,000 copies of textbooks and journals. In addition, the library has a good collection of electronic learning materials (CDs/DVDs), lecture notes, past examination papers (online and printed) medical newsletters, thesis and dissertation. The collection is annually updated. It has facilities to accommodate approximately 250 students. The medical faculty library is open to users from 08.30 am to 10.00 pm from Monday-Friday and from 08.30 am to 5.00 pm on weekends and public holidays (except on Poya days, Christmas and New Year holidays). The professorial unit library is open to users from 11.45 am to 10.00 pm from Monday to Friday and from 08.30 am to 5.00 pm on weekends. Each student is entitled to borrow a reference book (01) for overnight and a non-reference/lending book (03) for a two-week loan, at a given time. Permanent reference books labelled "PR" (in red) may not be removed from the library. Fines are imposed on all books not returned by the due date. Library facilities should be accessed using a student's identity card.

Staff

Senior assistant librarian

Ms. WMPGKT Wanasinghe (BBAmtg, MSSc)

Library information assistant

Mr. MKDA Amarasinghe

Mr. GRDH Fernando

Mr. W Indrajith

Ms. KHD Kanthi

Contact Information

Email: library@med.rjt.ac.lk, thusharafmas@gmail.com, medrajaratalib@yahoo.com

Support Staff

Mr. ID Weerasinghe

Mr. G Piyarathne

Ms. MRA Wijerathna

Ms. HMJB Dassanayake

2.10.2 Computer Laboratory

(Phone: +9425 2227176)



Information and Communication Technology (ICT) is now part of the fabric of all levels of education. The knowledge-seeking attitude of undergraduates is greatly facilitated by resources other than the traditional printed media. ICT-based learning and teaching are tremendously efficient in helping medical students to learn fast and well. The Computer Laboratory was ceremonially opened on the 13th November 2008.

The Faculty of Medicine and Allied Sciences encourages the use of computing and network resources to enhance the learning and teaching environment of the faculty community. The Computer Laboratory is the main location that provides ICT resources for the students and the academic staff of the faculty. The faculty has a Learning Management System (LMS) which provides students with e-resources that complement classroom and clinical teaching. In addition, the computer laboratory provides ICT training for new entrants, maintains services of the Local Area Network, Internet and networking of the faculty and maintains the faculty website. The computer laboratory of the faculty comprises 45 computers. It operates from 08.30 am to 4.30 pm on weekdays.

Staff

Academic Coordinator

Dr. DAU Hettiarachchi (MBBS)

Lecturer (Probationary)

Instructor in Computer Technology

Mrs. AW Irugalbandara (BSc (IT), MIT)

Technical Officers

Mr. HAJP Herath

Support staff

Mr. GPJA Darmapala

3. ACADEMIC PROGRAMME



3.1 PROGRAMME LEARNING OUTCOMES (PLOs) OF THE MBBS PROGRAMME

Programme Learning Outcomes (PLOs) of the MBBS programme of FMAS, RUSL are based on the competencies that a graduate of the programme should achieve at the end of the programme. These graduate competencies are listed under the following major headings:

1. Knowledge of basic biomedical and clinical sciences
2. Knowledge of epidemiological, behavioural and social sciences related to health and disease
3. Research and evidence-based medicine
4. Clinical skills for medical practice
5. Interpersonal communication, teamwork and collaboration, and leadership
6. Information management
7. Values, attitudes, professionalism, and ethics
8. Social responsibility and accountability
9. Continuous professional development
10. Creativity, critical thinking, clinical reasoning and problem-solving
11. Patient care
12. Health promotion, disease prevention, and community-based healthcare
13. Medical jurisprudence

3.2 GRADUATE PROFILE

On completion of the MBBS programme, a graduate of Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka (FMAS, RUSL), should be able to demonstrate/perform the following at the level of general professional practice in medicine and should have the following competencies (Figure 5).

The graduate profile and competencies of a graduate of the MBBS programme of FMAS, RUSL are symbolized by the layout of the ancient hospital complex of the Mihintale monastery, which is considered the oldest archeological evidence of a hospital in Sri Lanka and perhaps in the world.

Graduate profile

A graduate should be able to,



demonstrate the knowledge through integration and application of biomedical, clinical, epidemiological, behavioural social science principles in health and disease while recognizing the role of evidence-based medicine and research in healthcare.



demonstrate clinical and interpersonal skills in the management of health and disease, and skills in the management of information related to healthcare.



demonstrate adherence to ethical principles in medical practice, and appropriate personal values and attitudes in personal and professional development.



provide safe and efficient patient care and contribute to promotive, preventive, and curative care at different levels; complying with professional and legal responsibilities, and recognizing the roles of different healthcare systems. and dealing with diversity, complexity, and uncertainty.

Competencies

Professional knowledge (Informed practitioner)

- 1 Knowledge of epidemiological, behavioural and social sciences related to health and disease
- 2 Knowledge of epidemiological, behavioural and social sciences related to health and disease
- 3 Research and evidence-based medicine

Professional skills (Skilled practitioner)

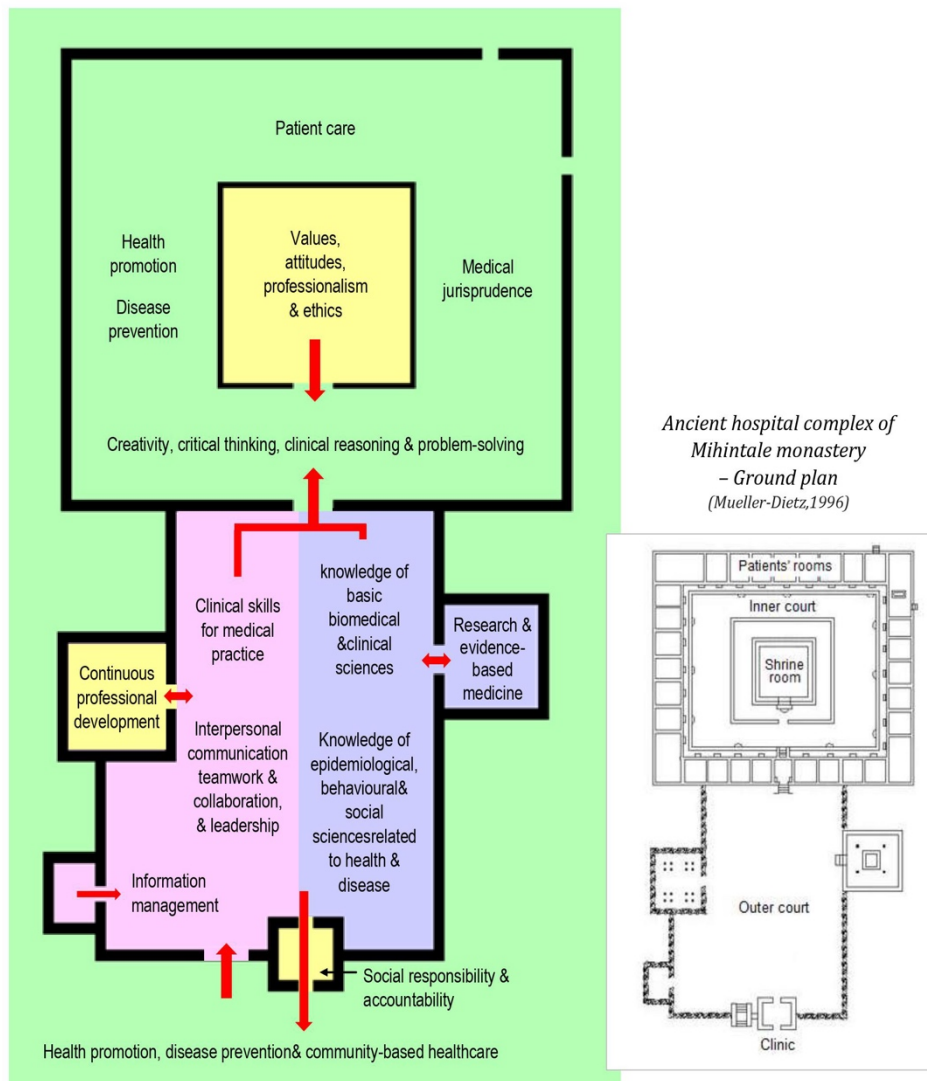
- 4 Clinical skills for medical practice
- 5 Interpersonal communication, teamwork and collaboration, and leadership
- 6 Information management

Professional values, attitudes, and mindset (Virtuous individual)

- 7 Values, attitudes, professionalism, and ethics
- 8 Social responsibility and accountability
- 9 Continuous professional development

Professional delivery and management of healthcare (Efficient healthcare provider and health advocate)

- 10 Creativity, critical thinking, clinical reasoning, and problem-solving
- 11 Patient care
- 12 Health promotion, disease prevention, and community-based healthcare
- 13 Medical jurisprudence



- Professional knowledge
- Professional values, attitudes, and mindset
- Professional skills
- Professional delivery and management of healthcare

Figure 5: Graduate profile of the Faculty of Medicine and Allied Sciences

Reference: Mueller-Dietz, H. E. (1996). Stone, Sarcophagi and Ancient Hospitals in Sri Lanka. *Medizinhistorisches*

3.3 RULES OF THE MBBS PROGRAMME

Refer 4.3 for rules of the MBBS programme at FMAS.

3.4 MBBS ACADEMIC PROGRAMME

The medical programme is a full-time course conducted over a period of five years (Figure 6).

| Academic Year | | 1 | | | 2 | | | 3 | | 4 | | 5 | |
|---------------|---------------------------------------|--|---|---|------------------------------------|-------|--|-------------------------------------|--------------------------------------|---|---|---|--|
| Phase | Preclinical | | | | | | | | | | | | |
| | Paraclinical | | | | | | | | | | | | |
| | Clinical | | | | | | | | | | | | |
| Semester | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| Programme | Foundation course for medical studies | Anatomy, Physiology & Biochemistry | | | Introductory clinical appointments | MS -1 | Microbiology & Parasitology | Family Medicine & Forensic Medicine | | Medicine, Surgery, Pediatrics, Psychiatry, Gyn & Obs (Lectures) | | | |
| | | | | | | | Community Medicine, Pathology & Pharmacology | | MS-2, POG & Short Appointments 1 - 2 | | Professorial Clinical Appointments (Medicine, Surgery, Pediatrics, Psychiatry, Gyn & Obs) | | |
| | | Personal and Professional Development (PPD) Stream | | | | | | | | | | | |

Figure 6: Structure of the MBBS Programme

(MS-1: Medicine, Surgery -1 Appointment, MS-2: Medicine, Surgery -2 Appointment, POG: Paediatrics, Obstetrics and Gynaecology Appointment)

3.5.1 FOUNDATION COURSE FOR MBBS PROGRAMME

The purpose of the student foundation program is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethics and culture of the university, help them build bonds with other students and faculty members, and expose them to a sense of greater purpose and self-exploration.

This is a mandatory foundation and orientation course at the beginning of the MBBS programme that facilitates the smooth transition of students from the academic environment of the school to the professional MBBS course. At the start of the foundation, the newcomers learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. The foundation program is also used to rectify critical gaps, for example in English, for students who have a deficiency and there is a continuous English programme during the foundation course. A compulsory English examination will be conducted at the end of the course. A variety of activities (physical activities, creative arts, lectures, literacy activities and visits to local areas) will be conducted in which the student would be fully engaged throughout the day for the entire duration of the program.

3.5.2 ENGLISH LANGUAGE TEACHING PROGRAM

Intensive/ Foundation English Program

The Foundation English Program consists of 2 weeks. The curriculum is particularly designed to enrich the four skills of the English Language of the students. Furthermore, the lessons are studied with Medical English as well as General English focusing more on the IELTS Examination.

A Placement Test will be held before conducting the lectures as a mode of assessing the proficiency levels in the English Language of the students and students are categorized as mixed ability groups when conducting the lectures. There will be an End Course Examination at the end of the program.

English Program for 1st Year and 2nd Year Students

English Program for 1st Year and 2nd Year Students is introduced to reinforce them to amplify their Language Skills in English. The Compulsory General English Program will be extended until the end of the second year. 80% attendance is mandatory and there will be an English examination at the end of the second year at the time of the 2nd MBBS Examination. Students who obtain less than 50% for any of the components of the examination should re-sit the respective component of the examination with the next batch. Successful completion of the English examination is mandatory to proceed with the year 5 professorial clinical training.

Remedial English Program

This Program facilitates the students who are in low language proficiencies to improve their knowledge of English Language. It is basically focused on to develop the speaking competency of the students, which is essential when stepping up to the practical world.

The students who wish to augment their Language Skills in English are almost welcome to take part in the lectures. The lectures will be conducted in after hours in order to cater to their needs.

Staff

Head

Mr. DA Wehella (BA (USJ), MA (KLN))

Lecturer

Department of English Language Teaching

Instructor in English

Ms. ND Jayasinghe BA Part I (USJP), GAQ (USJP)

Senior Instructor

Ms. RMLC Kumari

Instructor in English

(BA (RUSL), MA (KLN), Dip. in English (RUSL), Certificate in English for Employment)

Ms. TS Rajapakshe (BA Hons. In TESL (USJ))

Instructor in English

3.5.3 Year 1 and 2

The modules and semester assessments during each of the semesters are as follows:

Table 1: Structure of the Year 1 and Year 2 academic programme

| Semester | Modules and Topics | Assessment (Components of examinations) |
|-------------|--|---|
| Y1S1 | Foundation to Human Anatomy, General Biochemistry, General Physiology, The Upper Limb, The Thorax, Cardiovascular System and the Respiratory System, Circulatory System, Cardiovascular Physiology, Respiratory Physiology, Practical Physiology | Module Examination 1 Anatomy (MCQ, SEQ, OSPE) Module Examination 1 Physiology (MCQ, SEQ) Module Examination 1 Biochemistry (MCQ, SEQ) |
| Y1S2 | The Abdomen, Pelvis, and Perineum, Gastrointestinal and Genito-urinary systems, Gastrointestinal Physiology and Renal Physiology, Biochemistry of Gastrointestinal System and Human Nutrition, Endocrine and Reproductive Physiology, Endocrine and Excretory System, The Lower Limb, Practical Physiology | Module Examination 2 Anatomy (MCQ, SEQ, OSPE) Module Examination 2 Physiology (MCQ, SEQ) Module Examination 2 Biochemistry (MCQ, SEQ) |
| Y2S3 | The Head, Neck and Spine, Basic and Applied Neuroanatomy, Neurophysiology, Applied Biochemistry, Practical Physiology | Module Examination (MCQ, SEQ, OSPE) |
| Y2S4 | Research in Medicine Module | |

(MCQ: Multiple Choice Questions, OSPE: Objective Structured Practical Examinations, S: Semester, SEQ: Structured Essay Questions, Y: Year)

Table 2: Assessments in the pre-clinical academic programme

| Examination | Examination Component | Assessment method | No. of questions | Duration | Marks allocated (%) |
|--------------------------------|--|-------------------|------------------|-----------|---------------------|
| End-of Y1S1 Examination | Module Examination: ANA11011 Foundation to Human Anatomy | MCQ | 10 | 30 min | 50 |
| | | OSPE | 10 | 20 min | 50 |
| | Module Examination: BCH 11023 General Biochemistry | MCQ | 20 | 1 hour | 60 |
| | | SEQ | 3 | 1.5 hours | 40 |
| | | MCQ | 10 | 30min | 60 |

| | | | | | |
|---|--|---|-----|-----------|--------|
| | Module Examination: PHY11031 General Physiology | SEQ | 1 | 30min | 40 |
| | Module Examination: ANA11042 The Upper Limb | MCQ | 10 | 30 min | 30 |
| | | SEQ | 02 | 1 hour | 40 |
| | | OSPE | 10 | 20 min | 30 |
| | Module Examination: ANA11052 The Thorax, Cardiovascular System and Respiratory system | MCQ | 10 | 30 min | 30 |
| | | SEQ | 02 | 1 hour | 40 |
| | | OSPE | 10 | 20 min | 30 |
| | Module Examination: BCH 11061 Circulatory system | MCQ | 10 | 30 min | 50 |
| | | SEQ | 01 | 30 min | 50 |
| | Module Examination: PHY11072 Cardiovascular Physiology (Blood and CVS) | MCQ | 10 | 30min | 50 |
| | | SEQ | 02 | 1 hour | 50 |
| | Module Examination: PHY11081 Respiratory Physiology | MCQ | 10 | 30min | 60 |
| | | SEQ | 1 | 30min | 40 |
| | End-of Y1S2 Examination | Module Examination: ANA12104 The Abdomen, Pelvis, and the Perineum, Gastrointestinal and Genito-urinary systems | MCQ | 20 | 1 hour |
| SEQ | | | 03 | 1.5 hours | 40 |
| OSPE | | | 20 | 40 min | 30 |
| Module Examination: PHY12112 Gastrointestinal Physiology and Renal Physiology | | MCQ | 10 | 30min | 50 |
| | | SEQ | 2 | 1 hour | 50 |
| Module Examination: BCH12123 Biochemistry of Gastrointestinal System and Human Nutrition | | MCQ | 20 | 1 hour | 60 |
| | | SEQ | 03 | 1.5 hours | 40 |
| Module Examination: PHY12132 Endocrine and Reproductive Physiology | | MCQ | 10 | 30min | 50 |
| | | SEQ | 02 | 1 hour | 50 |
| Module Examination: BCH12142 Endocrine and Excretory System | | MCQ | 15 | 45 min | 50 |
| | | SEQ | 02 | 1 hour | 50 |
| | | MCQ | 10 | 30 min | 30 |

| | | | | | |
|--------------------------------|--|------|----|--------|-----|
| | Module Examination: ANA12152 The Lower Limb | SEQ | 02 | 1 hour | 40 |
| | | OSPE | 10 | 20 min | 30 |
| End-of Y2S3 Examination | Module Examination: ANA21162 The Head, Neck and the Spine | MCQ | 10 | 30 min | 30 |
| | | SEQ | 02 | 1 hour | 40 |
| | | OSPE | 10 | 20 min | 30 |
| | Module Examination: ANA23172 Basic and Applied Neuroanatomy | MCQ | 15 | 45 min | 45 |
| | | SEQ | 01 | 30 min | 25 |
| | | OSPE | 30 | 20 min | 30 |
| | Module Examination: PHY23182 Neurophysiology | MCQ | 10 | 30min | 50 |
| | | SEQ | 02 | 1 hour | 50 |
| | Module Examination: BCH21192 Applied Biochemistry | MCQ | 10 | 30 min | 30 |
| | | SEQ | 01 | 30 min | 30 |
| | | OSPE | 15 | 45 min | 40 |
| | Module Examination: PHY11092 Practical Physiology | OSPE | 25 | 75 min | 100 |

(MCQ: Multiple Choice Questions, OSPE: Objective Structured Practical Examinations, S: Semester, SEQ: Structured Essay Questions, Y: Year)

Requirements to sit for the module examinations

- Minimum of overall 80% attendance to specified components during the module, and
- Submission of all assignments/tutorials or any other assigned tasks

Methods of grading

- A grade based on the marks (on a scale of 0 to 100) would be awarded for each module.

Table 3: Mark-based grade and grade-based grade point to be used in the computation of grade point average

| Marks | Grade | Grade point |
|--------|-------|-------------|
| 85-100 | A+ | 4.00 |
| 80-84 | A | 4.00 |
| 75-79 | A- | 3.70 |
| 70-74 | B+ | 3.30 |
| 65-69 | B | 3.00 |
| 60-64 | B- | 2.70 |
| 55-59 | C+ | 2.30 |
| 50-54 | C | 2.00 |
| 45-49 | C- | 1.70 |
| 40-44 | D+ | 1.30 |
| 35-39 | D | 1.00 |
| 0-34 | E | 0.00 |

- Grade points for each grade are according to UGC Commission circular No. 901
- The grades obtainable for a module are on a scale of A⁺ to E
- The minimum grade a student should achieve to pass a module is C
- Any student obtaining a grade of less than C⁻ (C-minus) in any module must sit the examination for the same module at the next available examination
- A student must sit the first available examination (scheduled repeat examination or the next available examination with the following batch of students) unless a valid excuse has been submitted to the faculty and accepted by the senate.
- The maximum grade obtainable in any subsequent attempt is C.
-

Cumulative result of the three disciplines (i.e., Anatomy, Biochemistry and Physiology)

- The cumulative grade point average (GPA) would be computed for each discipline using the following formula (based on the credit values and the GPA for all the module assessments, relevant to the particular subject/discipline)

$$\text{GPA} = \frac{\sum c_i g_i}{\sum c_i}$$

where c_i = number of credit units for the i^{th} module, and g_i = grade point for the i^{th} module

- The overall grade point average a student should have to “pass” a discipline is 2.0.

Cumulative result of the pre-clinical course examinations

- A cumulative Grade Point Average (GPA) will be calculated from the grade points obtained for all the Y1S1, Y1S2 and Y2S3 modules using the following formula (based on the credit values and the GPA for all the module assessments)

$$\text{GPA} = \frac{\sum c_i g_i}{c_i}$$

where c_i = number of credit units for the i^{th} module, and g_i = grade point for the i^{th} module

- The GPA and summary of results released at this point shall be referred to as the **results of the Second MBBS examination**.
- Each student must pass all three disciplines (i.e., obtained a minimum cumulative GPA of 2.0 as specified above for Anatomy, Biochemistry and Physiology) and have C- (C-minus) or higher grades for all the Y1S1, Y1S2 and Y2S3 modules to “successfully complete” the Preclinical Course

Awarding classes for “2nd MBBS Examination”

Table 4: Grade point average requirements for awarding classes

| Cumulative GPA | Class |
|----------------|----------------------------|
| 3.70 - 4.00 | First class honours |
| 3.30 - 3.69 | Second class upper honours |
| 3.00 - 3.29 | Second class lower honours |

The classes are awarded only when the student has obtained a minimum of C- (C-minus) for all the Y1S1, Y1S2 and Y2S3 modules in the first attempt.

**Academic and examination schedules stated are subjected to re-structuring and such will be informed before the start of the respective programme.*

Foundation to clinical practice

Students are expected to follow an introductory clinical program, consisting of one-week appointments in each of the four major disciplines (Medicine, Surgery, Paediatrics, and Obstetrics and Gynaecology) at the Teaching Hospital Anuradhapura, following the 2nd MBBS examination.

Research in Medicine

At the commencement of the 4th semester, students will be grouped and research should be conducted by each group under the supervision of an academic staff member in the faculty. Four (4) semesters are allocated for Research in Medicine module. The research protocol will be assessed for its scientific merit. Ethical aspects of the research will be evaluated by the ERC committee and the report will be added to the assessments. Individual student assessments will be conducted by allocated research supervisors in the middle of the research process and after the research. Self-evaluation and peer evaluations on the individual contribution to the research process will be collected. All research groups are expected to submit a written report on the completed research work at the end of the module for the final assessment, which will be evaluated by a panel of examiners. For details on the summative assessment, please refer curriculum document.

Personal and Professional Development (PPD) Stream

PPD stream was included in the MBBS curriculum in 2016 to develop a graduate with values of the highest ethical conduct and mutual respect, and to achieve the requirements of SLQF level 6 learning outcomes; communication, teamwork and leadership, creativity and problem-solving, networking and social skills, adaptability and flexibility, attitude values and professionalism and vision for life (SLQF learning outcomes 3, 4, 5, 8, 9, 10 and 11). PPD stream is conducted from years 1 to 4 as three separate modules and the pass mark is $\geq 50\%$ for each module. The student must pass all three modules of the PPD stream to obtain admission for the final MBBS examination.

| | |
|------------------------------|-----------------------|
| Coordinator Module 01 | Dr. PRSRJ Bandara |
| Coordinator Module 02 | Dr. JMDD Jayasundara |
| Coordinator Module 03 | Dr. MGRSS Gunathilaka |

Table 5: Assessments in the personal and professional development stream

| Module | Assessment mode | Placement of assessments in curriculum |
|----------------------------------|---|--|
| Personal and Professional Skills | Students project-based presentation (70 marks) Project summary submission (30 marks) | Preclinical course |
| Human Psychology and Behaviour | Scenario based student presentations | Paraclinical course year 1 |
| Medical Ethics | Scenario based student presentations | Paraclinical course year 2 |

3.5.4 Year 3

All students who pass the 2nd MBBS examination will be allowed to proceed to the year 3 and clinical training. Students are expected to follow the clinical programme on all days other than designated holidays and the clinical programme does not follow the semester system.

Table 6: Structure of the Year 3 academic programme

| Semester | Subjects | Assessment (components of examinations) |
|-------------|---|---|
| Y3S5 | Parasitology, Microbiology, Pharmacology, Pathology, Community Medicine, Research in Medicine Module | CA3: Parasitology (SEQ) CA3: Microbiology (MCQ, Practical Examination) CA3: Pharmacology (MCQ) Community Medicine (Introduction to Bio Statistics, Basic Epidemiology, Demography and Non-Communicable Disease Epidemiology) (MCQ, SEQ) |
| Y3S6 | Parasitology, Microbiology, Pharmacology, Pathology, Community Medicine, Research in Medicine Module | CA4: Parasitology (SEQ) CA4: Pathology (MCQ) CA4: Microbiology (MCQ, OSPE) Community Medicine (Community Nutrition, Maternal and Child Health) (MCQ, SEQ) |

(CA: Continuous Assessment, MCQ: Multiple Choice Questions, OSPE: Objective Structured Practical Examinations, S: Semester, SEQ: Structured Essay Questions, Y: Year)

During the year 3, semester 5 and semester 6 clinical training will be provided in the morning hours and coursework will be in the afternoon. 100% attendance is compulsory for all clinical appointments. At the end of year 3, 3rd MBBS Part-I examination will be held in the subjects Microbiology and Parasitology. The components of the 3rd MBBS Part-I examination are as follows:

Table 7: Assessment of Year 3, 3rd MBBS part I examination

| Subject | Components of the 3 rd MBBS part 1 examination |
|---------------------|---|
| Microbiology | MCQ, SEQ, OSPE, CA |
| Parasitology | MCQ, SEQ, OSPE, CA |

(CA: Continuous Assessment, MCQ: Multiple Choice Questions, OSPE: Objective Structured Practical Examinations, SEQ: Structured Essay Questions)

A student who does not obtain the pass mark for Microbiology and/or Parasitology must sit for the repeat examination.

Award of Distinctions

At the end of 3rd MBBS Part-I examination, students will be awarded distinctions and medals for Microbiology and Parasitology based on marks obtained. Distinctions will be awarded to the students

who obtain a mark of $\geq 69.51\%$ at the first attempt and students who pass the examination at the first attempt.

3.5.5 Year 4

During year 4, semester 7 and semester 8, short appointments and long clinical rotations at Teaching Hospital Anuradhapura will be continued in the morning hours and course work related to Pharmacology, Pathology, Community Medicine, Forensic Medicine and Family Medicine will be conducted in the afternoons. Hundred percent (100%) attendance is compulsory for all clinical appointments.

Table 8: Structure of the Year 4 Academic Programme

| Semester | Subjects | Assessment (Components of examinations) |
|-------------|--|---|
| Y4S7 | Pharmacology, Pathology, Community Medicine, Forensic Medicine, Family Medicine, Research in Medicine Module | CA5: Pathology (MCQ) Community Medicine (Applied Epidemiology and Communicable Diseases, Demography and Non-Communicable Disease Epidemiology) (MCQ, SEQ) Research in Medicine Module |
| Y4S8 | Pharmacology, Pathology, Community Medicine, Forensic Medicine, Family Medicine | CA6: Pathology (SEQ) CA6: Pharmacology (MCQ) |

(CA: Continuous Assessment, MCQ: Multiple Choice Questions, S: Semester, SEQ: Structured Essay Questions, Y: Year)

At the end of year 4, 3rd MBBS Part-II examination is held including subjects of Pharmacology, Community Medicine, Pathology and Forensic Medicine. The components of the 3rd MBBS Part-II examination are as follows:

Table 9: Assessment of Year 4, 3rd MBBS part II examination

| Subjects | Assessment (Components of examinations) |
|---------------------------|---|
| Pharmacology | MCQ, SEQ, OSPE, CA |
| Community Medicine | Public Health in Practice I (Family Study Programme) (Viva, Project report, Portfolio and evaluation by supervisor) Public Health Practice II (Clerkship Programme) (OSPHE) Public Health Practice III (MCQ, SEQ) |
| Pathology | MCQ, SEQ, OSPE, CA |
| Forensic Medicine | SEQ, Essay, OSPE |
| Family Medicine | MCQ, SEQ, OSCE |

(CA: Continuous Assessment, MCQ: Multiple Choice Questions, OSPE: Objective Structured Practical Examinations, OSPHE: Objective Structured Public Health Examinations, SEQ: Structured Essay Questions)

A student who does not obtain the pass mark for Pharmacology, Pathology, Forensic medicine and Family medicine must sit the repeat examination. 3rd MBBS Part-II examination is not a bar examination and all students could proceed to year 5. However, successful completion of the 3rd MBBS Part-I examination and 3rd MBBS Part-II examinations are mandatory requirements to sit for the Final MBBS examination.

Overall Assessment of the Community Medicine Course

Final marks will be calculated using a weighted average of all modular assessments. The weighted average will be calculated based on notional hours assigned to each module.

Criteria to obtain a pass in Community Medicine course

A student should,

1. Score a minimum weighted average of 50% for the course
2. Not have a score of less than 30% for a given module
3. Score a minimum of 50% for the Public Health in Practice I module (Family Study Programme)

Students scoring less than 30 for a given module should sit for the particular paper again irrespective of their average. The maximum mark for subsequent attempts is limited to 50 marks.

Award of Distinctions

At the end of the 3rd MBBS Part-II examination, students will be awarded distinctions and medals for Community Medicine, Pathology, Pharmacology, Forensic medicine and Family medicine based on the marks obtained. Distinctions will be awarded to the students who obtain a mark of $\geq 69.51\%$ on the first attempt and students who pass the examination on the first attempt. Distinctions in Community Medicine will be awarded to the students who obtain a score of a minimum weighted average of $\geq 69.51\%$ with a minimum of 50% for each module at the first attempt and who pass the examination at the first attempt.

** Academic and examination structure and schedules are subject to restructuring and revision from time to time and such will be informed before the start of the respective programme*

3.5.6 Year 5

Year 5, equivalent to 9th and 10th semesters, is spent entirely in clinical training in Professorial units at the TH Anuradhapura. Successful completion of all the clinical appointments placed before the professorial clinical training and successful completion of the English language training are mandatory requirement to enter into the professorial clinical training. Hundred percent (100%) attendance is compulsory for all clinical appointments. At the end of the year 5, Final MBBS Examination will be held.

Successful completion of the 3rd MBBS Part-I examination and 3rd MBBS Part-II examinations are mandatory requirements to sit for the Final MBBS examination. Components of the Final MBBS examination are as follows:

Components of Final MBBS examination

The MCQ paper is common to all faculties of Medicine and is held on the same day at the same time in all the faculties. The common MCQ examination is held twice a year. The pass mark with respect to each subject is described by the UGC standing committee document (section IV). Distinctions will be awarded to the students who obtain a mark of $\geq 69.51\%$ at the first attempt. The students will have to complete the final MBBS within ten academic years from the date of entering the university.

Table 10: Assessment of Year 5: Final MBBS examination

| Subject | Components of assessment |
|----------------------------|--|
| Medicine | Common MCQ, SEQ, Long case, Short cases, OSCE, Viva/Portfolio/case-book/presentation |
| Surgery | Common MCQ, SAQ, Long case, Short cases, OSCE, Viva |
| Paediatrics | Common MCQ, SEQ, Long case, Short cases, OSCE, Portfolio |
| Gynaecology and Obstetrics | Common MCQ, SEQ, Gynaecology case, Obstetrics case, OSCE, Log book |
| Psychiatry | Common MCQ, SEQ, Long case, End of appointment assessment (MOCE, Viva) |

(MCQ: Multiple Choice Questions, MOCE: Mini Observed Clinical Examination, OSPE: Objective Structured Practical Examinations, OSCE: Objective Structured Clinical Examination, SAQ: Short Answer Questions, SEQ: Structured Essay Question)

** Academic and examination schedules are subject to restructuring from time to time and such will be informed before the start of the respective programme.*

The List of Skills Expected from a Medically Qualified Graduate that should be acquired at the end of the MBBS course is available in the MBBS Curriculum.

3.5.7 ASSESSMENT STRUCTURE OF MBBS PROGRAM IN FMAS

Table 11: Assessment structure of the MBBS programme

| Subject | Summative Assessments | Main Assessment |
|--------------|-----------------------|--|
| Anatomy | NA | <p>Foundation to Human Anatomy 10 MCQ (50%), 10 OSPE (50%)</p> <p>The Upper Limb 10 MCQ (30%), 2 SEQ (40%), 10 OSPE (30%)</p> <p>The Thorax, Cardiovascular System and Respiratory system 10 MCQ (30%), 2 SEQ (40%), 10 OSPE (30%)</p> <p>The Abdomen, Pelvis, and the Perineum, Gastrointestinal and Genito-urinary systems 20 MCQ (30%), 3 SEQ (40%), 20 OSPE (30%)</p> <p>The Lower Limb 10 MCQ (30%), 2 SEQ (40%) 10 OSPE (30%)</p> <p>The Head, Neck and the Spine 10 MCQ (30%), 2 SEQ (40%) 10 OSPE (30%)</p> <p>Basic and Applied Neuroanatomy 15 MCQ (45%), 1 SEQ (25%) 30 OSPE (30%)</p> |
| Biochemistry | NA | <p>General Biochemistry 20 MCQ (60%), 3 SEQ (40%)</p> <p>Circulatory system 10 MCQ (50%), 1 SEQ (50%)</p> <p>Biochemistry of Gastrointestinal System and Human Nutrition 20 MCQ (60%), 3 SEQ (40%)</p> <p>Endocrine and Excretory System 10 MCQ (50%), 2 SEQ (50%)</p> <p>Applied Biochemistry 10 MCQ (30%), 1 SEQ (30%) 15 OSPE (40%)</p> |
| Physiology | NA | <p>General Physiology 10 MCQ (60%), 2 SEQ (40%)</p> <p>Cardiovascular Physiology 10 MCQ (50%), 2 SEQ (50%)</p> <p>Respiratory Physiology 10 MCQ (60%), 1 SEQ (40%)</p> <p>Gastrointestinal Physiology and Renal Physiology 10 MCQ (50%), 2 SEQ (50%)</p> |

| | | |
|-------------------------------------|---|--|
| | | Endocrine Physiology and Reproductive Physiology 10 MCQ (50%), 2 SEQ (50%) Neurophysiology 10 MCQ (50%), 2 SEQ (50%) Practical Physiology 25 OSPE (100%) |
| Microbiology | CA3 - 20 MCQ (15 T/F, 05 SBA) (6.75%), Practical (0.75%) CA4 - 20 MCQ (15 T/F, 05 SBA) (3.75%), 10 OSPE (3.75%) | 3rd MBBS Part I 30 MCQ (20 T/F, 10 SBA) (30%), 04 SEQ (35%), 20 OSPE (20%) |
| Parasitology | CA3 - 02 SEQ (10%) CA4 - 02 SEQ (10%) | 3rd MBBS Part I 30 MCQ (20 T/F, 10 SBA) (25%), 06 SEQ (25%), 20 OSPE (30%) |
| Pathology | CA4 - 20 MCQ (10T/F, 10 SBA) (5%) CA5 - 20 MCQ (10 T/F, 10 SBA) (5%) CA6 - 02 SEQs (5%) | 3rd MBBS Part II 40 MCQ (20 T/F, 20 SBA) (25%), 06 SEQ (40%), 20 OSPE (20%) |
| Pharmacology | CA3 - 20 MCQ (10 T/F, 10 SBA) (10%) CA4 - 20 MCQ (10 T/F, 10 SBA) (10%) CA6 - 20 MCQ (10 T/F, 10 SBA) (10%) | 3rd MBBS Part II 40 MCQ (20 T/F, 20 SBA) (28%), 06 SEQ (28%), 10 OSPE (14%) |
| Forensic Medicine | NA | 3rd MBBS Part II 04 SEQ - II (20%), 05 SEQ - I (50%), 15 OSPE (30%) |
| Family Medicine | NA | 3rd MBBS Part II 30 MCQ (15 T/F, 15 SBA) (40%), 03 SEQ (40%), 10 OSCE (20%) |
| Community Medicine (modules) | Introduction to Bio-Statistics 10 MCQ (05 SBA, 05 T/F) (3.33%), 02 SEQ (3.33%) Basic Epidemiology 10 MCQ (05 SBA, 05 T/F) (3.33%), 02 SEQ (3.33%) Demography & Non-Communicable Disease Epidemiology 10 MCQ (05 SBA, 05 T/F) (3.33%), 02 SEQ (3.33%) Community Nutrition 10 MCQ (05 SBA, 05 T/F) (3.33%), 02 SEQ (3.33%) Maternal and Child Health 20 MCQ (10 SBA, 10 T/F) (6.66%), 04 SEQ (6.66%) Applied Epidemiology and Communicable Disease 10 MCQ (05 SBA, 05 T/F) (3.33%), 02 SEQ (3.33%) | NA |

| | | |
|-----------------------------------|---|--|
| | <p>Public Health in Practice I (Family Study Programme) Viva (6.66%), Project report (6.66%), Portfolio and evaluation by the supervisor (6.66%)</p> <p>Public Health Practice II (Clerkship Programme) 20 OSPHE (20%)</p> <p>Public Health Practice III 20 MCQ (10 SBA, 10 T/F) (6.66%), 04 SEQ (6.66%)</p> | |
| Medicine | 15 OSCE (15%), Viva, Portfolio, Casebook, Presentation (5%) | Final MBBS 50 MCQ (20 T/F, 30 SBA) (20%), 06 SEQ (20%), 01 Long case (20%), 04 Short cases (20%) |
| Surgery | 10 OSCE (10%), Viva (10%) | Final MBBS 70 MCQ (30 T/F, 40 SBA) (20%), 08 SAQ (20%), 01 Long case (20%), 04 Short case (20%) |
| Paediatrics | 20 OSCE (15%), Portfolio (5%) | Final MBBS 50 MCQ (20 T/F, 30 SBA) (20%), 06 SEQ (20%), 01 Long case (20%), 02 Short case (20%) |
| Gynaecology and Obstetrics | 10 OSCE (10%), Logbook (10%) | Final MBBS 50 MCQ (20 T/F, 30 SBA) (20%), 05 SEQ (20%), 01 Obstetric case (20%), 01 Gynaecology case (20%) |
| Psychiatry | 02 MOCE (12.5%), Viva (12.5%) | Final MBBS 50 MCQ (30 T/F, 20 SBA) (25%), 06 SEQ (25%), 01 Long case (25%) |

(MCQ: Multiple Choice Questions, MOCE: Mini Observed Clinical Examination, NA: Not Applicable, OSPHE: Objective Structure Public Health Examination, OSPE: Objective Structured Practical Examinations, OSCE: Objective Structured Clinical Examination, SBA: Single Best Answer, SEQ: Structured Essay Question)

** Academic and examination schedules are subjected to restructuring from time to time and such will be informed before the start of the respective programme.*

3.6 CRITERIA FOR AWARDING CLASSES AND DISTINCTIONS FOR THE MBBS PROGRAMME

- < 50.00 : Referred
- ≥ 50.00 : Pass
- Average Mark $\geq 59.51 < 64.51$: Second Class Honours (Lower Division)
- Average Mark $\geq 64.51 < 69.51$: Second Class Honours (Upper Division)
- Average Mark ≥ 69.51 : First Class Honours

- Distinctions are awarded for,
 - Anatomy, Biochemistry and Physiology at the 2nd MBBS examination
 - Microbiology and Parasitology at the 3rd MBBS Part-I examination
 - Pathology, Pharmacology, Forensic Medicine, Family Medicine and Community Medicine at the 3rd MBBS Part-II examination
 - Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology and Psychiatry at the Final MBBS examination
- Distinctions shall be awarded to candidates who obtain a mark of 69.51% or above on the first attempt
- and pass all components of a given examination.

Please refer MBBS Curriculum Amendment 2019-2022 for more information, available at <https://fmas.rjt.ac.lk/wp-content/uploads/2023/07/MBBSCurriculum20192022.pdf>

3.7 CRITERIA FOR AWARDING GOLD MEDALS

3.7.1 2nd MBBS Examination

Table 12: Criteria for awarding gold medals at second MBBS examination

| Subject | Performance of Students | Criteria | Name of the Gold Medal |
|------------------------------------|--|---|--|
| Anatomy | Best Performance in Anatomy | Minimum of second-class upper division in 2 nd MBBS examination & distinction in Anatomy, highest aggregate in Anatomy | Prof. Malkanthi Chandrasekera gold medal in Anatomy |
| Physiology | Best Performance in Physiology | Minimum of second-class upper division in 2 nd MBBS examination & distinction in Physiology, highest aggregate in Physiology | Prof. Malini Udupihille gold medal in Physiology |
| Biochemistry | Best Performance in Biochemistry | Minimum of second-class upper division in 2 nd MBBS examination & distinction in Biochemistry, highest aggregate in Biochemistry | Prof. PAJ Perera gold medal in Biochemistry |
| 2nd MBBS Overall | Best overall Performance at the 2 nd MBBS Examination | Minimum of second-class upper division in 2 nd MBBS examination, highest aggregate in 2 nd MBBS examination | Prof. PAJ Perera gold medal for overall best Performance in the 2 nd MBBS Examination |

3.7.2 3rd MBBS Examination

Table 13: Criteria for awarding gold medals at third MBBS examination

| Subject | Performance of Students | Criteria | Name of the Gold Medal |
|---------------------|----------------------------------|---|---|
| Parasitology | Best Performance in Parasitology | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Parasitology, highest aggregate in Parasitology | Prof. Sarath Edirisinghe gold medal in Parasitology |

| | | | |
|------------------------------------|--|---|---|
| Microbiology | Best Performance in Microbiology | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Microbiology, highest aggregate in Microbiology | Prof. Danister Weilgama gold medal in Microbiology |
| Pharmacology | Best Performance in Pharmacology | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Pharmacology, highest aggregate in Pharmacology | Prof. Anura Weerasinghe gold medal in Pharmacology |
| Pathology | Best Performance in Pathology | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Pathology, highest aggregate in Pathology | Dr. Vasana Mendis gold medal in Pathology |
| Forensic Medicine | Best Performance in Forensic Medicine | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Forensic Medicine, highest aggregate in Forensic Medicine | Dr. Dhananjaya Waidyaratne gold medal in Forensic Medicine |
| Family Medicine | Best Performance in Family Medicine | Minimum of second-class upper division in 3 rd MBBS examination & a distinction in Family Medicine, highest aggregate in Family Medicine | Department of Family Medicine Gold Medal for the Highest Aggregate in Family Medicine |
| Community Medicine | Outstanding Performance in Community Medicine | Minimum of second-class lower division in 3 rd MBBS examination & distinction in Community Medicine, highest aggregate infield practice & research | Prof. Suneth Agampodi gold medal for outstanding performance in Community Medicine |
| | Highest aggregate in Community Medicine | Minimum of second-class upper division in 3 rd MBBS examination & distinction in Community Medicine, highest aggregate in Community Medicine | Department of Community Medicine gold medal for highest aggregate in Community Medicine |
| 3rd MBBS overall | Best overall Performance in 3 rd MBBS Examination | Minimum of second-class upper division in both 3 rd MBBS Part I and Part II examinations, highest aggregate in 3 rd MBBS Examination | Dr. A.B. Senavirathna gold medal for best overall Performance in 3 rd MBBS Examination |

3.7.3 Final MBBS Examination

Table 14: Criteria for awarding gold medals at final MBBS examination

| Subject | Performance of Students | Criteria | Name of the Gold Medal |
|-------------------------------------|--|---|---|
| Medicine | Best Performance in Medicine | Minimum of second-class upper division in final MBBS examination & distinction in Medicine, highest aggregate in Medicine | Prof. Sisira Siribaddana gold medal in Medicine |
| Obstetrics & Gynaecology | Best Performance in Obstetrics & Gynaecology | Minimum of second-class upper division in final MBBS examination & distinction in Obstetrics & Gynaecology, highest aggregate in Obstetrics & Gynaecology | Dr. Nandana Hettigama gold medal in Obstetrics & Gynaecology |
| Paediatrics | Best Performance in Paediatrics | Minimum of second-class upper division in final MBBS examination & distinction in Paediatrics, highest aggregate in Paediatrics | Dr. Mohamed Rayes Musthafa gold medal in Paediatrics |
| Surgery | Best Performance in Surgery | Minimum of second-class upper division in final MBBS examination & distinction in Surgery, highest aggregate in Surgery | Prof. Arjuna Panchkori Ram Aluvihare gold medal in Surgery |
| Psychiatry | Best Performance in Psychiatry | Minimum of second-class upper division in final MBBS examination & distinction in Psychiatry, highest aggregate in Psychiatry | Prof. Diyanath Samarasinghe gold medal in Psychiatry |
| Final MBBS overall | Best overall Performance at the final MBBS examination | Minimum of second-class upper division in final MBBS examination, highest aggregate in final MBBS examination (four subjects or five subjects) | Dr. N.J. Dahanayake gold medal for overall best performance at the final MBBS examination |

3.8 CRITERIA FOR AWARDING DEAN'S AWARD

Best students in each of the following categories shall be selected for the Dean's Award:

1. Dean's Award for the 2nd MBBS (based on 2nd MBBS results and extracurricular activities with proven documents from the date of entrance to the FMAS, RUSL, to the end date of 2nd MBBS repeat examination of that particular batch)
2. Dean's Award for the 3rd MBBS Part I (based on 3rd MBBS Part I results and extracurricular activities with proven documents from the 2nd MBBS to the end date of 3rd MBBS Part 1 repeat examination of that particular batch)
3. Dean's Award for the 3rd MBBS Part II (based on 3rd MBBS Part II results and extracurricular activities with proven documents from the 3rd MBBS part I to the end date of 3rd MBBS part II repeat examination of that particular batch)
4. Dean's Award for the Final MBBS (based on Final MBBS results and extracurricular activities with proven documents from the end date of the 3rd MBBS Part 2 repeat examination to the end date of the final MBBS repeat examination of that particular batch)

The marking scheme considers academic performance and performance in extracurricular activities, listed below, in scoring.

- Achievements and participation in sports
- Active involvement in student societies
- Active participation and achievements in cultural/ aesthetic events
- Active involvement in organizing committees (cultural/ social/ sports/ academic event/ symposia/ religious)
- Individual and group research work and publications
- Innovations/ Patents
- Engagement in social work

Procedure

- A notice on Dean's Award will be displayed on students' notice boards after every 2nd MBBS repeat, 3rd MBBS Part 1 repeat, 3rd MBBS Part II repeat and final MBBS repeat examinations. Students who have sat for the relevant examinations can apply for the award.
- Application forms shall be available at the Deans office and can be downloaded from the University website.
- Students who have applied for the award on or before the deadline will be considered for the award and late submissions will not be entertained.
- A list of students who are eligible to be on the Dean's list for a particular examination will be tabled at the Faculty Board and a certificate of achievement will be awarded.
- A certificate of achievement and the Dean's Gold Medal will be awarded to the best student of each category (2nd MBBS, 3rd MBBS Part 1, 3rd MBBS Part II and Final MBBS) at the Inauguration ceremony for the new entrants of the Faculty of Medicine and Allied Sciences, RUSL each year.

Application Procedure

- Students shall apply for the awards using the application form issued by the University. Application forms shall be available at the Dean's office and can be downloaded from the university website
- Students shall submit certified copies of all the documentary evidence with the application
- Students shall submit their applications through their Mentors/Academic Advisers who shall certify the contents of the applications
- Students shall prepare and participate in an interview if the selection panel requests

Eligibility Criteria

1. To be eligible for this award, a candidate must have obtained a 2nd Class Lower division or above in the first attempt of the examinations (2nd MBBS / 3rd MBBS part 1/ 3rd MBBS part 2/ Final MBBS) held during the respective year, with participation in at least one extracurricular activity pertaining to that year.
2. Students can score marks under 6 criteria. The minimum mark for academic work will be 240. The student with the highest score will receive the award.
3. The final decision regarding the Dean's list should be approved by the Faculty Board, Faculty of Medicine and Allied Sciences, RUSL.
4. Any candidate who has been punished by the university and/or warned (in writing) by the Vice Chancellor or Deputy Vice-Chancellor or Dean as found guilty of any misconduct (i.e., violation of university rules and regulations, examination rules and regulations, damage to the image of the university/faculty during her/his university career (up to the respective year) shall not be eligible for an award.

3.9 COMMON MERIT LIST

The common merit list of all graduates in the state universities is prepared, on performance at the Final MBBS examination, by the UGC and sent to the Ministry of Health after the final MBBS exam for internship appointments. Raw MCQ marks and Z scores of clinical exams are taken into account when preparing the common merit list.

3.10 INTERNSHIP

Successful completion of the internship is compulsory to obtain Sri Lanka Medical Council registration and to practice Medicine in Sri Lanka. It is a part of training to become a medical doctor. Without the internship and Sri Lanka Medical Council registration, you are unable to practice Medicine in Sri Lanka.

4. RULES AND REGULATIONS PERTAINING TO EXAMINATIONS



4.1 GENERAL EXAMINATION RULES AND REGULATIONS

1. Candidates shall be in attendance outside the examination hall Attendance at least 15 minutes before the commencement of each paper but shall not enter the halls until they are requested to do so by the supervisor.
2. Candidates shall dress in smart professional attire, and wear a white clinical coat at the clinical examinations and laboratory practical examinations. Casual wear (i.e. shorts, t-shirts and flip flop) are not permitted. Both ears must be kept uncovered.
3. Candidates shall comply with the instructions given by the Supervisor and/ or displayed at the entrance of the examination hall. Candidates shall adhere to the instructions given by the Supervisor and Invigilators from before the commencement of the Examination until they leave the examination hall.
4. Candidates shall enter the examination hall only when the Supervisor permits them to do so.
5. Candidates shall enter the examination hall in an orderly manner and proceed straight to the designated seat indicated by the index number written on the desk and be seated. On admission to the hall, a candidate shall occupy the seat allocated to him/her and shall not change it except on the specific instruction of the supervisor.
6. No candidate shall be admitted to the examination hall for any reason whatsoever after the expiry of half an hour from the commencement of the examination. Nor shall a candidate be allowed to leave the hall until half an hour has lapsed from the commencement of the examination or during the last 15 minutes of the paper.
7. Candidates shall leave all personal belongings other than the material permitted at the examination hall while entering the examination hall. The only form of written or printed material allowed in the examination is the proof of identity (student identity card/ student record book carrying the photograph of the candidate/ any other proof as accepted by the Supervisor) and the admission card. Other written and printed material may be allowed in open-book examinations. Special devices may be allowed by the Supervisor for candidates with special needs.

8. Possession of communication devices such as cell phones, pagers, smart-phones, smart-watches, tabs, etc., or possession of any other unauthorized electronic device in the exam hall is an examination offence. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence.
9. A candidate shall have his/her University Identity Card, Student Record Book and Admission Card (hereafter named 'Identification Document/s'), with him/her in the examination hall on every occasion he/she presents himself/herself for a paper. His/her candidature is liable to be cancelled if he/she does not produce the Identification Documents when requested to do so. If he/she failed to bring his/ her Identification Documents on any occasion, he/she shall sign a declaration in respect of that paper for which he/she has not produced the Identification Document/s in the form provided for it, and produce the Identification Documents on the next occasion when he appears for the examination. If it is the last paper or the only paper, he/she is sitting, he/she shall produce the Identification Document/s to the Assistant Registrar, FMAS, on the following day. If a candidate loses his/her Identification Document/s during the course of an examination, he/she shall obtain the duplicates from the Assistant Registrar, FMAS, for production at the examination hall.
10. Candidates should sign the admission cards in the presence of the supervisor or invigilator who shall witness each signature.
11. A Candidate whose name on the proof of identity and the Admission Card differ in any manner shall submit a declaration at the end of the examination to the Supervisor admitting the incongruity and produce an affidavit certifying that both names refer to the same candidate, within a week after the examination.
12. Candidates shall bring their pens, ink, erasers, pencils or any other approved equipment or stationery which they have been instructed to bring.
13. No candidate shall have on his/her person or in his/her clothes or on the Admission Card, timetables, Record Book or any other object he/she is permitted to bring into the examination hall, any notes, signs and formulae or any other unauthorized material. Books, notes, parcels, handbags, cellular phones, pagers and other communication equipment etc. that a candidate has brought with him/her should be kept at a place indicated by the supervisor or invigilator. The supervisor/ invigilator shall not take responsibility in case any of these materials are lost. A candidate may be required by the supervisor to declare any item in his/her possession or person.
14. A Candidate shall disclose any items in one's possession or person if requested by the Supervisor or an Invigilator.
15. Candidates shall not start answering until they are notified to do so implicitly or explicitly.
16. Every candidate shall enter his/her index number at the appropriate place on the answer book and on every continuation paper. He/she shall enter all necessary particulars as indicated on the cover of the answer book. A candidate who inserts in his/her script an index number other than his/her

own is liable to be considered as having attempted to cheat. The supervisor/invigilator has the authority to check the answer scripts of candidates. A script that bears no index number or an index number, which cannot be identified, is liable to be rejected. No candidate shall write his/her name or any other identifying mark on the answer scripts.

17. Examination stationery (i.e., answer books, continuation sheets etc.) will be issued as and when necessary. No answer book or continuation sheet issued to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those issued to him/her by the supervisor or invigilator shall be used by a candidate. All material supplied whether used or unused, other than the answer scripts, shall be left behind on the desk and not removed from the examination halls.
18. Candidates are under the authority of the supervisor and shall assist him/her in carrying out his/her instructions and those of invigilators, during the examination and immediately before and after it.
19. A Candidate shall neither seek nor obtain academic help from the Supervisor, an Invigilator, an examiner or any other person, unless specifically permitted. Nor shall any candidate use any unfair means, obtain, or render improper assistance at the examination.
20. A Candidate shall neither lend nor borrow any material from any other candidate, without the permission of the Supervisor.
21. A Candidate shall neither help nor attempt to help another candidate or act negligently so that another candidate has the opportunity of copying. Nor shall any candidate either help another candidate or obtain help from another candidate or any other person.
22. A Candidate shall neither communicate nor attempt to communicate in any manner with another candidate or any person other than authorized persons.
23. A Candidate shall neither copy from nor attempt to copy from any other candidate.
24. A Candidate shall neither copy from nor attempt to copy from any unauthorized material. The presence of unauthorized material on one's desk or near the candidate during a written examination will be deemed as an attempt to copy.
25. Every candidate shall conduct himself/herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the supervisor or his/her staff or other candidates. In entering and leaving the hall, he/she shall conduct himself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.
26. Absolute silence shall be maintained in the examination hall and its precincts. A candidate is not permitted for any reason whatsoever to communicate or to have any dealings with any person other than the supervisor or invigilator. The attention of the supervisor or invigilator shall be drawn by the candidate by raising his/her hand from where he/she is seated.

27. After the examination has commenced no candidate shall be permitted to leave the examination hall even temporarily. In case of an emergency, the supervisor or invigilator shall grant him/her permission to do so but the candidate will be under his/her constant surveillance.
28. A Candidate shall write and draw only on the answer books or other stationery which carry the date stamp and a signature of an Invigilator provided for the particular examination unless specifically allowed otherwise. Candidates shall not write/draw on any other paper/documents/objects during the examination. Such actions shall be interpreted as having been written beforehand, with the intention of copying.
29. All calculations and rough work shall be done only on paper supplied for the examination, which carries the date stamp and signature of an Invigilator, and shall be cancelled and attached to the answer scripts. Such work should not be done on admission cards, timetables, question papers, Student Record Books, or any other paper or object. Any candidate who disregards these instructions is liable to be considered as having written notes or outlines of answers with the intention of copying.
30. Candidates must write the index number assigned to her/ him on each answer script. A Candidate shall write neither her/his name nor any identification mark on the answer script.
31. Candidates must gather and arrange all sheets of answers in order, and tie them up in preparation for ending the examination when the Supervisor announce so.
32. Any answer or part of the answer not to be considered for assessment shall be neatly crossed out by the candidate. If the same question has been attempted in more than one place the answer or answers that are not to be considered shall be neatly crossed out.
33. Candidates must take good care of the material, such as charts, tables, slides, specimens, calculators etc. for their use at the examination and return. They also shall not tear, crumple, fold or otherwise mutilate the stationery provided to them. Candidates must leave all the material provided by the University on the desk for collection by the hall staff or the examiners at the end of the examination.
34. Candidates shall stop work promptly when ordered by the supervisor or invigilator to do so. If this instruction is not strictly followed, the supervisor or invigilator has the authority to make an endorsement to this effect on the answer scripts and/or report to the authorities.
35. Every candidate shall hand over the answer script personally to the supervisor or invigilator or remain in his seat until it is collected. On no account shall a candidate hand over his/her answer script to an attendant, a minor employee or another candidate. The MCQ question paper should also be returned to the invigilator or supervisor. It should not be removed from the examination hall by a candidate unless the supervisor instructs them to do so.

36. Candidates shall leave the examination hall keeping calm and silent when asked to do so by the Supervisor.
37. A candidate who has handed over his/her answer script is not entitled to call it back under any circumstance.
38. No candidate shall remove his/her or any other candidate's answer script from the examination hall.
39. No candidate shall submit a practical or field book or dissertation or project study or term paper or assessment or answer script which has been done wholly or partly by anyone other than the candidate himself/ herself (except where the examiner has given prior permission for joint or collaborative work to be submitted).
40. A Candidate shall not submit, as his own, the reproduction of someone else's work, including material and ideas.
41. No person shall impersonate a candidate at the examination, nor shall any candidate allow himself to be so impersonated by another person.
42. Serious actions will be taken against any dishonest assistance given to a candidate, by any person.
43. Any candidate found aiding and abetting the commission of any examination offence shall be liable to the same punishment as that applicable to the offence.
44. The supervisor/ invigilator is empowered to require any candidate to make a statement in writing on any matter, which may have arisen during the course of the examination, and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it. A Candidate is obliged to follow an order by the Supervisor or an Invigilator on her/ his behalf to make a statement in writing on any matter which may arise during the course of the examination and such statement shall be written and signed by the Candidate.
45. No candidate shall contact any person other than the Vice Chancellor, Dean, Head of the Department, Director-Examinations, FMAS, Assistant Registrar, FMAS or the Registrar regarding any matter concerning the examination.

Every candidate who registers for an examination shall be deemed to have sat the examination unless:

- a. He/she is permitted by the Senate for valid reasons to withdraw from such examination on a ground acceptable to the Senate within the specified period, or
- b. He/she submits a medical certificate before the commencement of the examination. The medical certificate shall be from the University Medical Officer (UMO). The medical certificate

obtained from a practitioner or an institution other than UMO should be submitted with the recommendation of UMO. Medical certificates should be submitted to the Examinations Division, FMAS, with the completed form, at the earliest possible time point, but in any case, not later than one week from the first day of the examination. Delayed medical certificates may be entertained under special circumstances with the recommendation of the Faculty Board, FMAS. Applications shall be forwarded to the Senate with the recommendation of the faculty board, FMAS. In case of candidates who fall sick during (or in midst of) an examination, the above procedure should be adhered.

46. When a candidate is unable to present himself /herself for any part or section of an examination, he/she shall notify or cause to be notified of this fact to the Assistant Registrar, FMAS, immediately. This should be confirmed in writing with supporting documents within 48 hours by the registered post.
47. No student shall sit an examination if he /she has exhausted the number of attempts that he/she is allowed to sit that particular examination unless he/she has been granted special permission to do so by the Senate. The request of the candidate should be submitted to the Faculty Board, FMAS, with the completed Grace Chance Application Form, and it shall be forwarded for the recommendation of the Senate with the recommendation of the Faculty Board, FMAS. Please refer the bylaw on grace chance, FMAS, RUSL for further details.
48. No student shall sit an examination if he /she has spent beyond the maximum ten-year period from the date of registration unless he/she has been granted special permission to do so by the Senate. The request of the candidate should be submitted to the Faculty Board, FMAS, with the completed Grace Chance Application Form, and it shall be forwarded for the recommendation of the Senate with the recommendation of the Faculty Board, FMAS. Please refer the Bylaw on Grace chance, FMAS, RUSL for further details.
49. A student who withdraws or absents himself from the examination shall not be eligible for classes at the next examination unless the senate decides otherwise.

4.2 EXAMINATION IRREGULARITIES/OFFENCES AND PUNISHMENTS

The regulations concerning;

1. examination procedures, examination irregularities and punishments prepared by the committee appointed at the 162nd and 174th University Senate Meetings on 16th May 2013 and 20th June 2014 respectively.

These amended regulations will be referred to as “No. 1 of 1989 regulations concerning examination procedures, examination irregularities and punishments (amended) 2014” and is effective from 20th August 2015.

2. Sections related to examination offences and punishments for candidates in the Manual of Procedure for Conduct of Examinations, FMAS, RUSL approved at the 167th faculty board meeting held on 08th November 2023 and 257th University Senate Meeting held on 30th November 2023.

A. EXAMINATION IRREGULARITIES/OFFENCES

Examination irregularities/offences are classified briefly as follows.

- a. Possession of unauthorized documents or removal of examination stationery
- b. Possession of communication devices such as cell phones, pagers, smartphones, smart watches, tabs, etc. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence
- c. Possession of any unauthorized electronic device. Whether they are used or not is immaterial, mere possession of them in the exam hall is an examination offence
- d. Copying¹
- e. Obtaining or attempting to obtain improper assistance or cheating² or attempting to cheat
- f. Impersonation³
- g. Plagiarism⁴
- h. Attempting to get to know (a) question(s) or part of a question before the examination or during the examination through any person in an unauthorized manner
- i. Attempting to reveal (a) question(s) or part of a question to another candidate before the examination or during the examination
- j. Disorderly conduct⁵
- k. Violation of any of the requirements or conditions in the examination procedure in section 12 of this document
- l. Violation of any of the examination rules for the candidates in section 24 of this document
- m. Aiding and abetting the commission of any of these offences listed above (a to l)

¹ Communicating answers from or to another person

² Acts of fraud, deceit, or dishonesty in an academic assignment including examination, or using or attempting to use or assist others in using materials including communication devices that are prohibited or inappropriate in the context of an academic assignment including examination to gain undue advantage, and removal of stationery belonging to the University that is pertaining to examinations from the examination hall

³ An act of pretending to be another person for the purpose of fraud or using another person to pretend to be self

⁴ The practice of taking someone else's work or ideas and passing them off as one's own

⁵ Unruly behaviour, not heeding to instructions of or influencing the Supervisor, Invigilator(s) and other staff, any act that may disrupt the conduct of the examination

The classification given above is not exhaustive and the categories given above are not mutually exclusive. Violating a single procedure in section 12 of the Manual of Procedure for Conduct of Examinations or violating a single rule mentioned above in section 4.1 of the Manual may amount to more than one offence classified above. The University Examination Disciplinary Committee shall

decide the offence or offences by careful consideration of the available facts. The table below shall be used as a guide to decoding the offence or offences.

Table 15: Examination offenses for examination rule violations

| Examination offence as classified in 4.2 A | Violated examination rule or rules in 4.1 |
|--|--|
| a | 6, 12, 16, 32, 34, 37 |
| b | 7, 12 |
| c | 7, 12 |
| d | 22, 23, 25, 27, 28, 39 |
| e | 6, 7, 12, 15, 18, 19, 20, 21, 23, 27, 28, 38, 39, 41 |
| f | 40 |
| g | 38, 39 |
| h | 18, 21 |
| i | 21 |
| j | 1, 2, 3, 4, 5, 8, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 29, 32, 33, 34, 37 |
| k | Applicable all the sections in 12 in the Manual of Procedure for Conduct of Examinations of FMAS (not amounted to a-j) |
| l | Applicable all the sections in 4.1 (not amounted to a-j) |
| m | Applicable all the sections in 4.1 |

B. PUNISHMENTS FOR EXAMINATION IRREGULARITIES/OFFENCES

Table 16: Punishments for examination offences

| Irregularity/ Offence | Minimum Punishment | Maximum Punishment |
|--|---|--|
| a, b, c, j, k, l | Severe warning | Cancellation of the candidature from all the subjects of the particular main examination in which the offence was committed and three additional main examinations with or without suspension from the University for the same period. |
| d, e | Cancellation of the candidature from the all the components of the subject in which the offence was committed. | Cancellation of the candidature from all the subjects of the particular main examination in which the offence was committed and three additional main examinations with or without suspension from the University for the same period. |
| f | Cancellation of the candidature from all the subjects of the main examination in which the offence was committed and suspension from the University for six additional semesters, including examinations. | Expulsion as a student of the University and/or appropriate legal action. |
| g (In a continuous assessment), h, i | Cancellation of the candidature from the particular component of the subject in which the offence was committed. | Cancellation of the candidature from all the components of the subject in which the offence was committed and two additional semesters. |
| g (In a main examination) | Cancellation of the candidature from all the components of the subject in which the offence was committed. | Expulsion as a student of the University and/or appropriate legal action |
| m | Severe warning | Expulsion as a student of the University and/or appropriate legal action |

The University Examination Disciplinary Committee shall be at liberty to increase the punishments prescribed here, considering the nature of the examination irregularity/offence committed. The punishments recommended by the University Examination Disciplinary Committee will be executed on the approval of the University Senate.

4.3 RULES OF THE MBBS PROGRAMME

1. The maximum period of study in the faculty is 10 calendar years from the date of student registration at FMAS, RUSL.
2. Examinations will be conducted by a Board of Examiners in accordance with the Regulations of the FMAS, RUSL and the University (Examination by-laws).
3. The summative examination immediately following the completion of a course – Pre-clinical, Para-clinical and Clinical shall be deemed to be the ‘First Available Examination’.
4. To ‘Sit an Examination’ denotes taking all components of the examination required to complete the said examination, at one and the same sitting.
5. A student must sit the first available examination unless a valid excuse has been submitted to the faculty and accepted by the Senate.
6. The first available opportunity to sit an examination shall be considered the first attempt whether the student sits the examination or not. In the event of an ‘excuse’ submitted to the faculty for failure to sit an available examination being accepted by the Senate, that examination shall not be considered an attempt.
7. If the excuse for failure to sit the first available examination has been accepted by the Senate, the examination immediately following the expiry of the period of postponement recommended by the Faculty of Medicine and Allied Sciences and accepted by the Senate shall be the student’s first attempt. Any subsequent attempt must be taken at the very next available examination, subject to the provision with respect to a valid excuse.
8. In the absence of an acceptable excuse, failure to sit the first available examination will be considered an unsuccessful attempt at the examination.
9. Successful completion of all three subject courses (Anatomy, Biochemistry and Physiology) is a mandatory requirement to sit for the 2nd MBBS examination (successful completion includes a minimum of 80% attendance to specified components, completion of continuous assessments, and submission of assignments/tutorials or any other assigned tasks).
10. The number of attempts at the 2nd MBBS examination is limited to four and passing the 2nd MBBS examination is compulsory to proceed to the 4th semester.
11. Successful completion of Parasitology and Microbiology courses are mandatory requirements to sit for the 3rd MBBS part-I examination (successful completion includes a minimum of 80% attendance to specified components, completion of continuous assessments, and submission of assignments/tutorials or any other assigned tasks).

12. Successful completion of Community Medicine, Forensic Medicine, Pathology, Pharmacology, And Family Medicine courses and the Research in Medicine module are mandatory requirements to sit for the 3rd MBBS Part-II examination (successful completion includes a minimum of 80% attendance to specified components, completion of continuous assessments, and submission of assignments/tutorials or any other assigned task).
13. Completion of Community Medicine, Forensic Medicine, Clinical Pathology, and Family Medicine** clinical appointments are compulsory to sit for the 3rd MBBS Part-II examination. (Successful completion of the clinical appointments includes 100% attendance clinical appointments, completion of assignments, and verification of the competence by the clinical trainer) *.
14. Successful completion of the 3rd MBBS Part-I examination and 3rd MBBS Part-II examinations are mandatory requirements to sit for the Final MBBS examination.
15. Successful completion of the clinical appointments placed before the professorial clinical training, namely introductory clinical appointment, MS 1, MS 2, POG appointments, and short appointments Set 1 and set 2 are mandatory requirements to enter into the professorial clinical training (successful completion of the clinical appointments includes 100% attendance, completion of assignments, and verification of the competence by the clinical trainer) *.
16. Successful completion of the English language training is mandatory to proceed with the professorial clinical training.
17. Successful completion of the professorial clinical training is a mandatory requirement to sit for the Final MBBS examination (successful completion of the clinical appointments includes 100% attendance clinical appointments, completion of assignments, and verification of the competence by the clinical trainer) *.
18. Successful completion of the Personal and Professional Development stream is mandatory to award the degree.
19. The maximum final mark that can be achieved for a subject/discipline in the subsequent attempt of the examination is 50%.
20. If a student scores less than 25% in any one of the subjects offered in any given examination, he is deemed to have failed the whole examination.
* Requirements and components are specified in the curriculum document
**Applicable from the 2018/2019 batch onwards
(MS 1: Medicine & Surgery First Appointment, MS 2: Medicine & Surgery Second Appointment, POG: Paediatrics and Gynaecology and Obstetrics Appointment)

**For more information, please refer to the Manual of Procedure for
Conduct of Examinations available at the Faculty Website**

5. DISCIPLINE AND CONDUCT



Students should maintain proper standards of conduct and behaviour within the faculty and hostels and also outside. A student guilty of a misdemeanour is liable to be suspended for a varying period or be expelled from the University. A few matters relating to conduct and discipline are highlighted below.

Medical students are warned that it is illegal to engage in any form of medical practice, such as working with a general practitioner even under supervision, before lawfully qualifying as a doctor. Doing so could result in severe disciplinary action by the faculty and prosecution by the police in a court of law. The Sri Lanka Medical Council could even withhold registration to practice as a medical practitioner in Sri Lanka.

5.1 GENERAL RULES AND REGULATIONS

STUDENT IDENTITY CARD

Students must obtain their identity cards on admission to this University from the student Registration Branch, housed in the Senate building at Mihintale. The student identity card must be carried by the student during all times when within faculty premises. If lost, it must be immediately reported to Dean's office with a police certificate to that effect. An additional fee will be charged for replacement of the identity card.

STUDENT REGISTRATION

In accordance with the rules of the Rajarata University of Sri Lanka, students are required to register at the commencement of the academic programme, and at the beginning of each academic year thereafter. Registration will be coordinated by the Students Service Unit, FMAS.

DRESS

Dress should be clean, neat and simple. Shorts, miniskirts (above knee level) and rubber slippers should not be worn within the faculty premises. The students are not allowed to cover the face when participating in any teaching /learning and examination related activities. Candidates shall dress in smart professional attire, and wear a white clinical coat at the clinical examinations and laboratory practical

examinations. Casual wear (i.e., shorts, t-shirts and flip flop) are not permitted. Both the ears must be kept uncovered.

DISSATISFACTION AND DISCONTENT

Student disagreement, dissatisfaction and discontent had been dealt with through dialogue and not through strikes from the beginning of the faculty. We believe that strikes are not weapons to be used by medical students and doctors.

ALCOHOL AND SMOKING

Consumption of alcohol and smoking on faculty premises and in hostels is strictly forbidden. Serious disciplinary actions shall be taken for such misbehaviours.

TIDINESS AND CLEANLINESS OF THE FACULTY

Please keep the faculty clean and tidy. Litter should be thrown into litterbins. Students are not permitted to paste posters on walls. They may be displayed on a frame. Toilets and student discussion areas should be kept clean.

PUNCTUALITY AND ATTENDANCE

Students must make every effort not to be late for classes. Eighty percent (80%) attendance is required at Practical Sessions, Small Group Discussions, Tutorials and Problem Based Learning sessions in order to sit for the next continuous assessment or final assessment. Hundred percent (100%) attendance is mandatory for the successful completion of clinical appointments **(N.B.: students who do not have sufficient percentage of attendance for at least one subject are not eligible for all the subjects of the particular examination)**.

A student should not be absent without leave. Students who require leave should apply in writing to the Dean in advance (Annexure 1). If absence is due to unforeseen circumstances, the leave application should be submitted as soon as possible, not later than the first day of the student's return to the class.

In case of illness extending for three days or more, a medical certificate issued by the Chief Medical Officer (CMO) of RUSL should be submitted to the Dean. If a medical certificate is issued by a doctor other than the CMO, it should be certified by the CMO.

The medical certificate submission form available at Examinations division should be used when submitting medical certificates for examinations related matters.

FEES AND PAYMENTS

Fees, where necessary, should be paid on due dates.

MEETINGS/FUNCTIONS OF STUDENT SOCIETIES/BODIES

Student societies shall hold meetings/functions subject on the condition that prior permission has been obtained from the Dean.

Such requests should be forwarded through the Senior Treasurer of the society and should contain the following particulars:

- Time date and place of the meeting/function
- Names of speakers (where applicable) and
- Whether any person other than a student or a teacher of the Rajarata University has been invited to the meeting

5.2 RAGGING

Ragging (*navakavadaya*) in any form is considered a grave offence. The faculty has declared that it has zero tolerance for ragging. The student if proved to have engaged in any form of ragging will have to face serious disciplinary actions such as suspension or expulsion. The offences listed in the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act No.20 of 1998 (Annexure 2) are:

- a) forcible occupation and damage to property of an educational institution
- b) ragging
- c) hostage taking
- d) wrongful restraint
- e) unlawful confinement

Any incident of ragging should be reported to the Dean, Deputy Proctor of FMAS, Student Counselors immediately. In addition, students are encouraged to use the online complaints and redress mechanism for ragging, that has been developed and centrally managed by the UGC with the aim of establishing a violence free environment in universities where students and staff can work with security and dignity (<http://www.ugc.ac.lk/rag/>).

**Ragging complaint portal / නවකවදයහා සම්බන්ධ පැමිණිලි ඉදිරිපත් කිරීමේ බිහිදොර /
පகிடிவதை முறைப் பாட்டு வாயில்**

<http://www.ugc.ac.lk/rag/>



Deputy Proctor, FMAS

Dr. S Srishankar

Phone: +94 767026539

6. SERVICES



6.1 STUDENT COUNSELLING SERVICES

Student counsellors are available in the faculty to support students in their personal health and academic matters. The names and contact details of the current student counsellors are as follows:

Table 17: Student counsellors of FMAS

| Name | Designation | Department | Contact No |
|----------------------|-----------------------------|--------------|-------------|
| Dr. SMBH Abeyrathna | Senior Student Counsellor | Psychiatry | 071-8439070 |
| Dr. WSMKJ Senanayake | Student Counsellor (Male) | Surgery | 077-2094131 |
| Dr. HECS Kumara | Student Counsellor (Male) | Physiology | 071-8613330 |
| Dr. WGSS Waidyanatha | Student Counsellor (Female) | Parasitology | 070-2405577 |
| Dr. DMPLK Abeyrathna | Student Counsellor (Female) | Pharmacology | 077-1847280 |

6.2 HEALTH SERVICES

The Student Health Centre is a faculty resource and a walk-in medical service centre for all medical students of the faculty. The main goal of the Student Health Centre is to maximize the student's academic performance by supporting them in maintaining the best possible physical and mental health in a confidential, safe and nurturing environment. The centre is located on the ground floor of the paraclinical building and operates from 12.00 noon to 1.00 pm on working days. The university health centre is located on the main campus. It also provides healthcare facilities to all university students at a daily outpatient service.

Services

Emergency care

Wound care

Referrals to specialists

Primary care

Maintenance of confidential student health records

Provision of advice on ergonomics

Teleconsultation

Counselling

Doctor in-charge: Dr. DMPLK Abeyrathna

Support staff: Ms. KDAIM Dissanayake

For more details please visit: <https://fmas.rjt.ac.lk/student-health-center/>

6.3 ACCOMMODATION

All students who fulfil the eligibility criteria to receive hostel facilities will be provided with hostels for accommodation from the first year onwards.

ACADEMIC WARDENS

Dr. WSMKJ Senanayake
(Academic Warden-Male)
Lecturer
Department of Surgery
077-2094131

Dr. AMMV Kumari
(Academic Warden-Female)
Senior Lecturer Grade II
Department of Physiology
071-3103809 / 077-5868648

Sub wardens

- Mr. RIU Nirmal - Sub Warden (Male) - 071-6076494
- Mr. ND Jayasinghe - Sub warden (Male) -071-7332557
- Mrs. DMJS Dissanayake - Sub Warden (Female) - 071-4458653

Support staff

- Mrs. RM Dissanayaka

Main Hostels:

- Pandukabhaya Hostel**, Bulankulama, Disamawatha, Stage 2, Anuradhapura
- Wijayabahu Hostel**, Faculty Premises, Saliyapura

Other Hostels (Male)

- Amarasiri Hostel, Theppankulama, Saliyapura
- Dias Hostel, Paniyankadawala Rd, Saliyapura
- Gnanasiri Hostel, Saliyapura
- KMGP Karawita, 435, Old post 4, Pankulama, Jaffna Rd, Saliyapura
- L Liyanage, 92, Old Water Tank Rd, Theppankulama, Saliyapura
- Nandanee hostel, 150/C, Gamsabha Mawataha, Puliyanikulama
- Ranaweera hostel, No 27/B, Gamsabha Mawataha, Puliyanikulama
- SMA Pushpakumara, "Sureka", GamSabha Mw, Puliyanikulama, Saliyapura

Other Hostels (Female)

- Amarasena Hostel, Anuradhapura
- Ground Hostel, Faculty Premises, Saliyapura
- Kandakulama Hostel, Anuradhapura

- Subhasinghe Hostel, Saliyapura

6.4 FINANCIAL SUPPORT AND SCHOLARSHIPS

MAHAPOLA SCHOLARSHIP

The Mahapola Trust Fund of the Ministry of Trade and Shipping awards Mahapola Scholarships to selected students entering the university.

UNIVERSITY BURSARY ASSISTANCE SCHEME

Bursary assistance is awarded to selected students not receiving the Mahapola scholarship.

SAUBHAGYA STUDENTS' SCHOLARSHIP SCHEME (SSSS)

In addition to Mahapola and University Bursary assistance schemes, students can apply for the faculty Saubhagya students' scholarship scheme, which operates under the guidance of Dr. DMPLK Abeyrathna (Coordinator of Saubhagya students' scholarship scheme). More details could be obtained from the Department of Family Medicine.

6.5 LIBRARY

Library services were described in 2.10.1 under Academic Supporting Centres. The medical faculty library is open to users from 08.30 am to 10.00 pm from Monday-Friday and from 08.30 am to 5.00 pm on weekends and public holidays (except on Poya days, Christmas and New Year holidays). The professorial unit library is open to users from 11.45 am to 10.00 pm from Monday to Friday and from 08.30 am to 5.00 pm on weekends.

6.6 READING ROOM

The reading room is a part of the library designated for quiet, individual study. The room is fully covered by the Wi-Fi network and most tables have nearby electrical outlets. Opening hours are similar to the library opening hours.

6.7 INTERNET SERVICES AND COMPUTER LABORATORY

All the departments of the faculty and library is equipped with the 4 Mbps internet connections and additional Wi-Fi facilities. Wi-Fi zones are operated in student canteen, common rooms and almost all open lobbies of the faculty. These facilities are to be used strictly for educational activities.

6.8 FACULTY WEBSITE

The faculty website is intended to provide information, materials, and guidance for all academic work. Information on all the administrative and supportive services are available in this website. This

website is regularly updated and students are expected to access the website to get the recent updates and important news. Faculty website can be accessed at www.fmas.rjt.ac.lk/.

6.9 FACULTY CELL OF THE DEPARTMENT OF ENGLISH LANGUAGE TEACHING

The Faculty Cell of the Department of English Language Teaching comes under the purview of the Department of English Language Teaching, Mihintale. The predominant focus of the Department of English Language Teaching is to enhance the English Language Proficiency of the undergraduates, which permits them to shape their personality as skilful professionals along with refined communication skills in English. In terms of the services provided by the Faculty Cell of the Department of English Language Teaching, students have access to an English Language Laboratory at the main campus, Mihintale where they are able to study under the guidance of qualified instructors.

6.10 CAFETERIA FACILITIES

Canteens in the faculty and professorial unit

The canteen in the faculty provides breakfast, lunch and dinner at concessionary rates in addition to snacks and beverages.

Milk bar

The milk bar in the faculty premises is kept open on weekdays and provides snacks and beverages at a reasonable price.

6.11 DRINKING WATER FACILITIES

There is water purified by reverse osmosis (RO) technique available at all the canteens and student hostels.

6.12 SPORTS FACILITIES

Sports facilities for badminton, netball, volleyball and cricket etc. are provided under the guidance of the Director of Physical Education. Students can engage in outdoor sports in the sports ground located within the faculty premises.

6.13 CULTURAL ACTIVITIES

An active cultural centre operates in the main campus Mihintale, and the students are encouraged to make maximum use of this facility.

6.14 BANKING FACILITIES

Financial transaction facilities can be obtained via a Bank of Ceylon (BOC) ATM outlet located just outside the faculty premises.

6.15 POSTAL SERVICES

Postal services can be obtained via the sub post office located in the faculty premises.

6.16 OTHER FACILITIES

Photocopy and printing facilities at a low cost are available in the photocopy center in canteen area of the faculty. The Professorial unit comprises facilities such as an air-conditioned auditorium, seminar halls and laboratories.

6.17 STUDENTS' UNION

The Medical Students' Union is the main student body and the legal association representing medical students of the faculty. Advocating for students' interests and concerns in academic and administrative matters, the Medical Students' Union plays a crucial role in safeguarding students' rights, be it related to academic policies, university facilities, or other matters affecting student well-being. Providing services such as welfare facilities, academic support, financial assistance, and access to resources, the Medical Students' Union enhances the overall student experience. Organizing social, cultural, sports, and educational events, the Medical Students' Union contributes to a vibrant university life, offering students opportunities for personal and intellectual growth. Through these events, students can build networks with peers and society, creating connections that prove beneficial in both academic and professional pursuits.

| | |
|-------------------------|-------------------------|
| President | Mr. TS Gallehewa |
| Secretary | Mr. BMGKM Bandara |
| Vice President | Mr. JIBAH Dayakantha |
| Editor | Mr. DLUC Senevirathne |
| Junior Treasurer | Mr. WMMD Wickramasinghe |

Committee members:

| | |
|------------------------|-----------------------|
| Mr. PGCN Ambagahawatta | Mr. RMCPB Rajakaruna |
| Mr. WMTL Weerakkody | Mr. MM Wickramasinghe |
| Mr. KPHT Hemapriya | Mr. LNR Lekamge |
| Ms. EM Rathnasooriya | Mr. SMAD Sitisekara |

Senior Treasurer

Prof. NKA Silva

6.18 FACULTY ACADEMIC MENTORING PROGRAM

There will be continuous mentoring program and special mentoring programme for all the undergraduate students and all the members of the academic staff will be appointed as the mentors for the above-mentioned program.

Goals of the programme

1. Promote students' self-confidence and development of critical thinking / decision making skills.
2. Personalize and humanize the university experience, especially providing support at the stressful time of transition from school life.
3. Identify each student's learning style, helping them meet the intellectual challenges of the university and take advantage of its resources.
4. Foster maximum academic, personal, and professional growth.

6.19 FACILITIES FOR DIFFERENTLY-ABLED STUDENTS

Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka is committed to ensure opportunity and environment that enables and enhances the educational experience of differently-abled students on the same basis as other members of the University community, in an environment that values diversity, is free from harassment, unlawful discrimination and promotes justice, equality of opportunity.

FMAS is committed to creating an inclusive, safe and supportive environment for all students and staff regardless of disability (or other protected characteristic) to support a positive experience for all members of the faculty. FMAS encourages a climate of openness and positive disclosure for students and staff with disabilities, including mental health difficulties; nevertheless, it is acknowledged that students and staff may find it difficult to disclose disabilities including mental health difficulties. All disclosed disability information is kept confidentially and sensitive personal data is only shared with the person's consent (unless it is deemed that they or others are at risk of harm) with university services, such as student counselling, health-care team, security and administrative officers, who may be responsible for supporting that individual. Please contact any academic staff member, student counsellors, or your mentor for further assistance.

6.20 CAREER GUIDANCE

The Career Guidance section of the Faculty of Medicine and Allied Sciences coordinates the activities conducted by the Career Guidance Unit (CGU), Rajarata University of Sri Lanka. It organizes Career Guidance Workshop for medical graduates, Out Bound Training (OBT) for medical undergraduates, and Online Webinars on Curriculum Vitae preparation, how-to-face interviews, soft skills training etc. for medical undergraduates.

Faculty Coordinator

Dr DMPLK Abeyrathna (MBBS)

7. UNIVERSITY LIFE



“University life is about far more than just getting a degree; it is about meeting and working with people, having fun and most of all, growing up to be a responsible citizen.”

The academic programme for the undergraduates of FMAS take place within the faculty premises as well as the THA and field practice areas. In addition to timetabled teaching/learning activities, students are encouraged to pursue their interests in research, sports, religious activities and performing arts.



8. AFFILIATED HOSPITALS AND FIELD PRACTICE AREAS



8.1 TEACHING HOSPITAL ANURADHAPURA (THA)

THA is the third largest hospital in Sri Lanka and is situated in Anuradhapura city, 8 km away from the faculty. It serves as the main referral centre in the North Central Province. THA has capacity of nearly 2,200 beds. In 2021, it served 110,871 and 135,072 individuals on an out-patient and in-patient basis respectively. It played a major role in functioning as a trauma management hospital caring for war casualties in the last stage of the humanitarian war in Sri Lanka. THA is the principal clinical teaching facility of the faculty.

General Information

Telephone: +9425 2222261-3, +94252224810

Fax: +94252225616

Director: Dr. DMS Samaraweera

Deputy Director: Dr. P.S. Ranaweera

List of Consultants

| | | |
|----|----------------------------|---|
| 1 | Dr. KMM Kulasekara | Consultant General Surgeon |
| 2 | Dr. SJD Wickramarathna | Consultant General Surgeon |
| 3 | Dr. WGSG Karunarathna | Consultant Physician |
| 4 | Dr. RMSK Rathnayaka | Consultant Physician |
| 5 | Dr. MMNN Senevirathna | Consultant Physician |
| 6 | Dr. MIM Rifath | Consultant Physician |
| 7 | Dr. ICl. Kahandawaarachchi | Consultant Physician OPD |
| 8 | Dr. KKMD Chandradasa | Consultant Paediatrician |
| 9 | Dr. TUN De Silva | Consultant Paediatrician |
| 10 | Dr. D Biyagama | Consultant Gynaecologist and Obstetrician |
| 11 | Dr. AWSS De Silva | Consultant Gynaecologist and Obstetrician |
| 12 | Dr. HGPLGM Arachchige | Consultant ENT Surgeon |
| 13 | Dr. ADM Gomez | Consultant Neuro-surgeon |
| 14 | Dr. MMRS Paris | Consultant Neuro-surgeon |
| 15 | Dr. KMS Kosgoda | Consultant OMF Surgeon |
| 16 | Dr. K Mendis | Consultant Onco-surgeon |
| 17 | Dr. JM Subasinghe | Consultant Orthodontist |
| 18 | Dr. K Sairam | Consultant Orthopaedic Surgeon |

| | | |
|----|---------------------------|---|
| 19 | Dr. US Malwaththa | Consultant Restorative Dentistry |
| 20 | Dr. BAD Rubahan | Consultant Vascular and Transplant Surgeon |
| 21 | Dr. JMW Wajirani | Consultant Vitro-Retinal Surgeon |
| 22 | Dr. WK Anuradha | Consultant Anaesthetist |
| 23 | Dr. LPVP Kerner | Consultant Anaesthetist |
| 24 | Dr. KCD Senevirathna | Consultant Blood Transfusion Physician |
| 25 | Dr. WAA Prasanna | Consultant Cardiologist |
| 26 | Dr. DAS Karunarathna | Consultant Cardiologist |
| 27 | Dr. RND De Silva | Consultant Clinical Microbiologist |
| 28 | Dr. HS Sudusinghe | Consultant Dermatologist |
| 29 | Dr. D Vaseekaran | Consultant Cardiac Electrophysiologist |
| 30 | Dr. HTN Hewageegana | Consultant Chemical Pathologist |
| 31 | Dr. WKMG Amarawardhana | Consultant Endocrinologist |
| 32 | Dr. GCV De Silva | Consultant Gastroenterologist |
| 33 | Dr. NJ Asanthi | Consultant Histopathologist |
| 34 | Dr. MPGNS Jayawardhana | Consultant Histopathologist |
| 35 | Dr. KADS Jayarathna (Lab) | Consultant Haematologist |
| 36 | Dr. HPMC Caldera | Consultant Neurologist |
| 37 | Dr. NAKM Nettikumara | Consultant Oncologist |
| 38 | Dr. P Sasikala | Consultant Oncologist |
| 39 | Dr. DLB Dassanayake | Consultant Respiratory Physician |
| 40 | Dr. WADPC Wanigasekara | Consultant Rheumatologist |
| 41 | Dr. SM Gunathilaka | Consultant Rheumatologist |
| 42 | Dr. HSD Appuhamy | Consultant Rheumatologist |
| 43 | Dr. W Wljayasiriwardana | Consultant Ophthalmologist |
| 44 | Dr. AS Liyanage | Consultant Paediatric Surgeon |
| 45 | Dr. SY Dissanayake | Consultant Paediatric Nephrologist |
| 46 | Dr. LN. Perera | Consultant Radiologist |
| 47 | Dr. HMMR Bandara | Consultant OMF Surgeon (Acting) |
| 48 | Dr. GAMM Gallala | Consultant Onco-surgeon (Acting) |
| 49 | Dr. HMND Thilakarathna | Consultant Oncologist (Acting) |
| 50 | Dr. N Jayawickrama | Consultant Orbit and Occuloplasty (Acting) |
| 51 | Dr. DCD Mendis | Consultant Orthopaedic Surgeon (Acting) |
| 52 | Dr. IHDS Prasad | Consultant Plastic Surgeon (Acting) |
| 53 | Dr. LSKKP Maduranga | Consultant Surgeon (Acting) |
| 54 | Dr. P Gnanaselvani | Consultant Surgeon (Acting) |
| 55 | Dr. MGSPM Marasinghe | Consultant Urological Surgeon (Acting) |
| 56 | Dr. N Thevaki | Consultant Anaesthetist (Acting) |
| 57 | Dr. HBNN Bandara | Consultant Blood Transfusion Physician (Acting) |
| 58 | Dr. IHDS Prabhath | Consultant Cardiac Electrophysiologist (Acting) |
| 59 | Dr. NAN Ali | Consultant Cardiologist (Acting) |
| 60 | Dr. DG Punchihewa | Consultant Critical Care Medicine (Acting) |
| 61 | Dr. JAIL Jagoda | Consultant Critical Care Physician (Acting) |
| 62 | Dr. MAE Amarasena | Consultant Haematologist (Acting) |
| 63 | Dr. RAAU Ranawaka | Consultant Histopathologist (Acting) |
| 64 | Dr. GADP Weerasinghe | Consultant in Emergency Medicine (Acting) |
| 65 | Dr. JR Fonseka | Consultant Neonatologist (Acting) |
| 66 | Dr. IAPB Illeperuma | Consultant Nephrologist (Acting) |
| 67 | Dr. MP Priyacharana | Consultant Neurologist (Acting) |
| 68 | Dr. HMSL Jayasekara | Consultant Nutrition Physician (Acting) |
| 69 | Dr. KMBM Weerasingha | Consultant Ophthalmologist (Acting) |

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|----|-----------------------|--|
| 70 | Dr. MM Senanayake | Consultant Physician (Acting) |
| 71 | Dr. DSL De Silva | Consultant Respiratory Physician (Acting) |
| 72 | Dr. G Sundararajah | Consultant Paediatric Intensivist (Acting) |
| 73 | Dr. HWNI Karunasena | Consultant Paediatric Neurologist (Acting) |
| 74 | Dr. MSM Senathunga | Consultant JMO (Acting) |
| 75 | Dr. SSMLS Dharamadasa | Consultant JMO (Acting) |
| 76 | Dr. AP Hewarathna | Consultant Psychiatrist (Acting) |
| 77 | Dr. M Kaviratna | Consultant Radiologist (Acting) |
| 78 | Dr. PLA Sirisena | Consultant Subfertility (Acting) |

Professorial Unit Consultants:

| | | |
|----|----------------------------|---|
| 1 | Snr. Prof. SH Siribaddana | Chair Professor of Medicine |
| 2 | Dr. MRP Weerawansa | Consultant Physician |
| 3 | Dr. RDNC Sarathchandra | Consultant Physician |
| 4 | Dr. AMAHMS Senanayake | Consultant Physician |
| 5 | Dr. WMYL Wijeeekoon | Consultant Physician (Acting) |
| 6 | Prof. SPB Thalaspitiya | Professor in Surgery |
| 7 | Dr. S Srishankar | Consultant General Surgeon |
| 8 | Dr. WSMKJ Senanayake | Consultant General Surgeon |
| 9 | Dr. AB Jayathilake | Consultant General Surgeon (Acting) |
| 10 | Dr. NP Hettigama | Consultant Obstetrician and Gynaecologist |
| 11 | Dr. DMA Kumara | Consultant Obstetrician and Gynaecologist |
| 12 | Dr. SANA Suraweera | Consultant Paediatrician |
| 13 | Dr. GHI Dharshika | Consultant Paediatrician (Acting) |
| 14 | Dr. W.W.S.D. Mendis | Consultant Paediatrician |
| 15 | Dr. Dr. WMM Arambepola | Consultant Paediatrician |
| 16 | Dr. L.L. Amila Isuru | Consultant Psychiatrist |
| 17 | Dr. S.M.B.H. Abeyratne | Consultant Psychiatrist (Acting) |
| 18 | Dr. K.A.D.L.P. Kariyawasam | Consultant Anaesthetist |

8.2 FIELD PRACTICE AREAS, HOSPITALS AND CENTRES

1. Base Hospital Dambulla
2. Base Hospital Matale
3. Base Hospital Thambuththegama
4. District Hospital Rambewa
5. Divisional Hospital Rajanganaya Yaya 5
6. Divisional Hospital Thammannawa
7. General Hospital Polonnaruwa
8. Medical Registrar Office, Anuradhapura
9. MOH Mihintale

10. MOH Nochchiyagama
11. MOH Nuwaragampalatha Central
12. MOH Nuwaragampalatha East
13. MOH Rajanganaya
14. MOH Thalawa
15. MOH Thirappane
16. PMCU Puliyankulama
17. Rajarata Medical Center (Private General Practice)
18. Regional Director of Health Office, Anuradhapura
19. Water Treatment Plant, Thuruvila

ANNEXURE 1

APPLICATION FORM FOR SPECIAL LEAVE

(For **all students** registered in the Faculty of Medicine and Allied Sciences, Rajarata University of Sri Lanka)

** Includes: Leave for overseas travel

Any other leave of absence from academic activities for more than one week

1. Full name of applicant:
2. Registration No.:
3. National Identity Card No.:
4. Purpose for which the leave is applied for
5. Duration of leave requested: From To
6. Are there academic activities scheduled for your batch, during the period of leave applied for: Yes/No
7. If yes, give details of arrangements to cover academic activities (attach relevant letters)
8. If No, provide proof by attaching a copy of the timetable/academic schedule relevant to you for the specified period, certified by the Registrar.
9. I hereby declare that the information I have supplied in this form is correct.

Signature of the applicant:

Date:

For Office Use Only

Application accepted on:

Faculty Board Approval: Recommended/Not recommended

Date:

Signature of Dean:

Date:

Reference number:

Date stamp:

ANNEXURE 2

PROHIBITION OF RAGGING AND OTHER FORMS OF VIOLENCE IN EDUCATIONAL INSTITUTIONS

An act to eliminate ragging and other forms of violence, and cruel, inhuman and degrading treatment, from educational institutions

BE it enacted by the Parliament of the Democratic, Socialist Republic of Sri Lanka as follows:

29th April, 1998

- Short title. 1. This Act may be cited as the Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act, No. 20 of 1998.
- Ragging. 2.
- (1) Any person who commits, or participates in; ragging, within or outside an educational institution, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable, to rigorous imprisonment for a term not exceeding two years and may also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.
- (2) A person who, whilst committing ragging causes sexual harassment or grievous hurt to any student or a member of the staff, of an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years and may -also be ordered to pay compensation of an amount determined by court, to the person in respect of whom the offence was committed for the injuries caused to such person.
- Criminal intimidation, 3. Any person who, within or outside an educational institution, threatens, verbally or in writing, to cause injury to the person, reputation or property of any student or a member of the staff, of all educational institution (in this section referred to as "the victim") or to the person, reputation or property of some other person in whom the victim is interested, with the intention of causing fear in the victim or of compelling the victim to do any act which the victim is not legally required to do, or to omit to do any act which the victim is entitled to do, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding five years.
- Hostage taking. 4. Any person who does any act by which the personal liberty and the freedom of movement of any student or a member of the staff of an educational institution or other person within such educational institution or any premises under the management and control of such educational institution, is restrained without lawful justification and for the purpose of forcing such student, member of the staff

or person to take a particular course of action, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate, be liable to rigorous imprisonment for a term not exceeding seven years.

- Wrongful restraint. 5. Any person who unlawfully obstructs any student or a member of the staff of an educational institution, in such a manner as to prevent such student or member of the staff from proceeding in any direction in which such student or member of the staff, has a right to proceed, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to rigorous imprisonment for a term not exceeding seven years.
- Unlawful confinement. 6. Any person who unlawfully restrains any student or a member of the staff of an educational institution in such a manner as to prevent such student or member of the staff from proceeding beyond certain circumscribing limits, shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding seven years.
- Forcible occupation and damage to property of an educational institution. 7.
- (1) Any person who, without lawful excuse, occupies, by force, any premises of, or under the management or control of, an educational institution shall be guilty of an offence under this Act, and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding ten years or to a fine not exceeding ten thousand rupees or to both such imprisonment and fine.
- (2) Any person who causes mischief in respect of any property of, or under the management or control of, an educational institution shall be guilty of an offence under this Act and shall on conviction after summary trial before a Magistrate be liable to imprisonment for a term not exceeding twenty years and a fine of five thousand rupees or three times the amount of the loss or damage caused to such property, whichever amount is higher.
- Orders of expulsion or dismissal. 8. Where a person is convicted of an offence under this Act, the court may, having regard to the gravity of the offence”
- (a) in any case where the person convicted is a student of an educational institution, order that such person be expelled from such institution ;
- (b) in any case where the person convicted is a member of the staff of an educational institution, order that such person be dismissed from such educational institution.
- Bail. 9.
- (1) A person suspected or accused of committing an offence under subsection (2) of section 2 or section 4 of this Act shall not be released on bail except by the judge of a High Court established by Article 154P of the Constitution. In

exercising his discretion to grant bail such Judge shall have regard to the provisions of section 14 of the Bail Act, No. 30 of 1997.

(2) Where a person is convicted of an offence under subsection (2) of section 2 or section 4 of this Act, and an appeal is preferred against such conviction, the Court convicting such person may, taking into consideration the gravity of the offence and the antecedents of the person convicted, either release or refuse to release, such person on bail.

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| Certain Provisions of the Code of Criminal Procedure Act not to apply to persons convicted or found guilty of an offence under this Act. | 10. Notwithstanding anything in the Code of Criminal Procedure Act, No, 15 of 1979” (a) the provisions of section 303 of that Act shall not apply in the case of any person who is convicted, (b) the provisions of section 306 of that Act shall not apply in the case of any person who pleads or is found guilty, by or before any court of any offence under subsection (2) of section 2 or section 4 of this Act. |
| Offences under this Act deemed to be cognizable offences. | 11. All offences under this Act shall be deemed to be cognizable Offences for the purposes of the application of the provisions of the Code of Criminal Procedure Act, No. 15 of 1979, notwithstanding anything contained in the First Schedule to that Act. |
| Certificate. | 12. Where in any prosecution for an offence under this Act, a question arises whether any person is a student or a member of the staff of an educational institution or whether any premises or property is the property of, or is under the management and control of, an educational institution a certificate purporting to be under the hand of the head or other officer of such educational institution to the effect that the person named therein is a student or a member of the staff of such educational institution, or that the premises or property specified therein is the property of, or is under the management and control of, such educational institution, shall be admissible in evidence without proof of signature and shall be prima facie evidence of the facts stated therein. |
| Admissibility of statement in evidence. | 13. (1) If in the course, of a trial for an offence under this Act, any witness shall on any material point contradict either expressly or by necessary implication a statement previously given by him in the course of any investigation into such offence, it shall be lawful for the Magistrate if, after due inquiry into the circumstances in which the statement was made, he considers it safe and just ” |

(a) to act upon the statement given by the witness in the course of the investigation, if such statement is corroborated in material particulars by evidence from an independent source; and

(b) to have such witness at the conclusion of such trial, tried before such court upon a charge for intentionally giving false evidence in a stage of a judicial proceeding,

(2) At any trial under paragraph (b) of subsection (1) it shall be sufficient to prove that the accused made the contradictory statements alleged in the charge and it shall not be necessary to prove which of such statements is false.

Provisions of this Act to be in addition to and not in derogation of the provisions of the Penal Code & c. 14. The provisions of this Act shall be in addition to and not in derogation of, the provisions of the Penal Code, the Convention Against Torture and Oilier Cruel, Inhuman or Degrading Treatment or Punishment Act, No. 22 of 1994 or any other law.

Priority for trials and appeals under this Act. 15. Every Court shall give priority to the trial of any person charged with any offence under this Act and to the bearing of any appeal from the conviction of any person for appeals under any such offence and any sentence imposed on such conviction.

Sinhala text to Prevail in case of inconsistency 17. In this Act unless the context otherwise requires " "criminal force", "fear", "force", "grievous hurt", "hurt" and "mischief shall have the respective meanings assigned to them in the Penal Code;

"educational institution" means –

(a) a Higher Educational Institution;

(b) any other Institution recognized under Chapter IV of the Universities Act, No, 16 of 1978;

(c) the Buddhist and Pali University established by the Buddhist and Pali University of Sri Lanka Act, No. 74 of 1981;

(d) the Buddha SravakaBhikku University, established by the Buddha SravakaBhikku University Act, No. 26 of 1996;

(e) any Institute registered under section 14 of the Tertiary and Vocational Education Act, No. 20 of 1990;

(f) any Advanced Technical Institute established under the Sri Lanka Institute-of Technical Education Act, No. 29 of 1995;

(g) a Pirivena registered under the Pirivena Education Act, No. 64 of 1979 and receiving grants from State funds and includes a Pirivena Training Institute established under that Act;

(h) the Sri Lanka Law College;

(i) the National Institute of Education established; by the National Institute of Education Act, No.

(j) the College of Education established by the: Colleges of Education Act, No. 30 of 1986, or a Training College;

(k) a Government school or an assisted school or an unaided school, within the meaning of the Education Ordinance (Chapter 185);

and includes any other institution established for the purpose of providing education, instruction or training;

“head of an educational institution” means the Vice- Cancellor, Mahopadyaya, Director, President, Principal or any other person howsoever designated charged with the administration and management of the affairs of such educational institution;

“Higher Educational institution” has the meaning assigned to it in the Universities Act, No. 16 of 1978;

“ragging” means any act which causes or is likely to cause physical or psychological injury or mental pain or: fear to a student or a member of the staff of an educational institution;

“student” means a student of an educational institution;

“sexual harassment” means the use of criminal force, words or actions to cause sexual annoyance or harassment to a student or a member of the staff, of an educational institution;



**Faculty of Medicine and Allied Sciences
Rajarata University of Sri Lanka
Jaffna Road
Saliyapura, Sri Lanka, 50008
Web: <http://www.rjt.ac.lk/med/>
Tel: (+94)252234462 / Fax: (+94) 252234464**